

SC Annual School Report Card Summary

PATE ELEMENTARY

Darlington

Grades: PK-2

Enrollment: 460

Principal: Terry Martin

Superintendent: Dr. Rainey Knight

Board Chair: Charles Govan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Not Met	N/A
2010	Excellent	N/A	N/A	N/A	Met	N/A
2009	N/A	N/A	N/A	N/A	Met	NI-DELAY

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	1	1	0	0

*Ratings are calculated with data available by 11/03/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
86.5%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
26.7 to 1	20.0 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
76.9%	62.9%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
84.6%	89.9%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
13.7 days	12.7 days

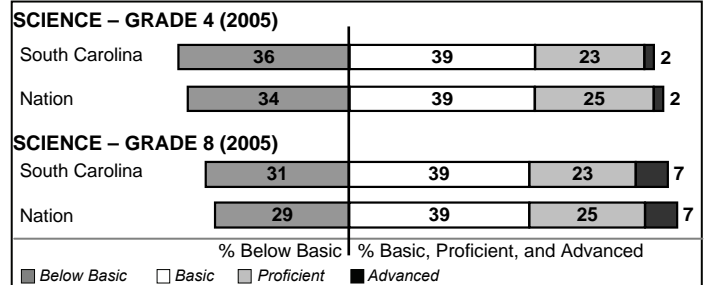
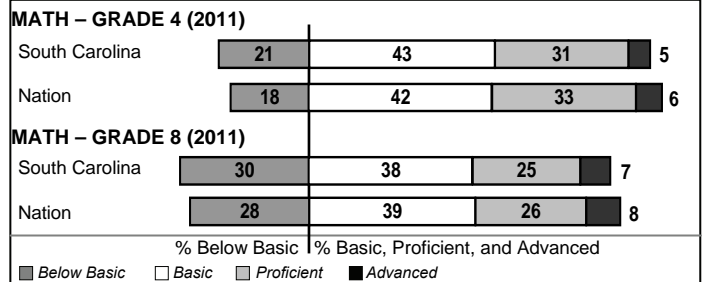
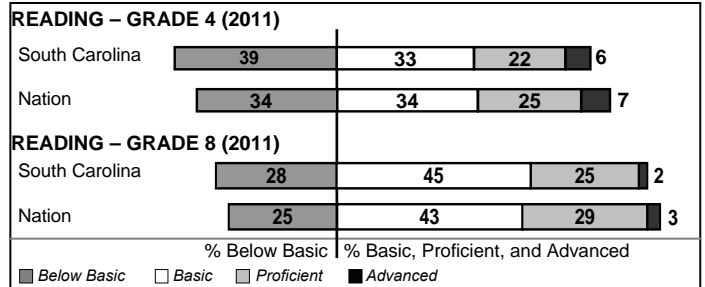
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PATE ELEMENTARY [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=460)				
Retention rate	5.2%	Up from 1.1%	3.5%	3.1%
Attendance rate	95.0%	Down from 95.3%	95.0%	95.3%
With disabilities other than speech	4.3%	Down from 8.8%	0.8%	0.8%
Older than usual for grade	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	76.9%	Up from 68.0%	61.5%	62.9%
Continuing contract teachers	88.5%	Up from 76.0%	88.5%	90.5%
Teachers returning from previous year	84.6%	Down from 86.4%	89.4%	89.9%
Teacher attendance rate	93.8%	Down from 96.1%	94.8%	95.0%
Average teacher salary*	\$47,566	Up 3.9%	\$46,377	\$46,658
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	19.2 days	Down from 20.5 days	11.9 days	15.7 days
School				
Principal's years at school	8.0	Up from 7.0	5.5	6.0
Student-teacher ratio in core subjects	26.7 to 1	Up from 21.2 to 1	20.2 to 1	20.0 to 1
Prime instructional time	86.5%	Down from 89.3%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,813	Down 6.6%	\$7,327	\$7,129
Percent of expenditures for instruction**	69.6%	Down from 69.8%	69.8%	69.6%
Percent of expenditures for teacher salaries**	67.6%	Down from 68.6%	65.6%	66.4%
% of AYP objectives met	61.5%	Down from 100.0%	81.6%	94.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	23
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	95.7%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Excellence continued at Pate Elementary during the 2010-2011 school year. Our school excelled in meeting the needs of all students, provided quality professional development for the faculty and staff and involved parents in the academic growth of their children. Pate's PTO plays a vital part in the success of the school. Funds were provided to create a welcoming and caring school environment, much needed supplies for our writing lab and technology resources.

Professional development was essential to Pate teachers this school year. All teachers continued their training in best practices in literacy instruction. Writing instruction continued to be a primary focus for the faculty and staff. Our professional development was enriched by teachers leading our sessions throughout the year. We also attended workshops offered by the South Carolina Department of Education.

Integrating the school-wide Title I project enabled the school to continue its focus on parent involvement and also provide quality instructional programs. Title I funded the position of a parent involvement coordinator. The SuccessMaker computer lab and the Waterford Early Reading Program software were maintained. Workshops provided parents with methods to assist their children for continued success. Special events for parents included our annual "Writing Fair" to showcase student work; a "Daddy/Daughter Dance" for fathers and daughters; and other family-themed nights.

The character education program was evident in the daily activities of the school. Each day the Code of Ethics was recited, character words of the week were emphasized and character-building activities for parents and students to do together were provided in the monthly newsletter. In addition, a school-wide theme of Ready, Respectful, and Responsible continued during Morning Meetings in each classroom in order to instill in our children the qualities of good citizenship. This provided an avenue for teachers to emphasize positive and appropriate school behaviors. Student excitement was evident each day as the students received accolades each day for exhibiting these character traits throughout the day in each area of the school.

This year we received the Exemplary Writing Award from the State Department of Education. Ms. Aimee Cook was chosen as the Teacher of the Year. Our custodians continued to receive recognition as they earned the "Clean School of the Year" for the 2011-2012 school year. Our "Fancy Nancy Evening of Fun" for mothers and daughters was published by the National Network of Partnership Schools in their Promising Partnership Practices 2010 edition.

These accomplishments, along with many not listed, make Pate the distinguished school that it is. We believe that the success of Pate Elementary is the result of the support provided by our parents, community, students, and faculty. We have high expectations of our students, parents and staff as we continue our journey of EXCELLENCE!

Terry Martin, Principal
Janeen Thomas, SIC Chairperson

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