

SC Annual School Report Card Summary

WOODMONT MIDDLE

Greenville

Grades: 6-8

Enrollment: 664

Principal: Gregg Scott

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

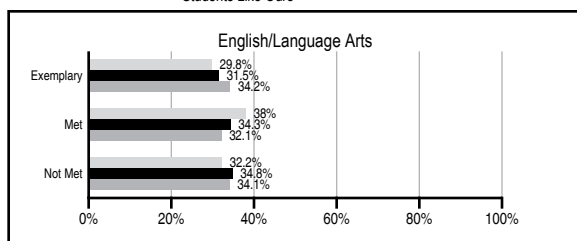
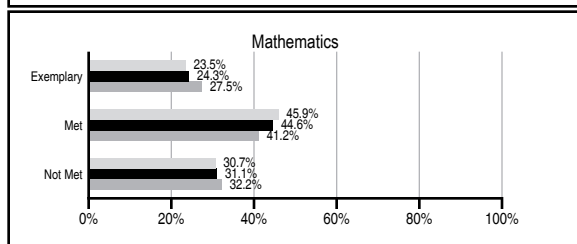
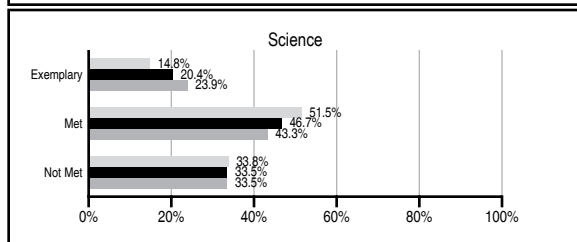
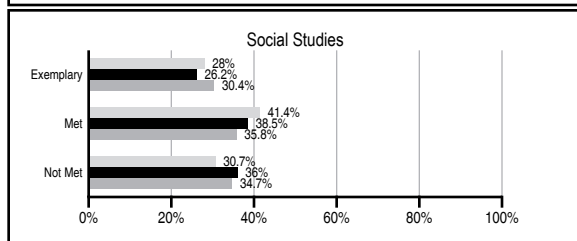
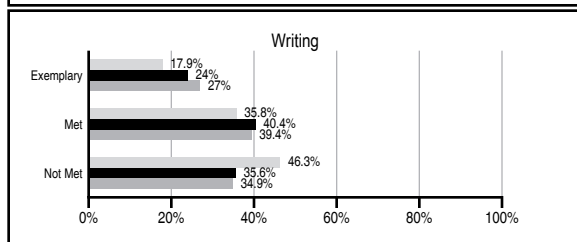
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	5	42	5	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

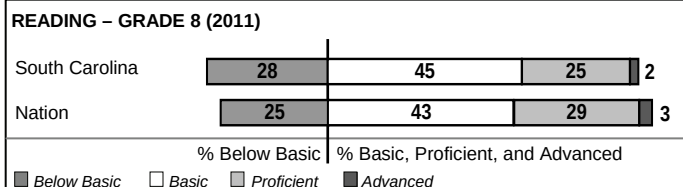
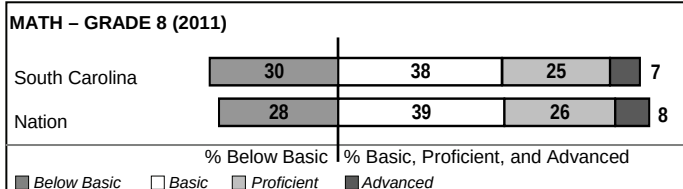
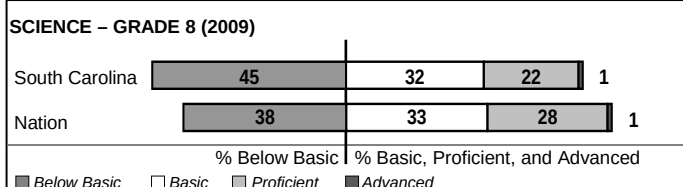
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.1
English 1	100.0	92.8
Biology 1/Applied Biology 2	N/A	91.6
Physical Science	N/A	75.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	95.7

