



CAIN ELEMENTARY

607 First Street
Darlington, South Carolina

Grades	PK-2 Primary School	
Enrollment	370 Students	
Principal	Wanda Odom	843-398-2450
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	0	0	0	0

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.6%
Student-teacher ratio in core subjects	20.7 to 1
Teachers with advanced degrees	71.4%
Teachers returning from previous year	95.4%
Percent of parents attending conferences	97.9%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	15.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=370)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.0%	Down from 3.9%	1.7%	3.1%
Attendance rate	95.2%	Up from 95.0%	95.3%	95.3%
With disabilities other than speech	4.9%	Down from 8.6%	0.7%	0.8%
Older than usual for grade	0.5%	Up from 0.0%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	71.4%	Up from 60.9%	67.2%	62.9%
Continuing contract teachers	90.5%	Down from 91.3%	92.1%	90.5%
Teachers returning from previous year	95.4%	Up from 89.1%	91.0%	89.9%
Teacher attendance rate	95.7%	Down from 96.4%	94.9%	95.0%
Average teacher salary*	\$48,775	Up 4.3%	\$47,044	\$46,658
Professional development days/teacher	15.7 days	Down from 17.8 days	16.8 days	15.7 days
School				
Principal's years at school	10.0	Up from 9.0	6.5	6.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.4 to 1	19.8 to 1	20.0 to 1
Prime instructional time	90.6%	Down from 90.7%	89.5%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,192	Down 4.7%	\$7,285	\$7,129
Percent of expenditures for instruction**	64.4%	Up from 61.9%	68.8%	69.6%
Percent of expenditures for teacher salaries**	62.6%	Up from 60.0%	66.4%	66.4%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

J. L. Cain Elementary School's faculty and staff believe that every student can achieve and succeed. The faculty and staff have worked together to create a stimulating environment that activates students' interests in all aspects of academic and social growth. The learning environment is safe, positive and risk free so that students are engaged in the learning and encouraged to develop the necessary skills for a productive life. Parents and the community offer support through the PTO, School-Wide Management Team, Title 1 committees, School Improvement Council, Principal's Chats, conferences, and special events.

As a Title 1 school, J. L. Cain Elementary supports professional growth by providing staff development opportunities based on teacher/student needs and best educational practices. Teachers attend conferences, workshops, book talks, grade level and vertical team planning, and enroll in courses. These opportunities allow teachers to become more knowledgeable and have a positive impact on student learning in English Language Arts, math, science, social studies and thinking skills. A main focus this year in professional development was to improve writing instruction.

J.L. Cain's curriculum and instruction are based on the South Carolina Curriculum Standards. The focus of instruction centers on a balanced literacy model, inquiry, student/teacher conferences in reading and writing, math problem solving, spiraling, higher order thinking and reasoning skills, character education, integrating technology, and a positive approach to discipline. The reading intervention program continued this year to assist at-risk readers in kindergarten through second grade. The Waterford reading and math program was added for kindergarten, and the reading portion was added for first grade. A more focused instruction on writing was also provided.

Opportunities were presented this year to assist students in building character and working with the community. Staff, students, and parents participated in service learning projects such as: Math-a-Thon, collecting food for a community food center, collecting gifts for needy families, and Operation Christmas Child. The students also participated in Taking a Stand Against Drugs and the Terrific Kids Program.

To meet the diverse needs of students, Cain Elementary offered opportunities for students to participate in extra-curricular activities such as: musical performances, art exhibitions, artist-in-residence, Fine Arts Night, author's visit, field trips, field day and May Day. The activities helped to instill respect and a sense of pride for self and others.

J. L. Cain Elementary will continue to strengthen home-school-community relationships and enhance instruction to improve student achievement.

Wanda Odom, Principal

Leigh Hixson, School Improvement Council Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	21
Percent satisfied with learning environment	95.2%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	90.5%

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School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year