SC Annual School Report Card Summary

L E GABLE MIDDLE
Spartanburg 6
Grades: 6-8 **Enrollment: 713**
Principal: Karen N. Bush
Superintendent: Darryl Owings
Board Chair: Mr. Alex Meadows

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

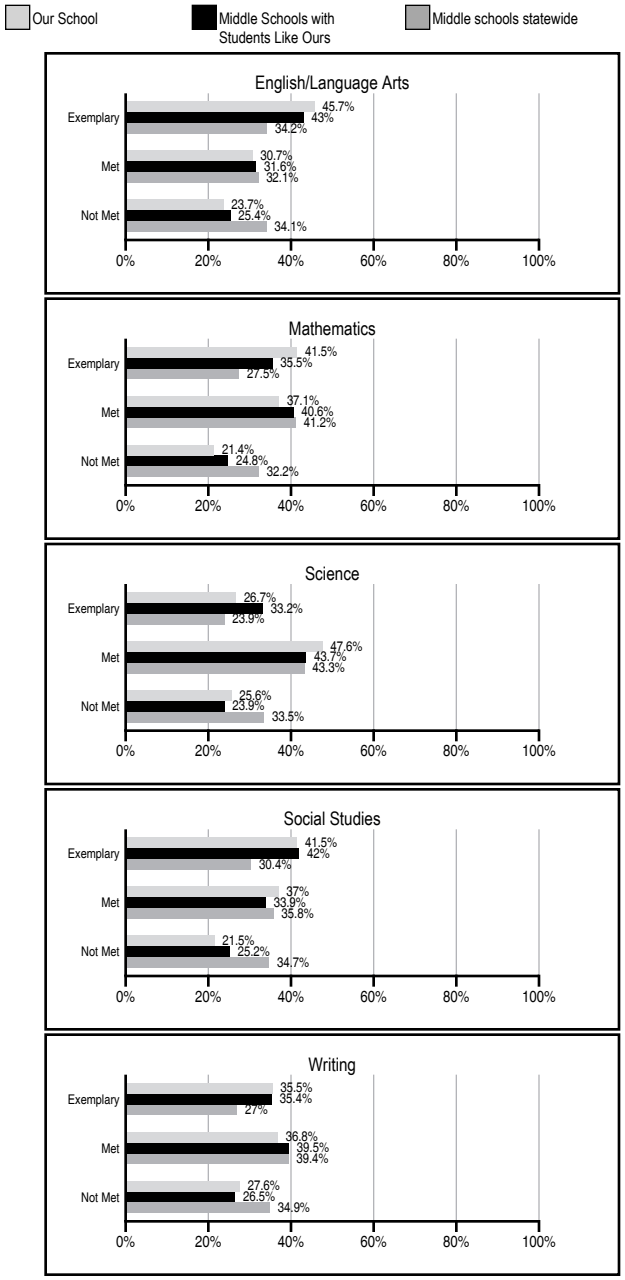
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Excellent	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	20	7	1	1

