

Beaufort Jasper Academy for Career Excellence

80 Lowcountry Drive
Ridgeland, SC 29936

Grades 9-12 Career Center

Enrollment 397 Students

Director Dr. Deonia A. Simmons 843-987-8107

Board Chair Mr. Earl Campbell 843-846-4531

Superintendents

Dr. Valerie Truesdale Beaufort County 843-322-2300
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THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	At-Risk
2011	Good	Excellent
2010	Below Average	At-Risk
2009	Good	Below Average
2008	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=397)			
With disabilities other than speech	15.9%	Up from 1.6%	8.9%
Career/technology students in co-curricular organizations	14.1%	Down from 17.1%	19.4%
Enrollment in career/technology courses	397	Down from 432	619
Students participating in work-based experiences	9.8%	Down from 11.1%	15.2%
Teachers (n=30)			
Teachers with advanced degrees	33.3%	No Change	26.1%
Continuing contract teachers	80.0%	Down from 83.3%	73.1%
Teachers returning from previous year	92.0%	Up from 87.4%	90.4%
Teacher attendance rate	N/R	N/R	95.5%
Average teacher salary*	\$47,713	Down 3.2%	\$47,713
Professional development days/teacher	11.2 days	Up from 6.0 days	11.0 days
School			
Director's years at Center	3.0	Up from 2.0	6.5
Dollars spent per pupil**	\$13,148	Up 9.3%	\$3,345
Percent of expenditures for teacher salaries**	46.3%	Up from 44.4%	56.2%
Percent of expenditures for instruction**	45.8%	Down from 47.1%	66.0%
Parents attending conferences	99.2%	Up from 94.9%	77.0%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	0	0	0
Percent satisfied with learning environment	N/R	N/R	N/R
Percent satisfied with social and physical environment	N/R	N/R	N/R
Percent satisfied with school-home relations	N/R	N/R	N/R

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups									
	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	367	83.9%	89.2%	84	83.3%	95.4%	223	96.0%	96.5%
Students with Disabilities on Diploma Track									
	63	82.5%	80.6%	16	56.3%	76.4%	57	93.0%	95.8%
Gender									
Male	200	81.5%	86.5%	52	78.8%	94.1%	98	94.9%	96.5%
Female	167	86.8%	92.2%	32	90.6%	96.8%	125	96.8%	96.5%
Racial/Ethnic Group									
White	85	87.1%	92.0%	24	91.7%	96.8%	72	91.7%	96.7%
African American	183	85.3%	84.7%	47	78.7%	93.6%	113	98.2%	96.0%
Asian/Pacific Islander	1	I/S	95.2%	0	N/A	96.8%	0	N/A	99.2%
Hispanic	98	78.6%	88.5%	13	84.6%	95.4%	38	97.4%	96.4%
American Indian/Alaskan	0	N/A	89.0%	0	N/A	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	81	77.8%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	367	83.9%	89.2%	84	83.3%	95.4%	139	97.1%	95.7%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Beaufort-Jasper Academy (ACE) provides Career and Technology Education (CATE) to public high schools in Beaufort and Jasper County school Districts. Students attend ACE from the 7 high schools and 1 junior high schools in the two counties. ACE strives to prepare students for college and provide high –level technical training for students in grades 9-12. The faculty embraces a model that infuses reading and writing, math, and essential skills through the curriculum. ACE received the Palmetto Gold Award in 2006, 2007 and in 2012. ACE also received a Palmetto Silver Award in 2004. ACE offers 13 completer programs. Students elect to attend classes at ACE on either a full-time or part-time basis. Students are encouraged to participate in a professional development through co-curricular leadership activities with national student organizations such as National Technical Honor Society, Skills USA, Future Farmers of America, Health Occupations Students Associations (HOSA), and American Welding Society. ACE has over 50 Partners from business, industry and the military. There is ample opportunity for students to complete a work-based learning experience or participate in community service events. A senior capstone project is expected of all students who complete a technical program. The project incorporates a research paper, a finished product and an oral presentation judged by a panel of business and industry partners . Each Year, ACE inducts students into the National Technical Honor Society . Each year, ACE places over 97% of seniors who complete a technical program in a related job, college or the military.

Ms. Pamela Williams, Board Chair Advisory Committee

J. Christopher Dinkins, Director

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Beaufort Jasper Academy for Career Excellence school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data