

SC Annual School Report Card Summary

BOILING SPRINGS INTERMEDIATE
Spartanburg 2
Grades: 5-6 **Enrollment: 1,136**
Principal: Tammy Greer
Superintendent: Dr. Scott J. Mercer
Board Chair: Connie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

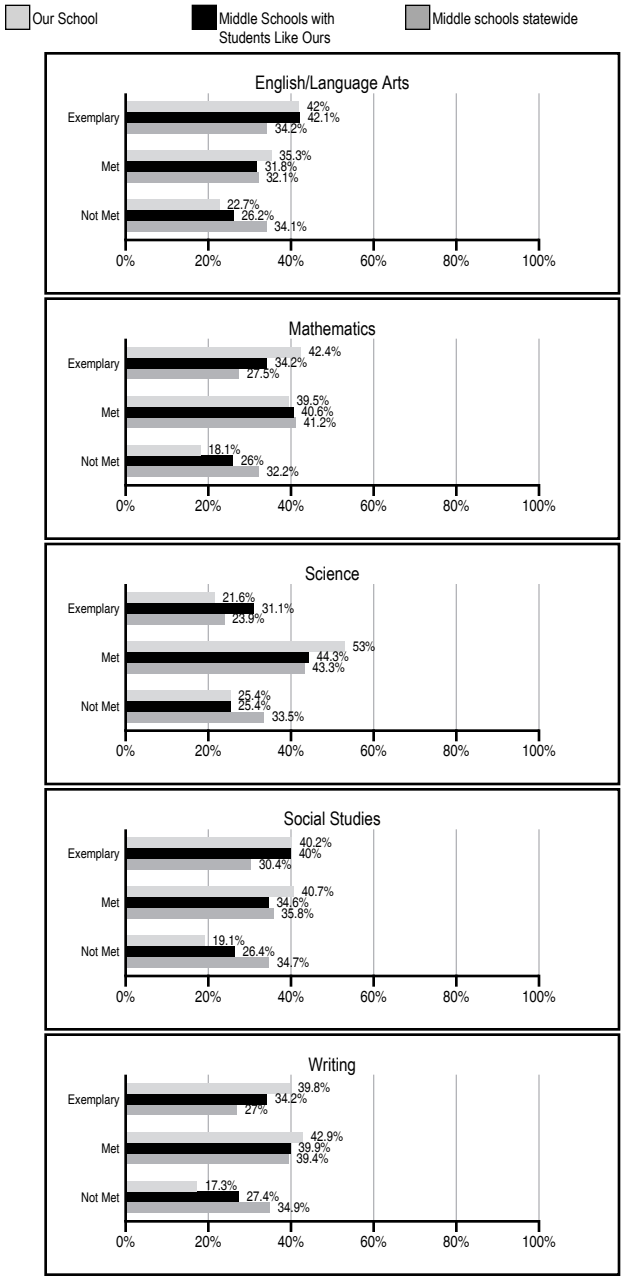
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Good	Excellent	Gold	Silver	Met	N/A
2009	Good	Good	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	21	10	1	1

