SC Annual School Report Card Summary

LANGSTON CHARTER MIDDLE SCHOOL
Greenville
Grades: 6-8 **Enrollment: 382**
Principal: Gregory Abel
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

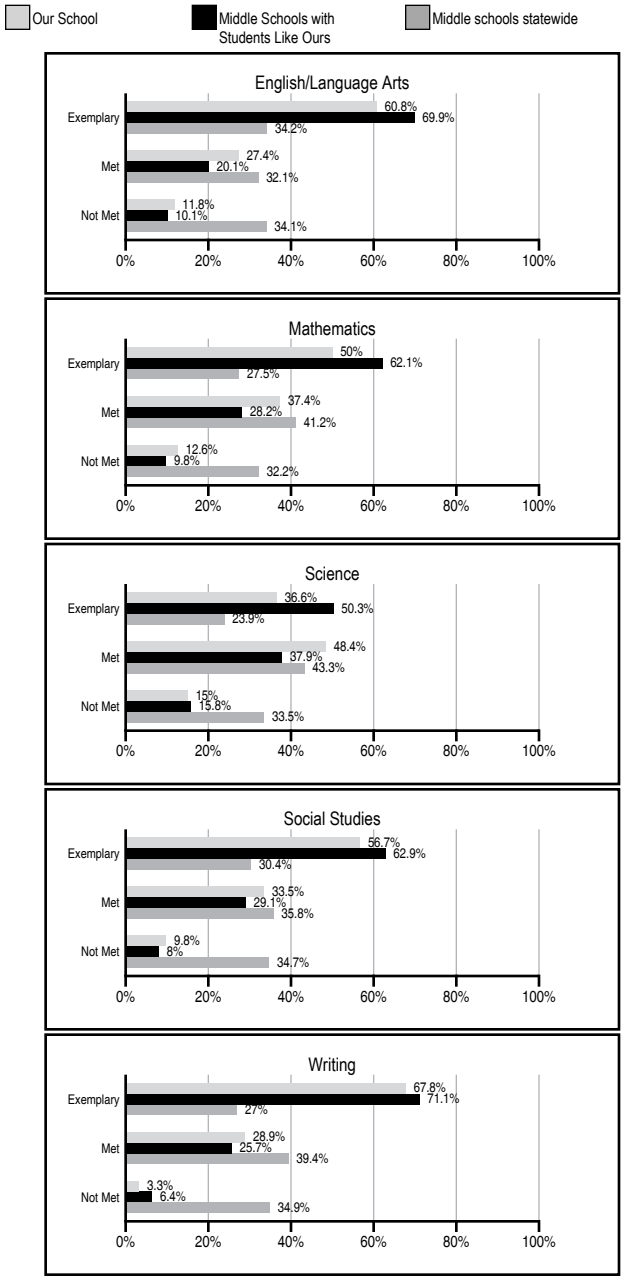
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	0	0	0	0

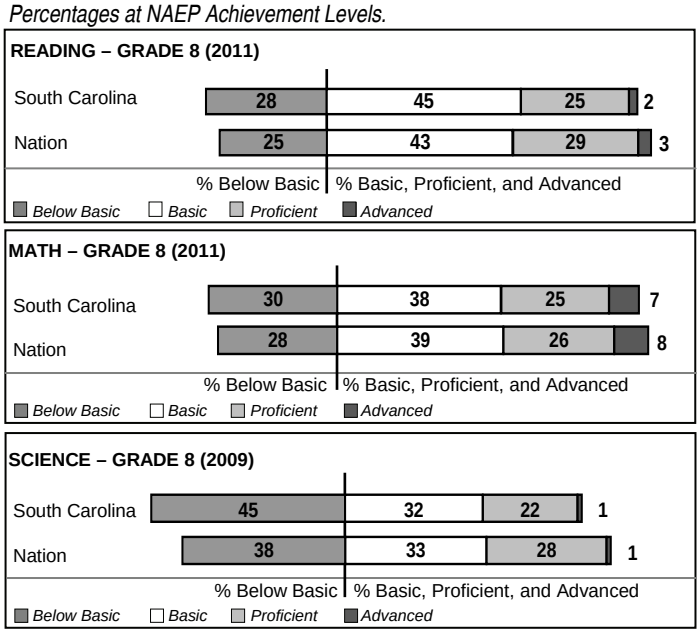
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	100.0
English 1	100.0	100.0
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	100.0

