

Aiken County Career and Technology Center

2455 Jefferson Davis Hwy

Warrenville, SC 29851

Grades 10-12 Career Center

Enrollment 620 Students

Director Brooks Smith 803-593-7300

Board Chair Ms. Rosemary B. English 803-648-1128

Superintendent

Dr. Elizabeth Everitt 803-641-2428

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=620)			
With disabilities other than speech	7.9%	Down from 8.2%	8.9%
Career/technology students in co-curricular organizations	16.6%	Down from 35.7%	19.4%
Enrollment in career/technology courses	620	Up from 429	619
Students participating in work-based experiences	20.2%	Down from 47.1%	15.2%
Teachers (n=19)			
Teachers with advanced degrees	15.8%	Up from 15.0%	26.1%
Continuing contract teachers	73.7%	Up from 70.0%	73.1%
Teachers returning from previous year	82.1%	Down from 85.1%	90.4%
Teacher attendance rate	97.1%	Up from 95.8%	95.5%
Average teacher salary*	\$46,772	Up 2.8%	\$47,713
Professional development days/teacher	13.1 days	Up from 10.5 days	11.0 days
School			
Director's years at Center	2.0	Up from 1.0	6.5
Dollars spent per pupil**	\$6,487	Up 3.0%	\$3,345
Percent of expenditures for teacher salaries**	46.2%	Down from 50.6%	56.2%
Percent of expenditures for instruction**	66.8%	Down from 66.9%	66.0%
Parents attending conferences	70.5%	Up from 68.3%	77.0%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	168	42
Percent satisfied with learning environment	84.6%	86.8%	83.3%
Percent satisfied with social and physical environment	92.3%	91.0%	73.8%
Percent satisfied with school-home relations	69.2%	84.8%	70.0%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups									
	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	506	95.1%	89.2%	110	98.2%	95.4%	345	96.5%	96.5%
Students with Disabilities on Diploma Track									
	41	92.7%	80.6%	4	I/S	76.4%	128	95.3%	95.8%
Gender									
Male	280	93.9%	86.5%	54	96.3%	94.1%	175	97.1%	96.5%
Female	226	96.5%	92.2%	56	100.0%	96.8%	170	95.9%	96.5%
Racial/Ethnic Group									
White	307	96.7%	92.0%	75	98.7%	96.8%	239	95.8%	96.7%
African American	164	90.9%	84.7%	28	96.4%	93.6%	78	98.7%	96.0%
Asian/Pacific Islander	2	I/S	95.2%	0	N/A	96.8%	2	I/S	99.2%
Hispanic	32	100.0%	88.5%	6	100.0%	95.4%	25	96.0%	96.4%
American Indian/Alaskan	1	I/S	89.0%	1	I/S	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	22	100.0%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	506	95.1%	89.2%	110	98.2%	95.4%	136	97.1%	95.7%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Students attending The Aiken County Career and Technology Center and completing four or more credits in one skill area are designated as completers. This is a major accomplishment for these students, and with many completing national certifications in their specific area of training, these students are well on their way to entering the workforce as confident, productive citizens. This year 133 students received the distinction of being completers in their chosen fields.

Because of the engagement and real world learning opportunities, students attending the Career Center have maintained over a ninety-five percent graduation rate in recent years, which we hope to continue. Also, with the addition of the tenth grade exploratory classes and a new digital media class, our enrollment for this school year increased by 35%. Not only are more students being served on our campus, we have also begun an off-campus, apprenticeship program with local business partner, MTU. This program allows students to garner valuable work experience in a real world environment.

We are proud of the individual and collective accomplishments of our students. Many have excelled at the state and national level. Some of our notable accomplishments are the attainment of NATEF certification by the automotive department as well as having a student compete at the national level in the area of mobile electronics.

As we continue to enthusiastically assist our students toward achieving success at our school and beyond, we welcome and appreciate the continued support from our parents and community.

Brooks Smith, Director/Principal

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Aiken County Career and Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data