



## PATE ELEMENTARY

1010 Indian Branch Road  
Darlington, SC 29532

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	460 Students	
<b>Principal</b>	Terry Martin	843-398-5070
<b>Superintendent</b>	Dr. Rainey Knight	843-398-5200
<b>Board Chair</b>	Charles Govan	843-332-2288

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Good</b>
2010	Excellent	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
10	1	1	0	0

\* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	86.5%
Student-teacher ratio in core subjects	26.7 to 1
Teachers with advanced degrees	76.9%
Teachers returning from previous year	84.6%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	13.7 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=460)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.2%	Up from 1.1%	3.5%	3.1%
Attendance rate	95.0%	Down from 95.3%	95.0%	95.3%
With disabilities other than speech	4.3%	Down from 8.8%	0.8%	0.8%
Older than usual for grade	0.2%	Up from 0.0%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=26)</b>				
Teachers with advanced degrees	76.9%	Up from 68.0%	61.5%	62.9%
Continuing contract teachers	88.5%	Up from 76.0%	88.5%	90.5%
Teachers returning from previous year	84.6%	Down from 86.4%	89.4%	89.9%
Teacher attendance rate	93.8%	Down from 96.1%	94.8%	95.0%
Average teacher salary*	\$47,566	Up 3.9%	\$46,377	\$46,658
Professional development days/teacher	19.2 days	Down from 20.5 days	11.9 days	15.7 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	5.5	6.0
Student-teacher ratio in core subjects	26.7 to 1	Up from 21.2 to 1	20.2 to 1	20.0 to 1
Prime instructional time	86.5%	Down from 89.3%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,813	Down 6.6%	\$7,327	\$7,129
Percent of expenditures for instruction**	69.6%	Down from 69.8%	69.8%	69.6%
Percent of expenditures for teacher salaries**	67.6%	Down from 68.6%	65.6%	66.4%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Excellence continued at Pate Elementary during the 2010-2011 school year. Our school excelled in meeting the needs of all students, provided quality professional development for the faculty and staff and involved parents in the academic growth of their children. Pate's PTO plays a vital part in the success of the school. Funds were provided to create a welcoming and caring school environment, much needed supplies for our writing lab and technology resources.

Professional development was essential to Pate teachers this school year. All teachers continued their training in best practices in literacy instruction. Writing instruction continued to be a primary focus for the faculty and staff. Our professional development was enriched by teachers leading our sessions throughout the year. We also attended workshops offered by the South Carolina Department of Education.

Integrating the school-wide Title I project enabled the school to continue its focus on parent involvement and also provide quality instructional programs. Title I funded the position of a parent involvement coordinator. The SuccessMaker computer lab and the Waterford Early Reading Program software were maintained. Workshops provided parents with methods to assist their children for continued success. Special events for parents included our annual "Writing Fair" to showcase student work; a "Daddy/Daughter Dance" for fathers and daughters; and other family-themed nights.

The character education program was evident in the daily activities of the school. Each day the Code of Ethics was recited, character words of the week were emphasized and character-building activities for parents and students to do together were provided in the monthly newsletter. In addition, a school-wide theme of Ready, Respectful, and Responsible continued during Morning Meetings in each classroom in order to instill in our children the qualities of good citizenship. This provided an avenue for teachers to emphasize positive and appropriate school behaviors. Student excitement was evident each day as the students received accolades each day for exhibiting these character traits throughout the day in each area of the school.

This year we received the Exemplary Writing Award from the State Department of Education. Ms. Aimee Cook was chosen as the Teacher of the Year. Our custodians continued to receive recognition as they earned the "Clean School of the Year" for the 2011-2012 school year. Our "Fancy Nancy Evening of Fun" for mothers and daughters was published by the National Network of Partnership Schools in their Promising Partnership Practices 2010 edition.

These accomplishments, along with many not listed, make Pate the distinguished school that it is. We believe that the success of Pate Elementary is the result of the support provided by our parents, community, students, and faculty. We have high expectations of our students, parents and staff as we continue our journey of EXCELLENCE!

Terry Martin, Principal  
Janeen Thomas, SIC Chairperson

## Evaluations by Teachers

	Teachers
Number of surveys returned	23
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	95.7%

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.0%	94.0%*	Yes

\* Or greater than last year