



# SC Annual School Report Card Summary

**INDIAN LAND MIDDLE**  
**Lancaster County**  
**Grades: 6-8** Enrollment: 535  
**Principal: David D. McDonald**  
**Superintendent: Richard E. Moore**  
**Board Chair: Robert Parker**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	N/A	Not Met	N/A
2009	Good	Good	Silver	N/A	Not Met	N/A

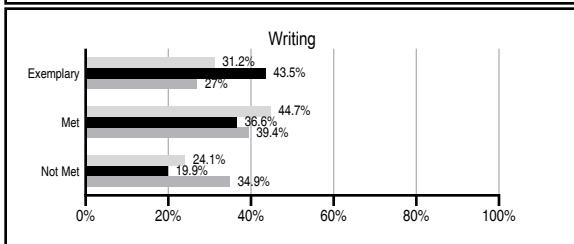
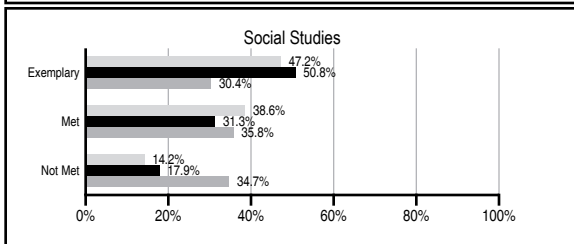
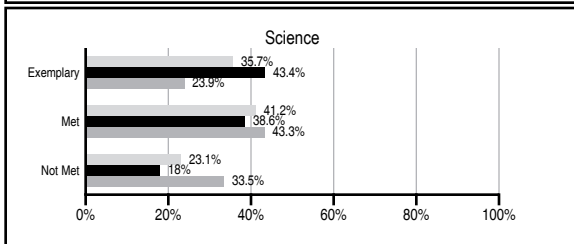
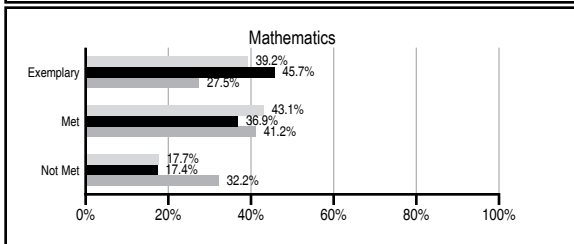
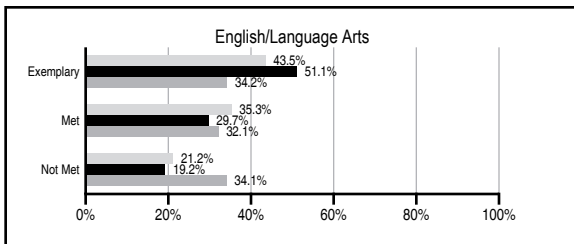
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	1	0	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

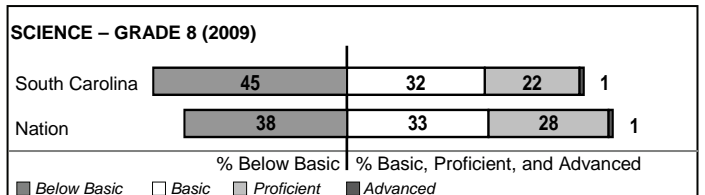
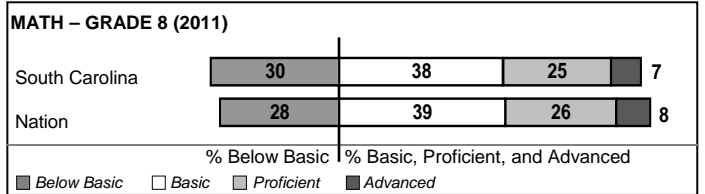
## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.2
English 1	N/A	99.1
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.3

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# INDIAN LAND MIDDLE [Lancaster County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=535)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	37.0%	Up from 26.4%	37.0%	24.5%
Retention rate	0.0%	Down from 1.2%	0.4%	0.7%
Attendance rate	95.7%	Down from 95.8%	96.6%	95.9%
Served by gifted and talented program	21.9%	Down from 22.4%	34.7%	17.8%
With disabilities other than speech	10.0%	Down from 11.7%	5.9%	9.2%
Older than usual for grade	0.4%	Down from 1.1%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.8%	0.8%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	43.3%	Up from 27.8%	66.7%	60.0%
Continuing contract teachers	63.3%	Up from 44.4%	88.2%	82.6%
Teachers returning from previous year	82.7%	N/A	89.1%	85.6%
Teacher attendance rate	95.1%	Down from 95.4%	95.1%	95.3%
Average teacher salary*	\$40,021	Down 6.1%	\$49,896	\$46,300
Classes not taught by highly qualified teachers	4.6%	Up from 0.0%	1.5%	1.2%
Professional development days/teacher	13.0 days	Down from 14.3 days	7.9 days	9.9 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 21.2 to 1	23.9 to 1	21.5 to 1
Prime instructional time	88.8%	Down from 89.1%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	91.4%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,193	Down 3.5%	\$6,745	\$7,634
Percent of expenditures for instruction**	67.6%	Down from 69.2%	66.0%	64.0%
Percent of expenditures for teacher salaries**	65.6%	No Change	64.9%	61.2%
% of AYP objectives met	85.7%	Down from 90.5%	89.5%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Indian Land Middle School has had another wonderful year of outstanding accomplishments. The 2010-11 school year continued strides in academic success, parent involvement, community partnerships, and recognition. Our focus continued to be providing a challenging curriculum for all learners while providing a substantive program that exposes students to various activities. Our school was named again this year a S.C State School of Character. We were recognized as a School of Merit from the Red Robin Foundation. We also received a Promising Practices Award for our One Book, One School initiative. Teachers this year have won over \$15,000 in grants and our school received several large donations that have assisted in placing technology in classrooms.

This year, a team of staff, parents and community members have worked to write our five year school renewal plan that includes a set of goals that will guide our school over the next five years and onward. A review of current literacy offerings yielded new ideas and strategies for the future. Our PTA, SIC, and community support is the highest it has ever been.

ILMS continues its focus to remain a School to Watch. New student data folders, increased offerings in our advisory program, and more rigorous classroom activities have guided our improvement efforts over the last year and will continue to do so in the future. ILMS will continue to strive to maintain high standards for all learners.

David D. McDonald, Principal  
David Loughry, SIC Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	165	106
Percent satisfied with learning environment	96.6%	62.4%	83.3%
Percent satisfied with social and physical environment	100.0%	71.5%	79.6%
Percent satisfied with school-home relations	93.5%	83.5%	76.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status