SC Annual School Report Card Summary

LAKEVIEW MIDDLE
Greenville
Grades: 6-8 **Enrollment: 518**
Principal: Tracy Hall
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

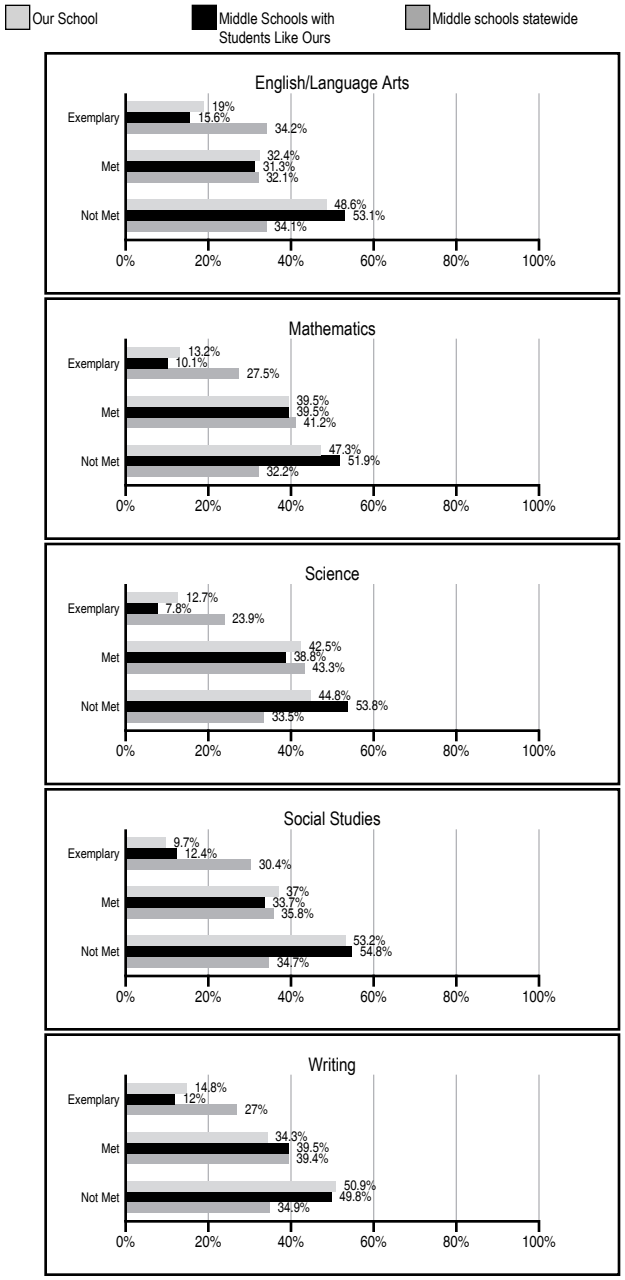
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	R
2010	Below Average	Average	N/A	N/A	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	R

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	6	20	21

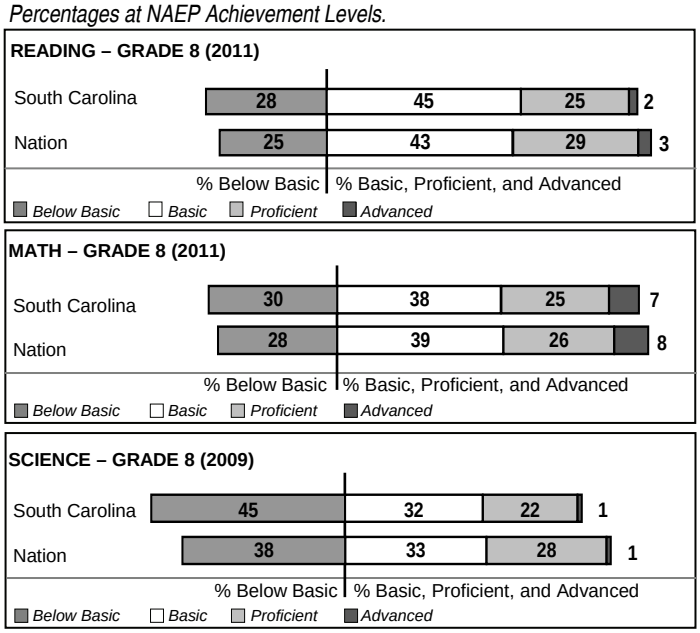
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.1	88.8
English 1	77.3	87.6
Biology 1/Applied Biology 2	0.0	45.4
Physical Science	N/A	16.8
US History and the Constitution	N/A	N/A
All Subjects	83.3	88.2