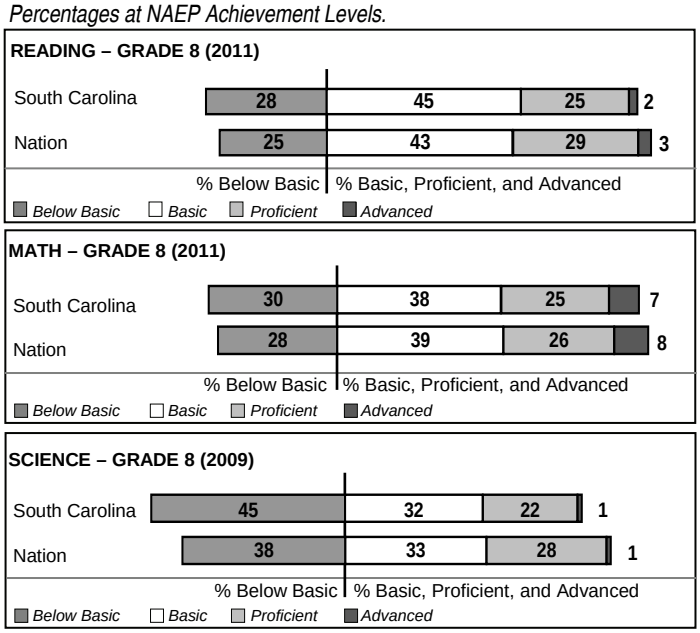
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.4
English 1	N/A	95.2
Biology 1/Applied Biology 2	N/A	94.8
Physical Science	N/A	22.2
US History and the Constitution	N/A	100
All Subjects	100.0	94.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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L E GABLE MIDDLE [Spartanburg 6]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=713)				
Students enrolled in high school credit courses (grades 7 & 8)	10.9%	Down from 19.6%	31.3%	24.5%
Retention rate	0.0%	No Change	0.5%	0.7%
Attendance rate	96.5%	Up from 96.4%	96.2%	95.9%
Served by gifted and talented program	35.5%	Up from 34.0%	24.4%	17.8%
With disabilities other than speech	11.2%	Down from 13.7%	8.3%	9.2%
Older than usual for grade	0.8%	Up from 0.3%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	79.6%	Up from 73.2%	60.5%	60.0%
Continuing contract teachers	87.0%	Up from 82.1%	82.8%	82.6%
Teachers returning from previous year	91.1%	Up from 87.6%	87.7%	85.6%
Teacher attendance rate	95.7%	Up from 95.0%	95.4%	95.3%
Average teacher salary*	$48,002	Down 3.0%	$46,837	$46,300
Classes not taught by highly qualified teachers	5.5%	Down from 8.6%	1.3%	1.2%
Professional development days/teacher	5.3 days	Down from 10.6 days	10.0 days	9.9 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.8 to 1	23.3 to 1	21.5 to 1
Prime instructional time	91.8%	Up from 90.9%	90.4%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.7%	Up from 94.0%	99.2%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	$7,557	Up 3.5%	$6,969	$7,634
Percent of expenditures for instruction**	71.5%	Down from 72.7%	65.0%	64.0%
Percent of expenditures for teacher salaries**	70.2%	Up from 69.5%	63.2%	61.2%
% of AYP objectives met	90.5%	No Change	85.3%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	229	163
Percent satisfied with learning environment	90.9%	86.5%	89.3%
Percent satisfied with social and physical environment	96.4%	86.4%	88.7%
Percent satisfied with school-home relations	87.5%	89.9%	84.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year proved to be another exciting year for Gable Middle School. We had an outstanding school year where we all showed our Gable PRIDE. GMS celebrated many accomplishments. Twenty-six eighth grade students were selected as SC Junior Scholars for excellent performance on the PSAT. The GMS chapter of National Junior Beta Club had over 350 members participating in Beta Club activities and service projects. GMS students competed in the Continental Math League for the thirteenth year in a row. The GMS seventh grade orchestra and the GMS eighth grade orchestra both received superior ratings at the South Carolina Orchestra Concert Festival. GMS chorus students and GMS band students also received superior ratings at their State Festivals. Gable's Math Counts team won the regional competition, and the eighth grade football team won the Peachtree Conference championship.

The faculty, staff, administration, and students also participated in several service projects. GMS student council sponsored a canned food drive where students and teachers contributed thousands of items to Total Ministries of Spartanburg. GMS students also raised money for St. Jude's Children Research Hospital, Mobile Meals, and Relay for Life.

During the 2010-2011 school year, the faculty and administration of L.E. Gable Middle School continued to implement five literacy goals for students. The five literacy goals included reading twenty-five books, writing a research paper, learning reading and writing strategies, participating in enriched language arts classes, and writing frequently in all classes.

Teachers and administrators at GMS continued to focus on data analysis to improve instruction. Through the use of Test View, teachers and administrators analyzed MAP scores and PASS data. This data analysis allowed teachers and administrators to make data driven decisions concerning curriculum and instruction. Gable Middle School also implemented its Compass Odyssey and Study Island computer lab. Compass Odyssey and Study Island are enrichment programs that correlate with the South Carolina Curriculum Standards. Gable Middle School continued a school-wide sustained reading program in which students read each day for fifteen minutes in a specified class. In addition, GMS continued to implement its character education program. Gable P.R.I.D.E. encourages students, teachers, and the school community to display their Productivity, Respect, Initiative, Determination, and Excellence.

Gable Middle School…..where we all show our Gable PRIDE.

Karen N. Bush, Principal

Seth Buckley, School Improvement Chairperson

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