

## South Carolina School for the Deaf and the Blind

355 Cedar Springs Road, Spartanburg, South Carolina 29302  
Telephone 864-585-7711

Grades	PK-12
Enrollment	280 Students
Superintendent	Margaret Park
Principal	Sara Kollock
Board Chair	Cynthia Holland

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good
2007	Excellent	Excellent

### ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities

South Carolina School for the Deaf and the Blind

**MASTERY OF IEP OBJECTIVES = 91% FOR 2010 – 2011**

Gender	Mastery	Ethnicity	Mastery	Meals Status	Mastery
Male	92%	White	91%	Free/Reduced	91%
Female	91%	African – American	85%	Paid	100%
		Hispanic	100%		
		Other	94%		

**ACADEMIC GAINS COMPOSITE — 89% FOR 2010 - 2011**  
 % of Students with academic gains

	English / Language Arts	Mathematics
<b>Gender</b>		
Male	86%	90%
Female	94%	86%
<b>Ethnic Group</b>		
White	88%	93%
African American	94%	92%
Hispanic	100%	100%
Other	100%	100%
<b>Meal Status</b>		
Free/Reduced	92%	92%
Paid	100%	100%

**END OF COURSE TESTS**

N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**SCHOOL PROFILE**

	This Year	Last Year
<b>Students (n = 264)</b>		
Retention rate	NA	N/A
Attendance Rate	94.65 %	93.4%
Annual Dropout Rate	N/A	5%
Graduation (Diploma)*	46%	25%
Occupational Diploma or Certificate*	52.6%	71.1%
Medicaid Eligible	93.07%	85.3%
With Disabilities Other Than Speech	100%	100%
Receiving Free or Reduced Lunch	89.8%	89.2%
Mainstreamed	40%	17%
Average Length of Stay at SCSDDB	8 years	7 years
Average Age of Enrollment	10 years old	10 years old
Participation in Work-Based Learning Programs#	87%	72%
Graduates Employed / Enrolled in Post-Secondary Programs	100%	92.3%
Residential Students	59.8%	61.3%
Enrolled in After – School Programs	82.5%	75.7%

<b>Teachers (n= 56)</b>		
Teachers with Advanced Degrees	56%	55.3%
Related Services Providers with Advanced Degrees	71%	70%
Percent of Classes Taught by Highly Qualified Teachers	93%	100%
Teacher Attendance Rate	92%	97.7%
Average Teacher Salary	\$49,362	\$47,421
Teachers with Restricted Alternate Certificates	3%	9%
Receiving Satisfactory/Competent Ratings (EPMS)	100%	100%
Staff teaching / presenting at colleges / seminars	20%	11.2%

<b>School</b>		
Superintendent's Years in Office	3	2
Principal's years in office	3	2
Percent of Expenditures for Teacher Salaries	34%	28%
Student – Teacher ratio in Core Subjects	7::1	6::1
Percent of Expenditures for Instruction	53 %	52%
Opportunities in Fine Arts	Excellent	Excellent
Parents Attending Conferences – IEP's, meetings, events	89.7%	82%
Customer Satisfaction Composite Rate	100%	100%
Statewide Outreach Service Delivery	100%	100%
Deaf/Blind Project –Number of students registered statewide	130	129

\* based upon those capable of receiving diploma # based upon 16-21 year old students

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REPORT OF SUPERINTENDENT

The mission of the South Carolina school for the Deaf and the Blind (SCSDB) focuses on enabling our students to realize maximum success through high quality educational programs, outreach services and partnerships. Our vision is to be the statewide leader in both education and accessibility. SCSDB adheres to Association for Supervision and Curriculum Development’s Whole Child Initiative that emphasizes that successful students ready to enter college or the work force need to be challenged academically, engaged in their school and the community, supported socially and emotionally, and encouraged to lead healthy lifestyles while learning in a safe and secure environment. The tenets of the Whole Child Initiative are taught during both the educational day program and through evening enrichment classes and residential activities. This year, faculty and staff worked on raising student achievement by establishing learning communities, teaching independent living skills, ensuring accessibility to the curriculum with technology and adding career clusters.

Our students have many opportunities to excel in Academics by participating in activities such as the Academic Bowl, Science Fair, Optimist Club Speech Competition, Space Camp, SC Youth Government Model Legislature and Court, Technology Olympics, SC Braille Challenge, Stock Market Games and Spelling Bee. Students won second place in the National Science Fair for the Deaf and Hard of Hearing and came in first place for their division again in the Stock Market Game.

In the Arts, our students have displayed their talents locally and statewide through dramatic productions, dance performances, visual arts and voice and sign language choirs. As an ABC school (Arts Basic in Curriculum), teachers integrate components of the arts into lessons weekly. Well known artists have worked with our students to create pieces that have been displayed across the state in art exhibits and in businesses. The annual student art sale was once again a great success.

Character Education is emphasized through community service projects and opportunities to participate in programs such as Teen Lead, JrNAD and student council. In order to teach the value of giving back to the community, students donated their time to a local soup kitchen, a neighboring nursing home and the campus recycling program. They also raised money for victims of natural disasters and gave to the American Heart Association. One student took the initiative and wrote and won a grant for \$500 to fund improvements for a gymnasium on campus. Another student received the Junior Leadership Award from the Spartanburg Chamber of Commerce.

Athletics is also an area where our students excel by participating in sports such as soccer, football, basketball, volleyball, cheerleading, track and field, wrestling, Special Olympics and goalball, a sport designed especially for the blind. Our girl’s track team earned two gold medals and two silver medals at the SC state track meet and were named the USA Deaf Track and Field national champions. Our football team was named the Mason-Dixon Conference champions. The Special Olympics unified soccer team won the silver medal at the USA National Games in Nebraska.

We invite you to visit our website at [www.scsdb.org](http://www.scsdb.org). Please contact us with your questions or suggestions (1-888-447-2732).

Margaret Park, President

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS:

	Students	Teachers	Parents
Number of surveys returned	76	12	39
Satisfied with learning environment	82.9%	91.7%	92.3%
Satisfied with social and physical environment	84.0%	100.0%	94.9%
Satisfied with school-home relations	82.9%	75.0%	97.4%