

SC Annual School Report Card Summary

FURMAN MIDDLE

Sumter 2

Grades: 6-8

Enrollment: 879

Principal: John Feeney

Superintendent: Randolph D. Bynum, Sr.

Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Not Met	N/A
2009	Below Average	Average	N/A	N/A	Not Met	N/A

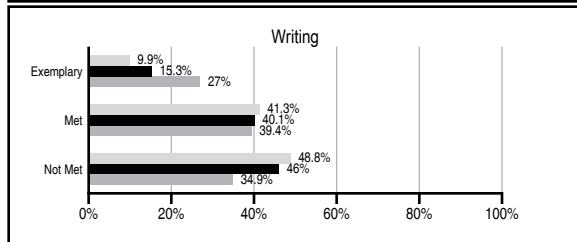
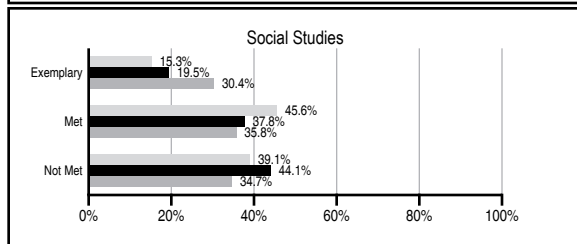
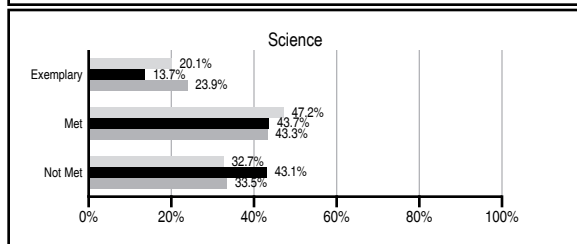
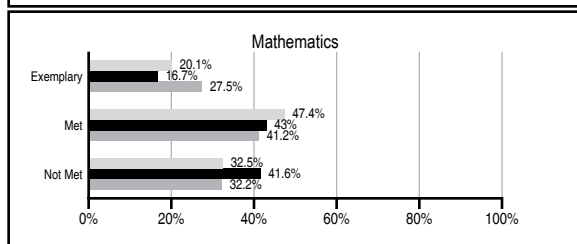
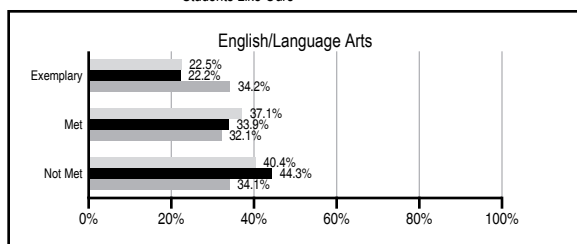
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	30	21	8

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

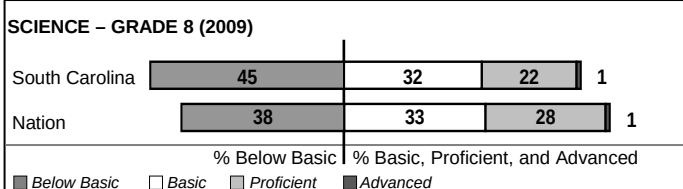
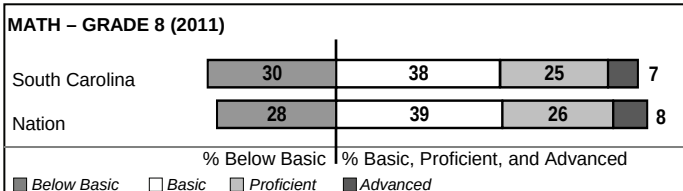
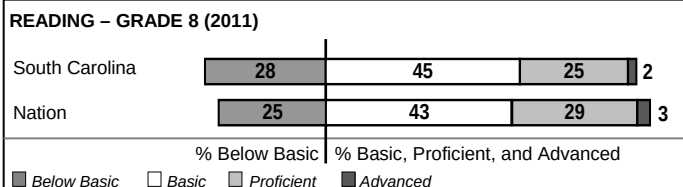
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.2	93.6
English 1	97.1	91.3
Biology 1/Applied Biology 2	N/A	31.0
Physical Science	N/A	36.2
US History and the Constitution	N/A	N/A
All Subjects	97.2	92.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FURMAN MIDDLE [Sumter 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=879)				
Students enrolled in high school credit courses (grades 7 & 8)	46.7%	Up from 5.7%	13.6%	24.5%
Retention rate	0.6%	Up from 0.1%	0.6%	0.7%
Attendance rate	95.6%	Down from 95.8%	95.7%	95.9%
Served by gifted and talented program	20.4%	Up from 18.1%	11.0%	17.8%
With disabilities other than speech	11.8%	Down from 13.2%	10.8%	9.2%
Older than usual for grade	2.3%	Down from 3.5%	2.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	55.8%	Up from 52.9%	59.2%	60.0%
Continuing contract teachers	73.1%	Up from 68.6%	73.2%	82.6%
Teachers returning from previous year	82.2%	Up from 80.1%	82.9%	85.6%
Teacher attendance rate	95.2%	Up from 95.0%	95.2%	95.3%
Average teacher salary*	\$43,982	Down 0.6%	\$44,636	\$46,300
Classes not taught by highly qualified teachers	10.3%	Up from 0.0%	2.3%	1.2%
Professional development days/teacher	7.9 days	Up from 5.3 days	10.9 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Down from 26.7 to 1	20.0 to 1	21.5 to 1
Prime instructional time	90.1%	Up from 89.6%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	74.5%	Up from 71.7%	97.3%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,318	Up 3.6%	\$8,706	\$7,634
Percent of expenditures for instruction**	60.4%	No Change	62.7%	64.0%
Percent of expenditures for teacher salaries**	55.3%	Down from 57.5%	59.1%	61.2%
% of AYP objectives met	76.2%	Down from 95.2%	72.4%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Furman Middle School is dedicated to achieving our mission, which is to provide challenging opportunities for all students to attain high academic achievement and to become productive citizens within their communities. To fulfill this mission, the administration and staff are continuously working to improve instruction and create an environment that is caring and supportive. Our goal is to provide meaningful opportunities for students that meet the unique needs of middle school students so that they can reach their full potential. The 2011-2012 school year will see heavy emphasis on Explicit Instruction to allow teachers to focus instruction on critical content.

In an effort to prepare students for the 21st Century, Furman Middle School is embracing technology as an instructional tool. Academic labs that address the four core subjects are in operation for the 2011-2012 school years. This allows intensive, five hours per week of directed instruction tailored to the students' individual weaknesses. We have also expanded the use of technology as every classroom now has a Promethean Board for teacher and student use. As a result of these efforts, students have become more engaged in learning through the use of technology.

In addition to academics, athletics and extracurricular activities are provided to enhance learning opportunities. The school is also providing daily character education training and opportunities for service learning as we teach students to look for ways that they can be involved in helping their community become a better place.

Furman continues to make progress in all areas to provide the best educational opportunities for the students.

John Feeney, Principal
Janelle Saulsgiver, School Improvement Council Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	206	115
Percent satisfied with learning environment	81.8%	82.9%	84.7%
Percent satisfied with social and physical environment	83.6%	80.8%	78.4%
Percent satisfied with school-home relations	63.0%	88.7%	73.8%

*Only students at the highest middle school grade level at this school and their parents were included.

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