SC Annual School Report Card Summary

WASHINGTON CENTER SPECIAL
Greenville
Grades: K-12 **Enrollment: 133**
Principal: Wanda Brownlee
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

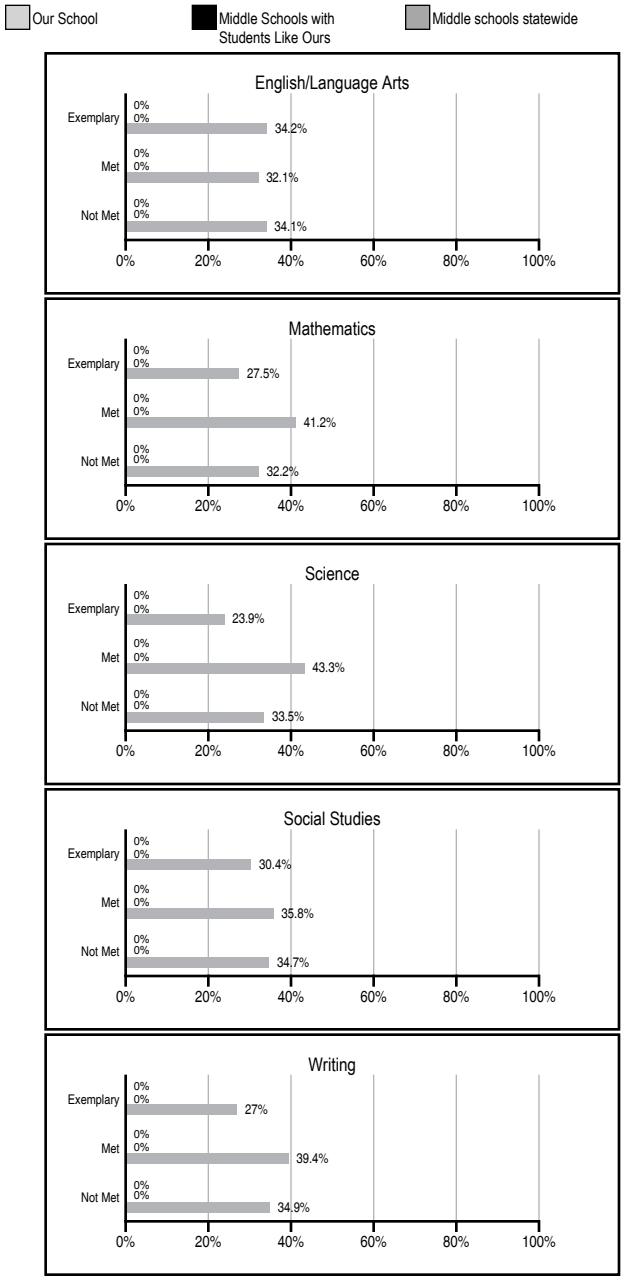
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	N/A	N/A	TBD	TBD	Not Met	N/A
2010	N/A	N/A	N/A	N/A	Not Met	N/A
2009	N/A	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

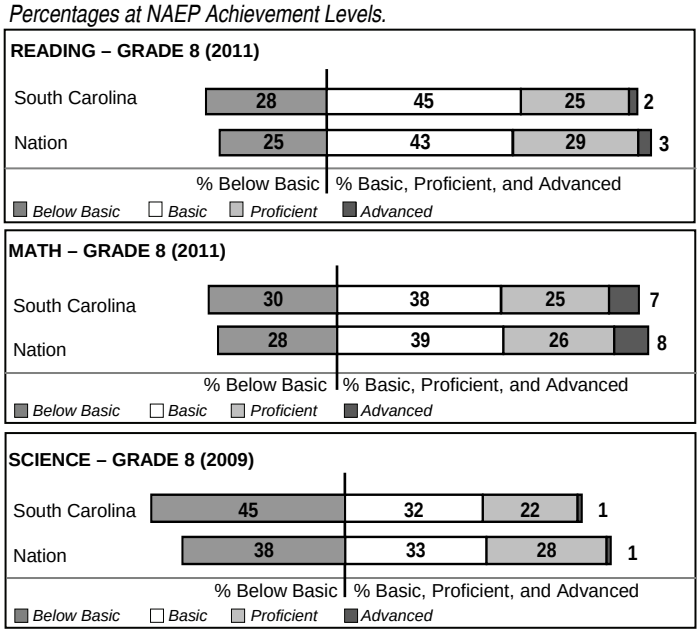
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	N/A
English 1	N/A	N/A
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	N/A

