



# SC Annual School Report Card Summary

**A. R. RUCKER MIDDLE**  
**Lancaster County**  
**Grades: 6-8** Enrollment: 528  
**Principal: Phillip Mickles**  
**Superintendent: Richard E. Moore**  
**Board Chair: Robert Parker**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

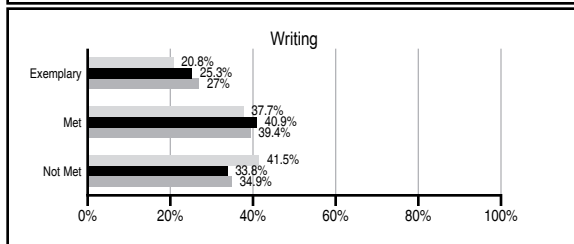
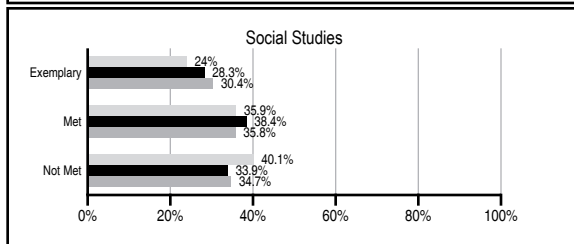
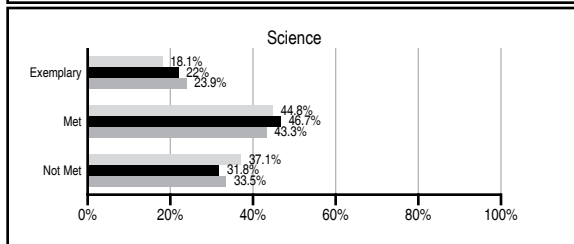
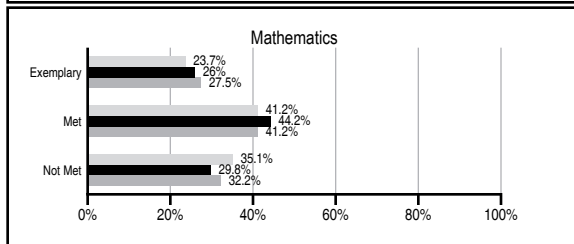
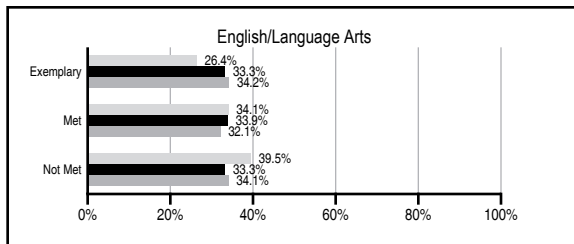
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	10	44	4	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

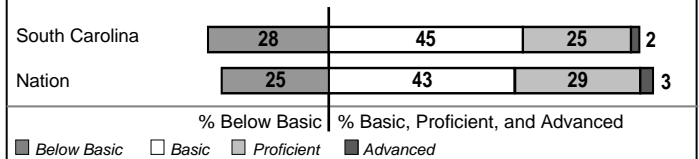
Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

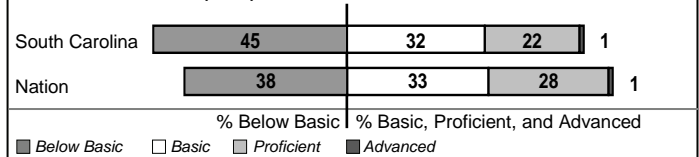
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.5	96.8
English 1	N/A	95.9
Biology 1/Applied Biology 2	N/A	90.2
Physical Science	N/A	99.0
US History and the Constitution	N/A	N/A
All Subjects	84.5	96.4

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# A. R. RUCKER MIDDLE [Lancaster County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=528)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	29.2%	Up from 17.3%	23.3%	24.5%
Retention rate	0.4%	Up from 0.0%	0.9%	0.7%
Attendance rate	95.6%	Up from 95.3%	95.7%	95.9%
Served by gifted and talented program	18.2%	Down from 19.1%	18.2%	17.8%
With disabilities other than speech	12.0%	Down from 13.7%	10.1%	9.2%
Older than usual for grade	0.7%	Down from 1.7%	1.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.4%	Up from 4.2%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=34)</b>				
Teachers with advanced degrees	61.8%	Up from 50.0%	58.1%	60.0%
Continuing contract teachers	76.5%	Up from 60.5%	87.5%	82.6%
Teachers returning from previous year	79.0%	Down from 80.0%	85.2%	85.6%
Teacher attendance rate	94.6%	Down from 95.0%	95.4%	95.3%
Average teacher salary*	\$47,496	Up 3.4%	\$45,841	\$46,300
Classes not taught by highly qualified teachers	5.3%	Up from 2.2%	1.1%	1.2%
Professional development days/teacher	7.8 days	Up from 6.7 days	9.9 days	9.9 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.3 to 1	21.3 to 1	21.5 to 1
Prime instructional time	88.1%	Down from 89.2%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	39.9%	Down from 59.9%	97.3%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,837	Down 5.4%	\$7,487	\$7,634
Percent of expenditures for instruction**	64.3%	Down from 65.5%	63.5%	64.0%
Percent of expenditures for teacher salaries**	62.5%	Up from 61.1%	60.8%	61.2%
% of AYP objectives met	61.9%	Down from 90.5%	81.5%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	161	106
Percent satisfied with learning environment	75.8%	82.0%	88.1%
Percent satisfied with social and physical environment	88.9%	88.2%	82.7%
Percent satisfied with school-home relations	80.6%	87.0%	82.7%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Throughout the 2010-2011 school year, Aaron Riley Rucker Middle School focused on continued school improvement. We had many highlights during this school term. We received the coveted Palmetto Silver award for general performance from the State of South Carolina Department of Education. Palmetto Gold or Silver is presented to schools throughout the state for attaining high levels of absolute performance.

We were able to achieve Palmetto Silver by continuing to focus on implementing differentiated instruction for all of our students. The successful addition of our single-gender classes in 8th grade brought about a better school environment as well. The sustained implementation of our International Baccalaureate-Middle Years Programme and focus on the process of being an Exemplary Writing School helped drive our instruction. More importantly, students discovered how their unique talents, when developed, become pipelines for future careers. Teachers, administrators, counselors, and all other staff members worked together to create an environment that leads to success.

We concentrated on learning activities designed to address multiple learning styles and achievement or developmental levels. Although there is still plenty of room for improvement and much work remains to be done, the positive trends in achievement for our students give us greater confidence and serve as a motivating factor to stay the course in our commitment to continuous improvement.

Philip Mickles, Principal  
Allison Teschke, School Improvement Council Chair

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