

# SC Annual School Report Card Summary

**BRYSON MIDDLE**

**Greenville**

**Grades: 6-8**

**Enrollment: 1,118**

**Principal: Phillip Davie**

**Superintendent: Dr. Phinnize J. Fisher**

**Board Chair: Roger Meek**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Average         | Good          | TBD                            | TBD             | Not Met    | N/A                     |
| 2010 | Average         | Average       | N/A                            | N/A             | Not Met    | N/A                     |
| 2009 | Average         | Below Average | N/A                            | N/A             | Not Met    | N/A                     |

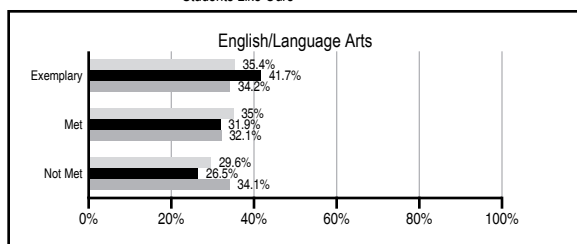
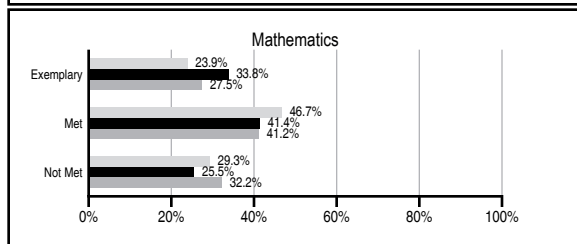
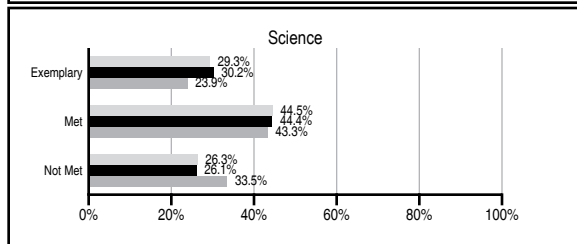
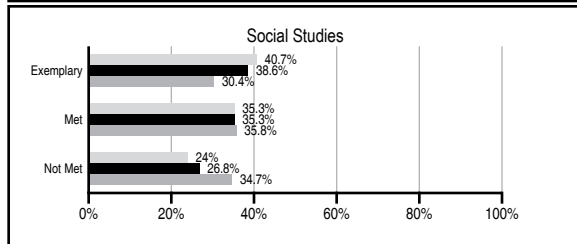
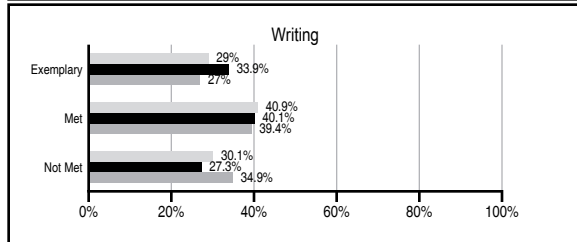
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 8         | 23   | 14      | 0             | 1       |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

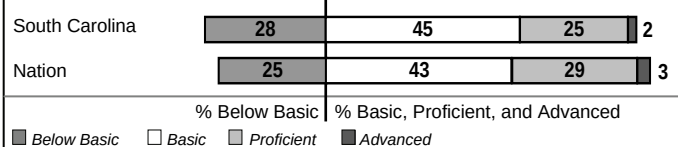
Our School Middle Schools with Students Like Ours Middle schools statewide



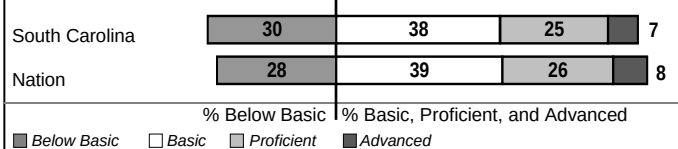
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

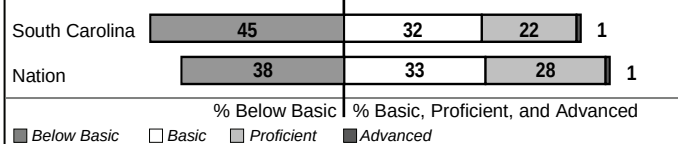
### READING - GRADE 8 (2011)



