

SC Annual School Report Card Summary

CLOVER MIDDLE

Clover

Grades: 6-8

Enrollment: 668

Principal: Melanie Wall

Superintendent: Marc. J. Sosne

Board Chair: Franklin Pendleton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

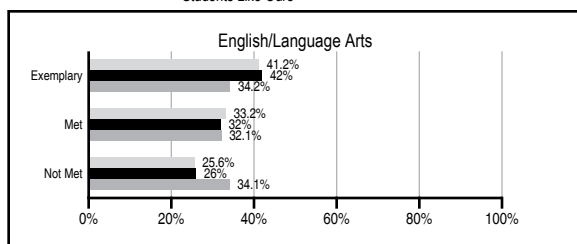
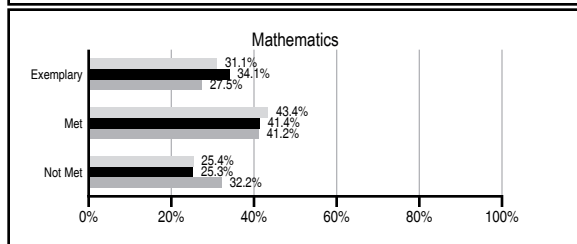
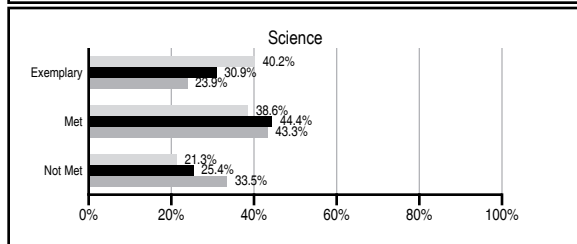
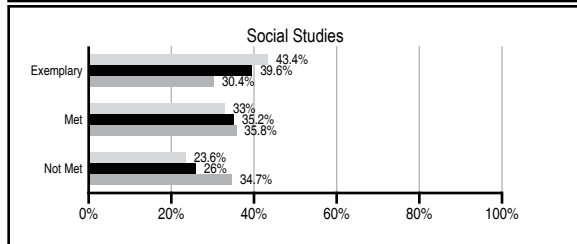
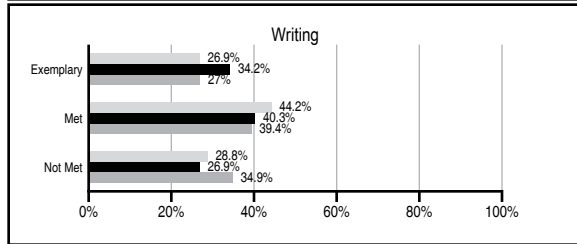
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	23	12	0	1

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.6	97.6
English 1	98.8	92.8
Biology 1/Applied Biology 2	N/A	96.9
Physical Science	N/A	24.1
US History and the Constitution	N/A	100
All Subjects	98.2	95.3

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CLOVER MIDDLE [Clover]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=668)				
Students enrolled in high school credit courses (grades 7 & 8)	22.6%	Up from 0.0%	31.0%	24.5%
Retention rate	1.2%	Up from 0.3%	0.5%	0.7%
Attendance rate	95.6%	Up from 95.5%	96.1%	95.9%
Served by gifted and talented program	29.0%	Up from 26.8%	23.8%	17.8%
With disabilities other than speech	6.4%	Down from 10.9%	8.4%	9.2%
Older than usual for grade	1.4%	Down from 2.2%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.8%	Up from 2.0%	0.4%	0.4%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	57.1%	No Change	60.9%	60.0%
Continuing contract teachers	83.7%	Down from 85.7%	82.0%	82.6%
Teachers returning from previous year	62.1%	Down from 67.9%	87.7%	85.6%
Teacher attendance rate	94.7%	Down from 95.5%	95.5%	95.3%
Average teacher salary*	\$45,411	Down 2.5%	\$46,790	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	1.4%	1.2%
Professional development days/teacher	10.5 days	Up from 6.1 days	10.1 days	9.9 days
School				
Principal's years at school	1.0	Down from 3.0	5.0	4.0
Student-teacher ratio in core subjects	25.1 to 1	Up from 21.3 to 1	22.8 to 1	21.5 to 1
Prime instructional time	88.5%	Down from 89.6%	90.5%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.0%	98.1%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$7,975	Down 19.1%	\$7,146	\$7,634
Percent of expenditures for instruction**	59.0%	Down from 62.8%	64.6%	64.0%
Percent of expenditures for teacher salaries**	57.3%	Down from 60.2%	62.4%	61.2%
% of AYP objectives met	85.7%	Down from 90.5%	81.8%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Attitude determines altitude...it matters! This was the prevalent theme at Clover Middle School throughout the 2010-2011 school year. Even though the year ushered in a totally new administration, the same commitment to excellence prevailed.

A high end-of-course exam passage rate in English 1 and Algebra 1, identification of 21 Junior Scholars, as well as award-winning LEGO Robotics and MathCounts teams, were a few examples of Clover Middle School's academic accolades. Clover Middle also provided support for students needing extra help through the efforts of SOAR classes, morning and lunch study tables, and before- and after-school peer tutoring sponsored by the National Junior Honor Society.

While academics were a primary focus, CMS focused on the whole child through a wide variety of clubs, sports, fine arts, and extra-curricular activities. We continued to improve our communication efforts with parents regarding student academic progress through the opening of the PowerSchool Parent Portal. Initiatives such as Seeing Blue Eagles Soar events, rising 6th grade tours and parent meetings, meet-the-teacher night, and registration day devoted solely to 6th graders helped to foster a positive transition from the elementary schools to Clover Middle School.

Community partnerships, most notably through our expanded job shadowing initiative and the inception and continued development of the Gloria Reid Garden, were an important part of Clover Middle School life.

Our parent group, PALs (Parents As Leaders) continued to thrive and support our students and teachers. Their fund-raising efforts provided opportunities for student recognition and reward.

Together, our students, teachers, administrators, parents and the community worked to maintain an environment in which all students were provided every opportunity to learn and grow.

Melanie Wall, Principal

Mary Edmunds, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

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