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

LANGSTON CHARTER MIDDLE SCHOOL [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=382)				
Students enrolled in high school credit courses (grades 7 & 8)	54.0%	Down from 65.6%	45.0%	24.5%
Retention rate	0.0%	No Change	0.0%	0.7%
Attendance rate	96.6%	Down from 97.3%	96.6%	95.9%
Served by gifted and talented program	35.4%	Up from 34.1%	39.1%	17.8%
With disabilities other than speech	2.1%	Up from 1.0%	2.3%	9.2%
Older than usual for grade	0.3%	Up from 0.0%	0.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	71.4%	Up from 70.0%	64.7%	60.0%
Continuing contract teachers	28.6%	Down from 30.0%	65.7%	82.6%
Teachers returning from previous year	90.5%	No Change	86.9%	85.6%
Teacher attendance rate	96.9%	Down from 98.4%	96.7%	95.3%
Average teacher salary*	$42,495	Down 0.4%	$45,127	$46,300
Classes not taught by highly qualified teachers	12.5%	Up from 6.8%	6.3%	1.2%
Professional development days/teacher	7.3 days	Down from 9.1 days	7.6 days	9.9 days
School				
Principal's years at school	6.0	Up from 5.0	7.0	4.0
Student-teacher ratio in core subjects	32.0 to 1	Up from 25.6 to 1	20.2 to 1	21.5 to 1
Prime instructional time	93.1%	Down from 95.6%	92.5%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	98.1%
Character development program	Average	No Change	Excellent	Good
Dollars spent per pupil**	$4,961	Down 1.3%	$7,325	$7,634
Percent of expenditures for instruction**	71.0%	Down from 73.0%	67.8%	64.0%
Percent of expenditures for teacher salaries**	69.1%	Up from 69.0%	66.6%	61.2%
% of AYP objectives met	100.0%	No Change	100.0%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	90	58
Percent satisfied with learning environment	90.0%	94.4%	93.1%
Percent satisfied with social and physical environment	100.0%	84.4%	96.6%
Percent satisfied with school-home relations	100.0%	91.0%	89.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Langston Charter Middle School is to enrich and empower sixth, seventh, and eighth graders with personal responsibility and compassion for their community through single gender classes and innovative teacher, parent, and community collaborative learning. Langston Charter Middle School expects parental involvement in their child's academic, emotional, and social development.

The school is named after a courageous young girl, Laodicea "Dicey" Langston, who, during the Revolutionary War, risked her life on several occasions in our country's fight for freedom. Her selfless acts and willingness to be involved exemplify the character traits that must exist in people if their community is to be a place of quality. Building on the legacy of people like Dicey Langston, our school encourages academic excellence in students while instilling the values of personal responsibility and accountability.

Langston Charter Middle School opened on August 22, 2005. Standards for AYP have been met each year; 2006 through 2010. Since our second year, we have had full enrollment with a waiting list. During the 10-11 school year, our 384 students contributed thousands of hours of service to many local organizations and activities. Students in all grades sharpened their leadership skills and won awards at the 2010 YMCA Youth in Government Conference in Columbia. Students were recognized for their performance at the 2011 YMCA Model UN Conference.

Parent and community support continues to be outstanding. Well over 5000 volunteer hours were logged by parents at school or school-sponsored events. Local business leaders taught Junior Achievement lessons and Upstate political candidates met with our students and parents in a debate that was part of our Leadership Speakers Series. Our parents consistently model leadership as they serve on our Board and contribute their energy and talents to school projects.

Our teachers regularly attend professional development conferences focused on single gender education and continuous school improvement. Faculty members frequently present at conferences, sharing teaching strategies as well as the results of their research into the effectiveness of single gender instruction. An interdisciplinary team of teachers has continued its study of adolescent literacy strategies and is working with the faculty to improve reading comprehension across the curriculum.

We strive to challenge all students at the highest possible academic level. 109 students earned high school credit for one or more of the following courses: Algebra I Honors, Geometry I Honors, English I Honors, and Spanish I. One hundred percent of our students in Algebra I and English I passed the state EOC exams. Langston was awarded the Palmetto Gold Award for performance in 2010-2011.

In July 2010, we moved into our third facility, finally achieving our goal of having a permanent home for the school. We will enroll 450 students as we begin the 2011-2012 academic year. Our vision is that Langston will be a replicable model for academic excellence, community service, and responsible leadership.

Gregory Abel, Principal Brett Pyle, Board Chairman

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