### MATH - GRADE 8 (2011)



### SCIENCE - GRADE 8 (2009)



## END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | 100.0             | 97.6                                   |
| English 1                             | 100.0             | 92.6                                   |
| Biology 1/Applied Biology 2           | N/A               | 96.9                                   |
| Physical Science                      | N/A               | 24.1                                   |
| US History and the Constitution       | N/A               | 100                                    |
| All Subjects                          | 100.0             | 95.3                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BRYSON MIDDLE [Greenville]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| <b>Students (n=1,118)</b>                                                    |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 31.2%      | Up from 21.0%         | 30.8%                                  | 24.5%                |
| Retention rate                                                               | 1.3%       | Up from 0.3%          | 0.6%                                   | 0.7%                 |
| Attendance rate                                                              | 94.9%      | Down from 95.6%       | 96.1%                                  | 95.9%                |
| Served by gifted and talented program                                        | 17.5%      | Up from 16.6%         | 21.6%                                  | 17.8%                |
| With disabilities other than speech                                          | 9.1%       | Down from 11.8%       | 8.4%                                   | 9.2%                 |
| Older than usual for grade                                                   | 0.3%       | Down from 1.3%        | 1.0%                                   | 1.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4%       | Down from 0.5%        | 0.4%                                   | 0.4%                 |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=61)</b>                                                       |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 59.0%      | Down from 60.0%       | 61.6%                                  | 60.0%                |
| Continuing contract teachers                                                 | 91.8%      | Up from 84.3%         | 82.3%                                  | 82.6%                |
| Teachers returning from previous year                                        | 89.4%      | Up from 87.4%         | 87.8%                                  | 85.6%                |
| Teacher attendance rate                                                      | 94.1%      | Down from 99.7%       | 95.4%                                  | 95.3%                |
| Average teacher salary*                                                      | \$45,595   | Down 1.1%             | \$46,834                               | \$46,300             |
| Classes not taught by highly qualified teachers                              | 3.2%       | Up from 0.3%          | 1.3%                                   | 1.2%                 |
| Professional development days/teacher                                        | 11.5 days  | Up from 6.5 days      | 10.0 days                              | 9.9 days             |
| <b>School</b>                                                                |            |                       |                                        |                      |
| Principal's years at school                                                  | 4.0        | Up from 3.0           | 5.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 26.5 to 1  | Up from 23.1 to 1     | 23.4 to 1                              | 21.5 to 1            |
| Prime instructional time                                                     | 89.2%      | Down from 95.3%       | 90.5%                                  | 90.1%                |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 94.0%      | Down from 96.0%       | 99.2%                                  | 98.1%                |
| Character development program                                                | Average    | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$5,513    | Down 2.1%             | \$7,199                                | \$7,634              |
| Percent of expenditures for instruction**                                    | 65.8%      | Down from 66.4%       | 64.5%                                  | 64.0%                |
| Percent of expenditures for teacher salaries**                               | 64.8%      | Up from 64.0%         | 62.1%                                  | 61.2%                |
| % of AYP objectives met                                                      | 86.2%      | Down from 93.1%       | 81.4%                                  | 80.5%                |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 65       | 309       | 117      |
| Percent satisfied with learning environment            | 83.1%    | 61.2%     | 71.6%    |
| Percent satisfied with social and physical environment | 89.2%    | 71.2%     | 63.4%    |
| Percent satisfied with school-home relations           | 78.5%    | 84.5%     | 61.4%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our vision for Bryson Middle School is to be a community of learners that inspires and supports academic excellence and social responsibility. We have exemplified that vision in many ways during this past school year. Two years ago our staff received a grant to develop and implement Professional Learning Communities in our school. We have continued our work in this area and have focused our learning communities on the topics of increasing the student engagement and academic rigor in our classrooms. We also participated in the Making Middle Grades Work initiative this past year. As a part of this initiative, every teacher on our staff has participated on a focus team to develop and implement strategies to increase student engagement and academic rigor. We feel very good about the direction we are headed and look forward to very positive performance results.

The 2010-2011 school year was very positive. Bryson Middle School Students gained recognitions in many areas. Some of these accomplishments include: Junior Beta Club Winners from State Competitions-3rd Social Studies Quiz Bowl, Runner-up with T-shirts, 1st Place Tower of Power, Best in Banner BMS Robotics Team – 2nd Place in First Lego League in Region 27 State Honors Choir Participants 28 Participants in All-County Spring Sing Excellent Ratings in 7th/8th orchestra at SC Concert Festival

We also celebrated the addition of several new club offerings. They are as follows: Junior Forensic League, Club R.O.A.R ( Reach Out And Read ), and Battle of the Brains.

We continued to support a strong athletic program and also offered an intramural program for students.

We feel we have great students, parents, and teachers, as well as very solid community support. We will continue to focus our efforts on helping each student reach his or her potential.

Phillip Davie, Principal  
Leon Hunt, SIC Chairperson

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