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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WASHINGTON CENTER SPECIAL [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=133)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	13.3%	24.5%
Retention rate	15.6%	Up from 12.6%	1.0%	0.7%
Attendance rate	92.4%	Down from 93.8%	95.4%	95.9%
Served by gifted and talented program	0.0%	No Change	5.5%	17.8%
With disabilities other than speech	34.5%	Down from 100.0%	11.2%	9.2%
Older than usual for grade	15.0%	Down from 15.8%	3.3%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.2%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	53.8%	Up from 50.0%	59.5%	60.0%
Continuing contract teachers	92.3%	Up from 83.3%	66.0%	82.6%
Teachers returning from previous year	92.8%	No Change	77.3%	85.6%
Teacher attendance rate	91.4%	N/R	95.3%	95.3%
Average teacher salary*	$48,088	Up 0.8%	$44,040	$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	5.9%	1.2%
Professional development days/teacher	10.9 days	Down from 11.5 days	10.6 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	5.3 to 1	Down from 5.9 to 1	18.0 to 1	21.5 to 1
Prime instructional time	85.6%	N/R	89.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.9%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$27,720	Up 1.4%	$10,022	$7,634
Percent of expenditures for instruction**	75.5%	Up from 75.1%	60.1%	64.0%
Percent of expenditures for teacher salaries**	75.1%	Up from 73.2%	55.8%	61.2%
% of AYP objectives met	55.6%	Up from 44.4%	70.6%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Washington Center, located in Greenville, South Carolina, is a separate public school serving students exhibiting severe mental disabilities. Students have co-existing disabilities such as autism, blindness, deafness, speech deficits, and motor impairments. Significant cognitive disabilities and compounding health issues are factors impacting student progress and attendance. Enrolled students live throughout the district with special transportation provided. Staffing Due Process committees comprised of parents, administrators, classroom teachers, therapists, psychologists and agency representatives develop individualized educational programs as the basis for curriculum. Following federal due process procedures, recommendations are made for placement at Washington Center.

Students attending Washington Center range in ages from 3 to 21, grades Pre-kindergarten through 12. On a separate campus, Washington Center @ Hollis opened in January 2011 to serve the qualifying pre-school special needs students, aged 3-7. During the 2010-2011 school year, Washington Center served a combined 139 students with 20 self-contained classroom teachers, one homebound teacher and 42 Para-professionals. Support staff includes a Hortitherapy specialist and a Daily Living instructor as well as Art, Music and Adapted Physical Education teachers. Staff members also incorporate four administrators, office secretary and clerk, a Media Specialist, Therapists (physical, occupational and speech), custodial and cafeteria personnel, two registered nurses, six licensed practitioner nurses and two orderlies. Vision, orientation/mobility, and hearing services are available on an itinerant basis for qualifying students. Washington Center occupied its current campus in 2005 as a prototype, state-of-the-art facility for special needs instruction. The school includes: 18 specialized classrooms, multisensory suite, multi-purpose gym, media center, art and music classrooms, Hortitherapy area with greenhouse, Daily Living classroom, instructional kitchens, and speech lab. Students have access to the state curriculum through standards-based instruction with evaluation via the South Carolina Alternate Assessment. In a mirrored configuration, Washington Center @ Hollis offers an early education setting of six classrooms, a multi-sensory suite, and a therapy room. Handicapped accessible playgrounds on both campuses provide appropriate special needs recreation.

The school offers specialized curriculum such as the Mobility Opportunities via Education (M.O.V.E.), Hortitherapy and Daily Living programs, with learning access through augmentative communication and assistive technology. Technology is integrated though touch screen adapted computers along with the use of Smart and Promethean Boards. Students participate in Special Olympics. The "Carolina Therapy Dogs" team provides monthly interactive sessions with certified, trained pets. Sensory integration opportunities are curriculum-based. Inclusion activities are shared with neighboring regular education schools. Volunteerism from area schools and the community is promoted along with numerous business partnerships. The annual “Walk and Roll” PTA sponsored fund raiser inspires community involvement. All programs are tailored to meet individual student needs. As the motto states, families and staff believe that “Those You Think Cannot…Can!” The mission of Washington Center is to provide opportunities for students to explore and develop potential for independent functioning and community involvement by addressing students’ individual needs and creating a partnership with home, school, and community. Dr. Wanda Brownlee is the current Washington Center principal. The PTA/ SIC is headed by Mrs. Gloria Stamps.

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