

Anderson Districts I & II Career & Technology Center

702 Belton Highway
Williamston, SC 29642

Grades	9-12 Career Center	
Enrollment	1,805 Students	
Director	Dr. Jere Kirkley	864-847-4121
Board Chair	Mr. Greg Tysl	864-369-7391
Superintendents		
Dr. Wayne Fowler	Anderson 1	864-847-7344
Mr. Thomas T. Chapman	Anderson 2	864-369-7364

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,805)			
With disabilities other than speech	5.5%	Down from 6.7%	8.9%
Career/technology students in co-curricular organizations	7.3%	Down from 12.5%	19.4%
Enrollment in career/technology courses	1805	Up from 1674	619
Students participating in work-based experiences	43.7%	Down from 46.6%	15.2%
Teachers (n=29)			
Teachers with advanced degrees	20.7%	Down from 23.1%	26.1%
Continuing contract teachers	75.9%	Down from 76.9%	73.1%
Teachers returning from previous year	89.6%	Down from 92.2%	90.4%
Teacher attendance rate	98.0%	N/R	95.5%
Average teacher salary*	\$52,178	Up 2.4%	\$47,713
Professional development days/teacher	17.0 days	Up from 5.1 days	11.0 days
School			
Director's years at Center	24.0	Up from 23.0	6.5
Dollars spent per pupil**	\$3,345	Up 4.2%	\$3,345
Percent of expenditures for teacher salaries**	29.1%	Down from 38.4%	56.2%
Percent of expenditures for instruction**	51.5%	Down from 57.1%	66.0%
Parents attending conferences	94.5%	Down from 100.0%	77.0%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	444	132
Percent satisfied with learning environment	100.0%	94.1%	91.5%
Percent satisfied with social and physical environment	91.7%	93.9%	83.5%
Percent satisfied with school-home relations	100.0%	89.2%	84.9%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%	%	n	%	%	n	%	%
All Students	1696	94.1%	89.2%	407	99.0%	95.4%	993	95.1%	96.5%
Students with Disabilities on Diploma Track	100	90.0%	80.6%	28	96.4%	76.4%	362	95.9%	95.8%
Gender									
Male	943	93.4%	86.5%	219	98.2%	94.1%	458	95.0%	96.5%
Female	753	95.0%	92.2%	188	100.0%	96.8%	535	95.1%	96.5%
Racial/Ethnic Group									
White	1450	94.5%	92.0%	342	99.1%	96.8%	842	95.3%	96.7%
African American	171	89.5%	84.7%	43	100.0%	93.6%	109	93.6%	96.0%
Asian/Pacific Islander	16	100.0%	95.2%	7	100.0%	96.8%	8	100.0%	99.2%
Hispanic	55	98.2%	88.5%	14	92.9%	95.4%	27	92.6%	96.4%
American Indian/Alaskan	4	I/S	89.0%	1	I/S	88.9%	4	I/S	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	31	96.8%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	1695	94.1%	89.2%	407	99.0%	95.4%	303	90.8%	95.7%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

Anderson Districts I & II Career and Technology Center experienced a very successful 2011-12 school year. Approximately 2232 ninth, tenth, eleventh, and twelfth-grade students from Wren, Palmetto, Powdersville, and Belton-Honea Path High Schools were enrolled in career and technical training in 20 different programs. Some of our accomplishments for 2011-12 include: Students participated in 1149 school-to-work experiences. Students had 195 internships and 21 co-op's. 394 students were classified as Completers. 3 students from the Culinary Arts program won the State ServSafe Competition and competed in Baltimore on the National Level. The PLTW Engineering Robotics Team won the State Competition and completed in St. Louis on the National Level. 103 students were inducted in the Career and Technical Honor Society. Seniors in the Business Academy received Dual Credit through Tri-County Tech. 152 students from the Project Lead the Way courses are eligible to receive Dual Credit through the University of South Carolina, Piedmont Tech College, University of Iowa, and Rochester Institute of Technology. State licenses were awarded to 36 Certified Nursing Assistants, 17 Cosmetology students, 9 Finance Academy students, 16 Certified Law Enforcement Dispatching students, 13 Nail Technology students, 18 Esthetic students, 39 Hunter's Education students, 8 OSHA Certifications, 4 ServSafe Certifications, 2 ProStart National Certificate of Achievement, 2 1152 Fundamental of Firefighting certificates, 5 Emergency Medical Response Certifications, 16 American Welding Society Certifications and 212 CPR Certifications. 100 business and industry representatives served on 20 program advisory committees. 208 WorkKey Certificates were issued to seniors: 18 were Gold, 134 were Silver, and 56 were Bronze. Seniors received over \$300,000 in scholarship monies. With a student-centered focus, the administration, faculty, and staff strive for continuous improvement by providing an academically and technically challenging education for all students. Instructors align the curriculum with current workplace trends and apply academics in work-based situations. Community involvement from parents, businesses, industries, and local organization remains strong.

Andy Sullivan, Chairman School Improvement Council
Dr. Jere Kirkley, Director

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Anderson Districts I & II Career & Technology Center school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data