SC Annual School Report Card Summary

HUGHES ACADEMY
Greenville
Grades: 6-8 **Enrollment: 849**
Principal: Dr. Patrick J. Mark
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

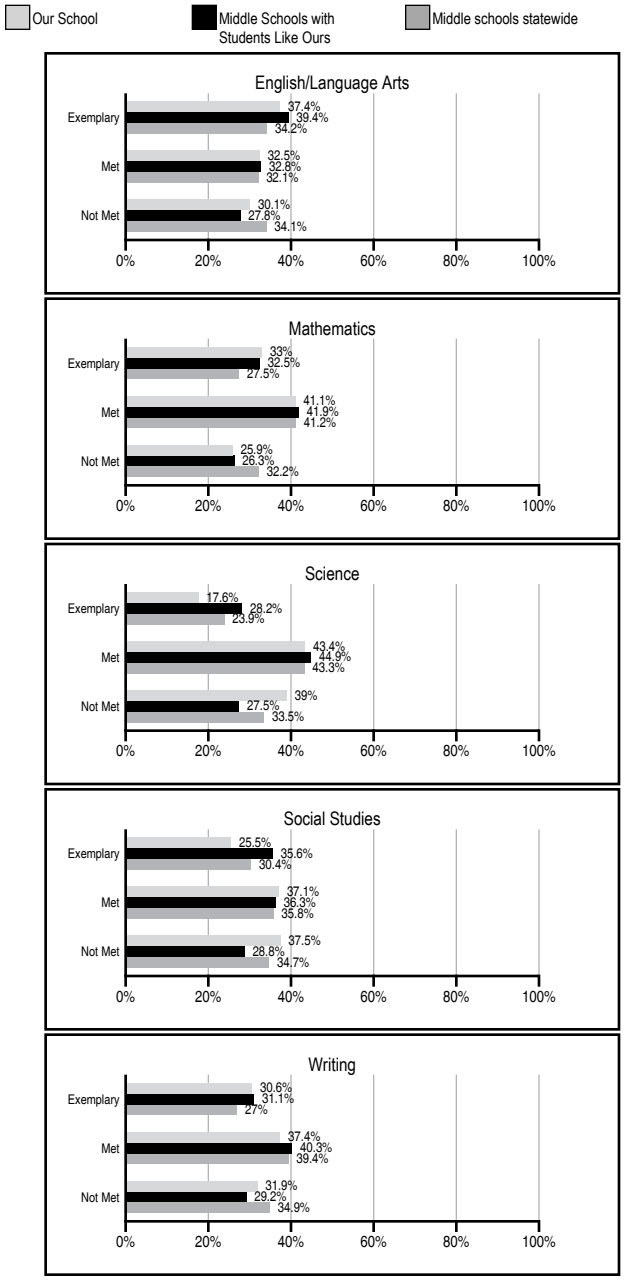
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	20	24	0	1

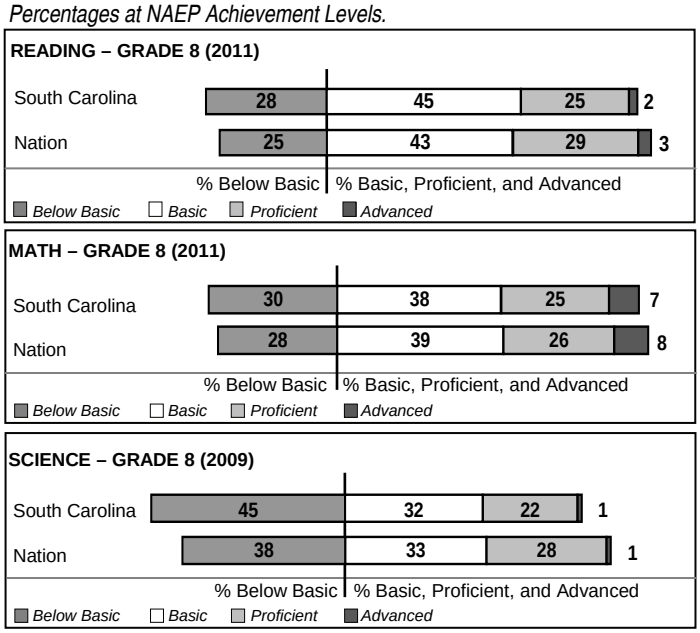
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8	98.0
English 1	98.2	91.9
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	18.3
US History and the Constitution	N/A	N/A
All Subjects	98.6	95.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

HUGHES ACADEMY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=849)				
Students enrolled in high school credit courses (grades 7 & 8)	27.2%	Down from 42.9%	30.8%	24.5%
Retention rate	1.4%	Up from 0.4%	0.7%	0.7%
Attendance rate	96.1%	Down from 96.3%	96.1%	95.9%
Served by gifted and talented program	27.0%	Up from 21.0%	21.3%	17.8%
With disabilities other than speech	8.8%	Down from 12.1%	8.9%	9.2%
Older than usual for grade	0.6%	Down from 1.5%	1.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.9%	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	67.4%	Up from 61.8%	59.6%	60.0%
Continuing contract teachers	89.1%	Up from 87.3%	84.0%	82.6%
Teachers returning from previous year	83.2%	Down from 85.6%	85.6%	85.6%
Teacher attendance rate	93.3%	Down from 97.1%	95.5%	95.3%
Average teacher salary*	$46,401	Down 0.1%	$46,514	$46,300
Classes not taught by highly qualified teachers	6.4%	Down from 8.3%	0.0%	1.2%
Professional development days/teacher	7.8 days	Up from 6.7 days	9.7 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 12.2 to 1	23.4 to 1	21.5 to 1
Prime instructional time	91.5%	Down from 93.8%	90.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.6%	98.1%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	$6,163	Down 10.1%	$7,255	$7,634
Percent of expenditures for instruction**	63.1%	Up from 61.6%	64.4%	64.0%
Percent of expenditures for teacher salaries**	61.4%	Up from 58.8%	61.8%	61.2%
% of AYP objectives met	86.2%	Down from 96.6%	81.0%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	163	94
Percent satisfied with learning environment	84.8%	77.6%	72.5%
Percent satisfied with social and physical environment	87.0%	72.2%	80.6%
Percent satisfied with school-home relations	89.1%	89.5%	71.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had an excellent year here at Hughes Academy. Helping our students achieve both in and out of the classroom remains an important goal for all of us. To meet this goal, we implemented a Mulligan policy where students are able to retake tests and quizzes after teachers have provided re-teaching time. We joined the Making Middle Grades Work initiative which helped us form focus teams for teachers. We refurbished our Science Labs and added updated systems to our Gateway to Technology lab. Because of budget cuts, we implemented the STEP program (Sharing to Enhance Performance). Parents are able to donate supplies to the school or to specific classrooms.

As a result of our efforts, our PASS scores in 2010 increased in all areas. ELA scores increased from 72% to 75% Met/Exemplary . Math scores increased from 70.6% to 74.6% Met/Exemplary. Science scores increased from 54.9% to 60.5% Met/Exemplary. Social Studies scores increased from 61.4% to 63.8% Met/Exemplary

With the support of our students, parents, and staff, we look forward to continuing the many successes we have achieved this year.

Dr. Patrick J. Mark, Principal and Ms.Joni Young, SIC Chairperson

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