SC Annual School Report Card Summary

CONGAREE-WOOD EARLY CHILDHOOD CENTER
Lexington 2
Grades: PK-1 **Enrollment: 588**
Principal: Victoria S. Thompkins
Superintendent: Venus J. holland, Ed.D.
Board Chair: ElizaBeth Dickerson Branham

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	CSI
2010	Excellent	Excellent	N/A	N/A	Met	NI-DELAY
2009	Excellent	Excellent	N/A	N/A	Not Met	NI

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	0	0	0	0

** Ratings are calculated with data available by 11/03/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
91.7%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
14.1 to 1	20.0 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
67.6%	62.9%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
91.2%	89.9%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
13.8 days	12.7 days

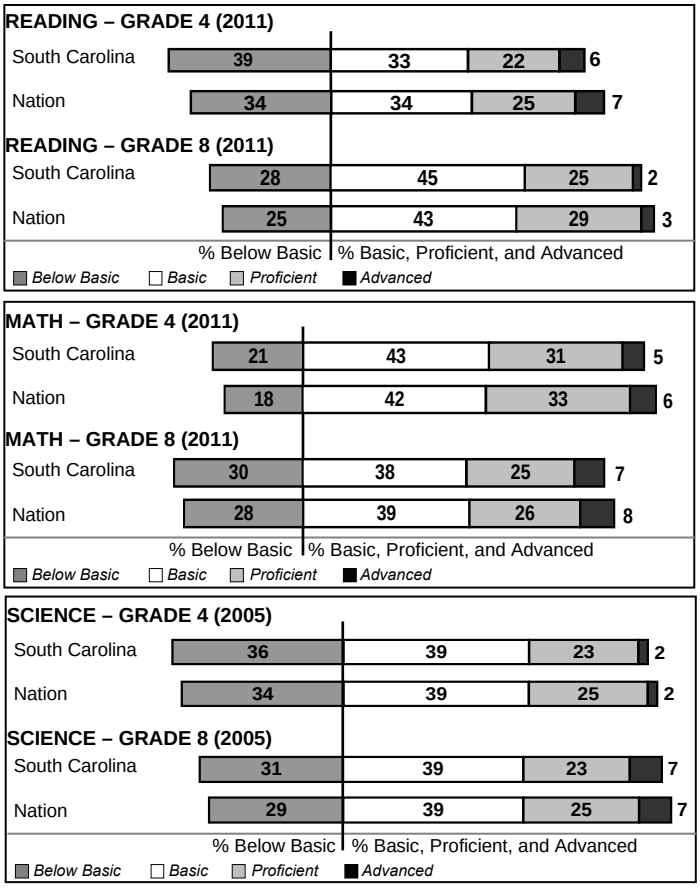
**Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.*

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
X	American Montessori Society
X	National Association for the Education of Young Children

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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CONGAREE-WOOD EARLY CHILDHOOD CENTER

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=588)				
Retention rate	3.1%	Up from 1.9%	1.7%	3.1%
Attendance rate	99.7%	Up from 99.4%	94.6%	95.3%
With disabilities other than speech	0.5%	Down from 2.4%	0.6%	0.8%
Older than usual for grade	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	67.6%	Down from 69.4%	67.6%	62.9%
Continuing contract teachers	91.2%	Down from 94.4%	92.9%	90.5%
Teachers returning from previous year	91.2%	Up from 91.0%	90.0%	89.9%
Teacher attendance rate	92.9%	Down from 93.1%	94.9%	95.0%
Average teacher salary*	$50,668	Down 3.2%	$48,341	$46,658
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.4 days	Up from 10.6 days	17.9 days	15.7 days
School				
Principal's years at school	7.0	Up from 6.0	7.0	6.0
Student-teacher ratio in core subjects	14.1 to 1	Down from 19.9 to 1	20.5 to 1	20.0 to 1
Prime instructional time	91.7%	Up from 91.4%	89.6%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,285	Up 36.8%	$7,033	$7,129
Percent of expenditures for instruction**	69.7%	Down from 71.1%	69.3%	69.6%
Percent of expenditures for teacher salaries**	66.5%	Down from 67.7%	66.5%	66.4%
% of AYP objectives met	88.2%	Down from 100.0%	88.2%	94.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	34
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2010 – 2011 school year, Congaree-Wood Early Childhood Center focused our collective energy on the goals and objectives of the School Renewal Plan. This allowed us to focus on literacy through the Developmental Reading Assessment administered in K5 and grade 1. Also, we focused on the Dial-3 Assessment used in our pre-kindergarten program in order to develop our children academically, socially, physically, and emotionally.

This year, we added two more teachers to our group of National Board Certified teachers. This brings our total to 15. Many of our faculty members are pursuing advanced degrees. We also participated in district-wide cohorts on Early Release Days six times this year. Faculty/staff members were able to sign-up for a topic they wanted to learn more about and participated from 1:30 – 3:30 on specific dates. We continued to work as a Professional Learning Community within our building as we met several times monthly to look at data, develop common assessments, share strategies and concerns, and celebrate successes.

We were able to establish one READ 120 room for first graders to support their development as readers and writers. Each of our 10 first grade classes was scheduled for 35 minutes, 4 days a week in a READ 120 room or selected children who were at- risk for reading proficiency were given instruction as individuals or in small groups. During this time, they received small group instruction in reading and writing on the appropriate level from 4 trained teachers. As we tracked data each 9 weeks, we were able to see the tremendous growth our children made. This experience has a direct impact on their progress toward DRA. We plan to continue to offer some type of support in literacy for at-risk children next year.

In order to support literacy and to establish a curriculum that would support the Response To Intervention Model (RTI) in grade 1, we purchased Leveled Literacy Intervention Kits for our READ 120 teachers to use. Through this curriculum, at-risk readers were able to gain the support required to be successful readers. Staff Development for all grade one teachers was held Spring of 2011.

We offered Staff Development in Habits of Mind in the Spring and Summer of 2010. Habits of Mind are 16 habits which allow all of us to behave intelligently when confronted with problems; the answers to which are not immediately known. These were featured at a Parent University, in newsletters, and/or morning announcements. We also offered Staff Development thru Fountas and Pinnell on Phonics instruction. A writing program at the early childhood level called Empowering Writers was also offered as staff development.

As a school, we participated in several service-learning projects. We collected personal health items to donate to RAPHA Nursing Home. We participated in Jump Rope for Heart through our PE Program collecting $3,385.28. Through our cafeteria, we collected canned goods and donated them to the Harvest Hope Food Bank. We continued to collect aluminum can tabs to donate to the Ronald McDonald House Charities which reaches out to support families with critically ill children. We made an effort to be increasingly green in order to raise awareness for the need to recycle as good care-takers of our environment. Through these experiences, we support our children as citizens and promote character in keeping with our motto, "We are the Congaree-Wood Early Childhood Center EAGLETS – Watch Us Soar."

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