SC Annual School Report Card Summary

WEST ASHLEY MIDDLE
Charleston
Grades: 6-8 **Enrollment: 356**
Principal: Lacarma Brown-McMillan (Interim)
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

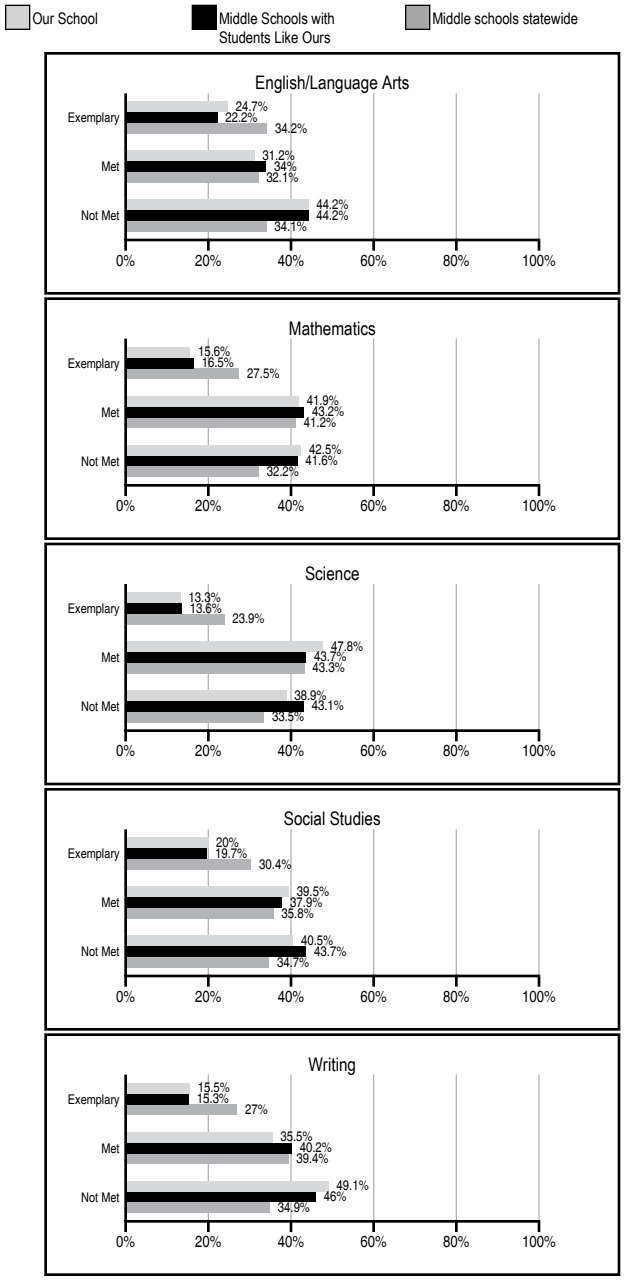
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	30	21	8

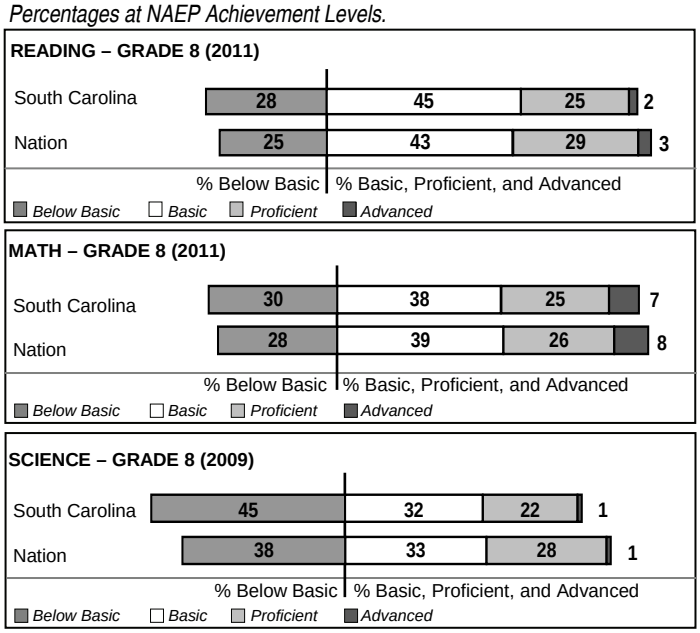
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	93.3
English 1	92.3	91.3
Biology 1/Applied Biology 2	N/A	31.0
Physical Science	N/A	36.2
US History and the Constitution	N/A	N/A
All Subjects	96.5	91.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