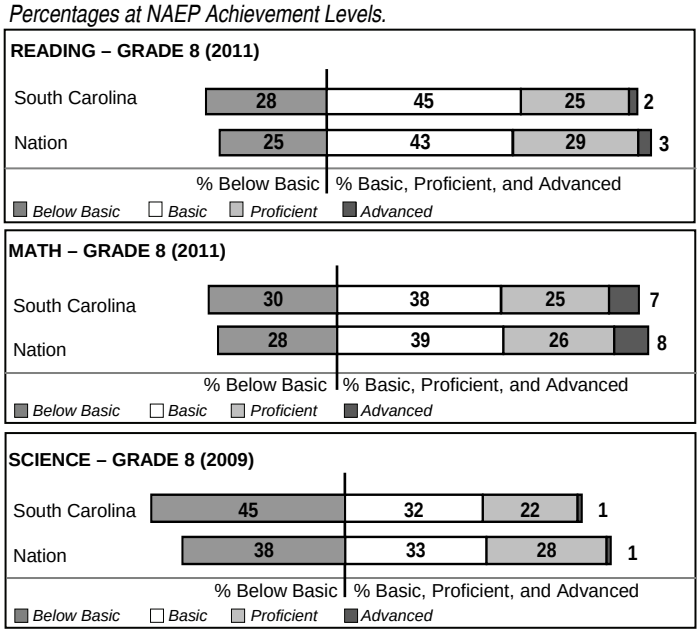
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	97.3
English 1	N/A	92.1
Biology 1/Applied Biology 2	N/A	96.9
Physical Science	N/A	24.1
US History and the Constitution	N/A	100
All Subjects	N/A	94.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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BOILING SPRINGS INTERMEDIATE [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,136)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	30.8%	24.5%
Retention rate	0.5%	Down from 0.7%	0.5%	0.7%
Attendance rate	98.1%	Up from 97.5%	96.1%	95.9%
Served by gifted and talented program	16.3%	Down from 17.8%	23.8%	17.8%
With disabilities other than speech	6.5%	Down from 7.4%	7.0%	9.2%
Older than usual for grade	0.2%	Up from 0.0%	1.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	61.3%	Down from 64.2%	59.6%	60.0%
Continuing contract teachers	77.4%	Down from 80.6%	81.8%	82.6%
Teachers returning from previous year	85.9%	Up from 84.4%	87.4%	85.6%
Teacher attendance rate	95.4%	Up from 94.2%	95.5%	95.3%
Average teacher salary*	$45,074	Down 2.4%	$46,597	$46,300
Classes not taught by highly qualified teachers	0.7%	Up from 0.6%	1.4%	1.2%
Professional development days/teacher	20.6 days	Down from 24.3 days	10.0 days	9.9 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 23.1 to 1	23.3 to 1	21.5 to 1
Prime instructional time	91.9%	Up from 90.2%	90.5%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.3%	Up from 87.7%	98.6%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	$5,950	Up 11.6%	$7,143	$7,634
Percent of expenditures for instruction**	65.1%	Down from 68.6%	64.8%	64.0%
Percent of expenditures for teacher salaries**	61.2%	Down from 65.2%	62.5%	61.2%
% of AYP objectives met	87.9%	Down from 100.0%	81.0%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	538	362
Percent satisfied with learning environment	100.0%	78.7%	83.9%
Percent satisfied with social and physical environment	100.0%	80.6%	81.8%
Percent satisfied with school-home relations	91.7%	86.0%	72.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2010-2011 school year, our students at Boiling Springs Intermediate School went "W.I.L.D." as they attained levels of higher achievement on our "Safari to Success." This success was a result of strategies that met the needs of all students while making learning relevant and enjoyable. Our dedicated staff worked diligently to provide students with academic experiences extending beyond the classroom that empowered them to achieve to their fullest potential. We continued the implementation of single-gender classes in 5th grade, made continuous school improvements, and engaged in community service projects.

Our 5th grade single-gender program continued to serve as a vital option for our students. According to the State Department of Education end-of-year survey, 89% of parents were satisfied with the educational experience their child was provided through single-gender. Eighty-nine percent of students expressed their satisfaction in the single-gender program, stating their preference for single-gender in the following year. Along with four other upstate schools, Boiling Springs Intermediate School partnered with Wellesley College in an effort to identify best practices in single-gender education. Participating teachers engaged in focus groups, classroom observations, and on-going discussions with research students from Wellesley. This study will continue the following year. Our single-gender teachers also participated and presented at this year's Teacher-to-Teacher state conference.

Our students continued to experience success. Fifth grade students exceeded the district and state average for those scoring met or exemplary on last year's PASS test in writing, ELA, math, and science. In social studies, students exceeded the state average, but met the overall district average. In 6th grade students exceeded the district and state average for those scoring met or exemplary on last year's PASS test in all subjects. Several students were recognized by receiving the Terrific Kids of the year award, honorable mention for the Lake Sweep t-shirt contest, participation in the Spartanburg Sings Honor's Chorus sponsored by the Spartanburg Rotary Club, attendance in the Spartanburg Junior Writing Project at USC-Upstate, and other numerous awards.

Students at BSIS participated in several various community service projects. We participated in the following projects: raising money for the Muscular Dystrophy Association, hosted a talent show for March of Dimes, created "Share the Love" necessity bags for Mobile Meal recipients, served as pen pals to hospitalized Veterans, collected donations for the Spartanburg Humane Society and the Upstate Family Resource Center. We are proud of our students and our school community.

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