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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LAKEVIEW MIDDLE [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=518)				
Students enrolled in high school credit courses (grades 7 & 8)	26.0%	Up from 20.2%	13.5%	24.5%
Retention rate	0.2%	Up from 0.0%	0.8%	0.7%
Attendance rate	95.0%	Down from 95.2%	95.2%	95.9%
Served by gifted and talented program	5.4%	Up from 4.3%	5.4%	17.8%
With disabilities other than speech	16.7%	Down from 17.2%	11.4%	9.2%
Older than usual for grade	1.5%	Down from 1.6%	3.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.7%	0.1%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	71.8%	Up from 58.1%	59.5%	60.0%
Continuing contract teachers	84.6%	Up from 81.4%	68.6%	82.6%
Teachers returning from previous year	86.6%	Up from 85.5%	76.4%	85.6%
Teacher attendance rate	96.1%	Down from 96.3%	95.4%	95.3%
Average teacher salary*	$44,703	Down 0.6%	$43,641	$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	6.1%	1.2%
Professional development days/teacher	10.6 days	Up from 10.2 days	10.0 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 20.2 to 1	17.9 to 1	21.5 to 1
Prime instructional time	90.6%	Down from 91.2%	89.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 99.4%	98.7%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$9,124	Up 1.0%	$10,524	$7,634
Percent of expenditures for instruction**	62.7%	Up from 58.5%	59.8%	64.0%
Percent of expenditures for teacher salaries**	60.8%	Up from 56.6%	55.6%	61.2%
% of AYP objectives met	72.4%	Down from 89.7%	69.2%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	157	75
Percent satisfied with learning environment	85.7%	77.3%	93.2%
Percent satisfied with social and physical environment	93.1%	82.8%	84.0%
Percent satisfied with school-home relations	65.5%	86.0%	73.6%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lakeview Middle School (LMS) aptly reflects the ideals of its mission statement. We are committed to providing a nurturing, rigorous, academic environment for all of our students that meets the intellectual, social, physical, and emotional needs of each child. Located in an urban area between Furman University and downtown Greenville, our school population consists of approximately 500 students. We are a community school representing the historical mill villages and Furman area. LMS faculty, staff, and students desire to return to our past tradition of excellence through a vast array of programs that include rigorous academics of the College Board's Springboard program, the Laptop Initiative with all students given laptops, competitive athletics, and excellent visual and performing arts. Our curriculum offers courses for high school credit to include Spanish 1, English 1 Honors, Algebra 1 Honors and Geometry Honors. Past awards include the 2011 SC ETV Top Middle School, 2010-11 Greenville County Emerging Teacher of the Year, 2011 Alliance Grant Winner, 2011 Region Girls Soccer, 2009 Region Girls Basketball Champions, 2009 Boys Soccer County Runner Up, 2006 Beacon Award- Autoskill for Technology, 2005 Boys Soccer Team Undefeated, 2004, 2003 & 2002 Junior BETA Club 1st, 2nd, & 3rd Place respectively for Living Literature, 2004 Invention Convention - 1st and 3rd Place Winners for 7th Grade, 2004 Shining Star Awards, 2003 & 2004 Greenville Boys Basketball Championship, 2003 SC Middle School Chorus, and 2001 Reconceptions Technology Grant Award.

In pursuit of these goals Lakeview Middle School has undergone a rigorous self-study under the auspices of the Southern Association of Colleges and Schools and the Making Middle Grades Work reform model. The results of this study are driving continuing efforts to improve to include new initiatives for student achievement and school culture. And with more than 64% of our teachers holding advanced degrees and two of our teachers obtaining National Board Certification, our faculty has established a professional learning community to support the initiatives through professional development. Other efforts undertaken this year include tutors provided for struggling students, additional help and enrichment after school, and the use of technology in instruction to motivate our diverse student population. Community support remains strong with one business partner, ScanSource donating financial support for our Backpack food program. Other initiatives to improve school culture include student government, Peace Flag- peer mediation program, and service learning projects with our local community.

Dr. Tracy Hall, Principal
Mr. Brian Howell, School Improvement Chair

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