

SC Annual School Report Card Summary

BLACK STREET EARLY CHILDHOOD CENTER
Colleton
Grades: PK-K Enrollment: 454
Principal: Martha M. Strickland
Superintendent: Ms. Leila Williams
Board Chair: Mr. Wayne Shider

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	N/A	N/A	TBD	TBD	Not Met	N/A
2010	N/A	N/A	N/A	N/A	Not Met	N/A
2009	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	1	1	0	0

*Ratings are calculated with data available by 11/03/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
86.5%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
20.0 to 1	20.0 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
67.7%	62.9%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
N/A	89.9%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
. days	12.7 days

*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

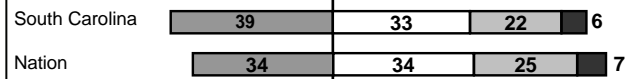
Types Of Accreditation (More Than One May Apply)

- Not pursuing accreditation
- Conducting a self-study
- South Carolina Department of Education
- Southern Association of Colleges and Schools
- American Montessori Society
- National Association for the Education of Young Children

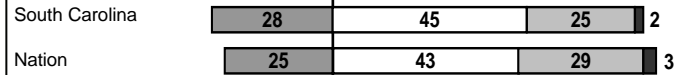
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2011)



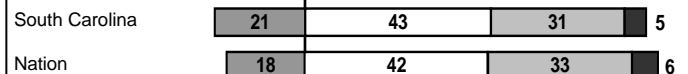
READING – GRADE 8 (2011)



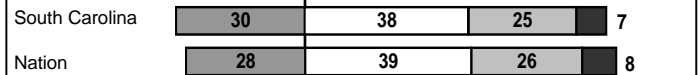
% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ▒ Proficient ■ Advanced

MATH – GRADE 4 (2011)



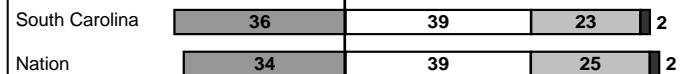
MATH – GRADE 8 (2011)



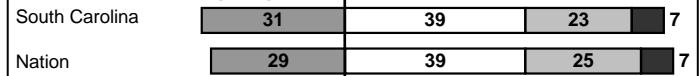
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SCIENCE – GRADE 4 (2005)



SCIENCE – GRADE 8 (2005)



% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ▒ Proficient ■ Advanced

SC PERFORMANCE GOAL

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BLACK STREET EARLY CHILDHOOD CENTER [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=454)				
Retention rate	0.0%	Down from 0.8%	4.2%	3.1%
Attendance rate	94.0%	Down from 94.3%	95.1%	95.3%
With disabilities other than speech	0.5%	Down from 8.4%	1.1%	0.8%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	67.7%	Up from 62.5%	60.3%	62.9%
Continuing contract teachers	87.1%	Up from 84.4%	87.8%	90.5%
Teachers returning from previous year	N/A	N/A	89.2%	89.9%
Teacher attendance rate	93.6%	Down from 96.7%	95.0%	95.0%
Average teacher salary*	\$46,330	Down 2.0%	\$44,162	\$46,658
Classes not taught by highly qualified teachers	0.0%	Down from 16.4%	0.0%	0.0%
Professional development days/teacher	12.2 days	Up from 6.3 days	12.3 days	15.7 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	6.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 16.5 to 1	18.3 to 1	20.0 to 1
Prime instructional time	86.5%	Down from 90.1%	89.0%	89.6%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,038	Down 30.2%	\$7,218	\$7,129
Percent of expenditures for instruction**	82.0%	Up from 71.1%	70.1%	69.6%
Percent of expenditures for teacher salaries**	81.4%	Up from 66.7%	66.9%	66.4%
% of AYP objectives met	60.0%	Down from 84.6%	73.8%	94.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We proudly opened the doors of Black Street Early Childhood Center in August of 2009 bringing together students and programs from four sites. We moved into a renovated building complete with the latest technology and environments designed for young children. After completing our second year we believe that, with the support of our families, we have developed a wonderful school with a positive atmosphere where teaching and learning come first. We have created a developmentally appropriate learning environment and instructional program to meet the needs of every child. All teachers and staff at BSECC have strong knowledge of early childhood best practices and are committed to providing children with what they need to grow physically, emotional, and intellectually. Students in kindergarten participate in full day classes. Our four year olds are served in both half day and full day settings, as are our three and four year old special needs students. A full service Family Literacy Program provides adult and parent education, infant/toddler education, and interactive literacy instruction. We relish the seamless continuity our school allows.

Performance based classrooms assessments are based on the authentic work of students to provide data for individualized instruction. Our School Intervention team helps us to identify and monitor students needing academic support. Progress is measured for our kindergarten students using Primary MAP testing and Dominie assessments.

BSECC was a pilot site for the Eat Smart, Move More SC Early Childhood Toolkit. We celebrated Holiday Healthfests, Turkey Strut, Color Me Healthy, Black History Halls of Fame Walk, Family Learning Events, Read Across America, Relay for Life sponsorship, and Cutting Loose with Mother Goose Field Day. The USC Salkehatchie basketball team partnered with our kindergartners as mentors for literacy and physical education.

Every child at BSECC is cherished. What a wonderful year of accomplishments and joy we have shared!

Martha M. Strickland, Principal
Mandi K. Nettles, SIC Chair

EVALUATION RESULTS

	Teachers
Number of surveys returned	N/A
Percent satisfied with learning environment	N/A
Percent satisfied with social and physical environment	N/A
Percent satisfied with school-home relations	N/A

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