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WOODMONT MIDDLE [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=664)				
Students enrolled in high school credit courses (grades 7 & 8)	32.9%	Up from 18.8%	30.7%	24.5%
Retention rate	1.1%	Up from 0.4%	0.9%	0.7%
Attendance rate	95.2%	Up from 95.0%	95.7%	95.9%
Served by gifted and talented program	11.5%	Down from 12.2%	17.4%	17.8%
With disabilities other than speech	17.3%	Up from 16.8%	9.4%	9.2%
Older than usual for grade	1.7%	Down from 2.2%	1.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.8%	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	60.5%	Up from 57.1%	57.2%	60.0%
Continuing contract teachers	89.5%	Down from 90.5%	86.4%	82.6%
Teachers returning from previous year	77.0%	Up from 73.5%	83.8%	85.6%
Teacher attendance rate	92.1%	Down from 96.7%	95.1%	95.3%
Average teacher salary*	\$48,617	Up 1.7%	\$45,412	\$46,300
Classes not taught by highly qualified teachers	2.8%	Down from 5.8%	1.4%	1.2%
Professional development days/teacher	17.5 days	Up from 14.9 days	9.9 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	27.2 to 1	Up from 25.7 to 1	21.2 to 1	21.5 to 1
Prime instructional time	89.4%	Down from 91.8%	89.6%	90.1%
Opportunities in the arts	Fair	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.8%	96.6%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,891	Down 9.3%	\$7,465	\$7,634
Percent of expenditures for instruction**	59.4%	Up from 56.8%	62.0%	64.0%
Percent of expenditures for teacher salaries**	58.0%	Up from 54.7%	59.4%	61.2%
% of AYP objectives met	90.5%	No Change	80.5%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	179	84
Percent satisfied with learning environment	73.2%	60.1%	76.5%
Percent satisfied with social and physical environment	82.9%	73.4%	65.4%
Percent satisfied with school-home relations	52.5%	78.7%	68.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodmont Middle School completed another successful year of academic progress in 2010-2011. We were selected as one of twenty finalists in the Twelfth Annual Panasonic National School Change process, sponsored by the Panasonic Corporation of North America. Our facility provides a welcoming and state-of-the-art learning environment for the students. With a Promethean Board in every classroom, Activotes, Activslates, three computer labs, 130 wireless laptop computers, document cameras and digital cameras, our students are exposed to and have the opportunity to use and integrate technology into the learning process regularly.

As an authorized International Baccalaureate Middle Years Programme (MYP), the MYP is the driving force throughout the school. This program is a framework of academic rigor that encourages students to embrace and understand the connections between traditional subjects and the real world. This enables the students to become critical and reflective thinkers. The IB Programme is student-centered as highlighted annually through our student-led conferences in the fall and Cultural Night in the spring.

Increasing literacy skills and a love of reading continued to be a focus this school year. With this in mind, we implemented our third annual school-wide reading initiative, "Reading with the Stars." Our school wide reading initiative began in the fall of 2010. Our goal was for the students and faculty to read one million pages by May of 2011. The students and faculty rose to the occasion by reading a total of 1,086,463 pages, exceeding our goal. The success culminated with an assembly for students in which the principal and assistant principal performed a dance routine for the students.

A focus of the School Improvement Council (SIC) was to create and implement a transition program to assist students as they transition from elementary to middle and middle to high school. During the summer, students were invited to attend a Summer Success Workshop that focused on rising 6th graders and their transition to middle school. During the school year, eighth grade teachers met with and shared ideas with ninth grade teachers at our feeder high school. These initiatives have proven to be successful in preparing students for the upcoming school year.

Parental and community involvement has played an important role in supporting the initiatives at Woodmont Middle School. We appreciate the support we have received from all stakeholders. Through our continued partnership and commitment to our students, we are sure to continue on the path to create life-long learners so they can become contributing members of our global society.

Mr. Gregg Scott, Principal
Mrs. Dorothy Tesnear, SIC Chairperson

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