WEST ASHLEY MIDDLE [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=356)				
Students enrolled in high school credit courses (grades 7 & 8)	17.0%	Up from 16.3%	13.6%	24.5%
Retention rate	2.6%	Down from 3.0%	0.7%	0.7%
Attendance rate	94.7%	No Change	95.7%	95.9%
Served by gifted and talented program	11.0%	Up from 10.2%	11.0%	17.8%
With disabilities other than speech	7.3%	Down from 13.8%	10.8%	9.2%
Older than usual for grade	2.6%	Down from 4.0%	2.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.2%	Down from 20.1%	0.5%	0.4%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	60.8%	Up from 58.3%	60.0%	60.0%
Continuing contract teachers	58.8%	Down from 72.2%	73.2%	82.6%
Teachers returning from previous year	71.2%	Down from 71.6%	82.6%	85.6%
Teacher attendance rate	97.8%	Up from 97.3%	95.2%	95.3%
Average teacher salary*	$41,884	Down 4.3%	$44,708	$46,300
Classes not taught by highly qualified teachers	7.0%	Down from 19.0%	2.3%	1.2%
Professional development days/teacher	13.2 days	Up from 11.6 days	11.1 days	9.9 days
School				
Principal's years at school	1.0	Down from 4.5	3.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 18.8 to 1	20.0 to 1	21.5 to 1
Prime instructional time	92.4%	Up from 91.1%	90.3%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	95.5%	Up from 85.1%	97.0%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	$8,854	Up 3.8%	$8,677	$7,634
Percent of expenditures for instruction**	59.0%	Down from 61.7%	63.0%	64.0%
Percent of expenditures for teacher salaries**	55.9%	Up from 54.8%	59.2%	61.2%
% of AYP objectives met	76.5%	Down from 90.5%	70.6%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	98	85
Percent satisfied with learning environment	82.8%	61.9%	66.3%
Percent satisfied with social and physical environment	79.3%	73.2%	65.9%
Percent satisfied with school-home relations	37.9%	84.5%	69.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been an awesome year for West Ashley Middle School. We began the year with great excitement and anticipation of the great things that awaited us, and we ended the year with the ability to say we experienced the very best! We had many students who excelled academically throughout the year and who were not shy to be ambassadors for our school. Our students learned the importance of giving and community through the Pennies for Patients, WAMS Giving Tree, and Hoops for Hearts programs. I am proud of their accomplishments.

Our programs continued to flourish, such as computer-assisted skill instruction to target students based on performance appraisals in Reading and Math. Additionally, we instituted an after school program to target our students that needed help with reading skills. We also held Saturday academies to offer assistance to students struggling to keep up with their school-work.

We continued to focus on rigor for all students. Algebra 1 and English 1 continued to be offered to select 7th and 8th graders. Our teachers all offered afternoon or morning tutoring hours to better meet the needs of our students. Summer reading has long been an assignment we expect our students to complete, however this year we added a Summer Math component to keep students abreast of those skills they have learned throughout the year.

I have received many phone calls and emails expressing how pleasant individuals' experiences with our students and faculty were. Beyond anything else, our students learned this school year that in life it is the personal choices they make that will lead to personal success. We are proud that our students realize success is a choice and does not happen by chance.

Principal: Maurice D. Cannon
SIC Chair: Deborah Potter

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