SC Annual School Report Card Summary

BUIST ACADEMY
Charleston
Grades: K-8 **Enrollment: 392**
Principal: Sallie L. Ballard
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

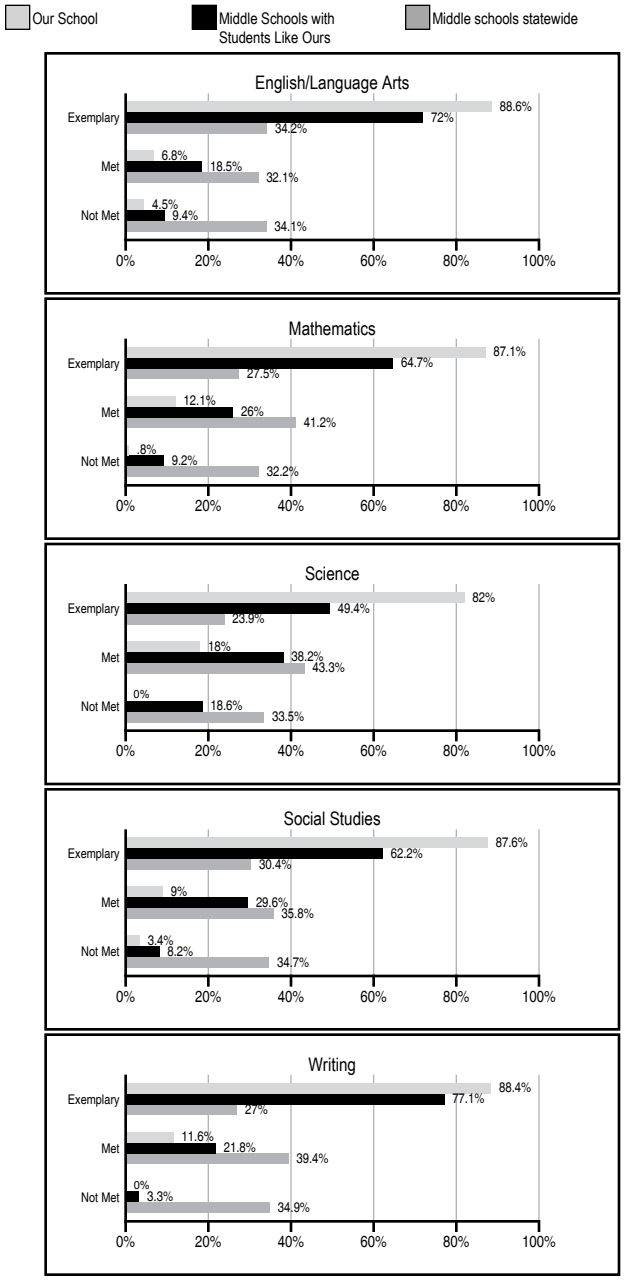
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	0	0	0	0

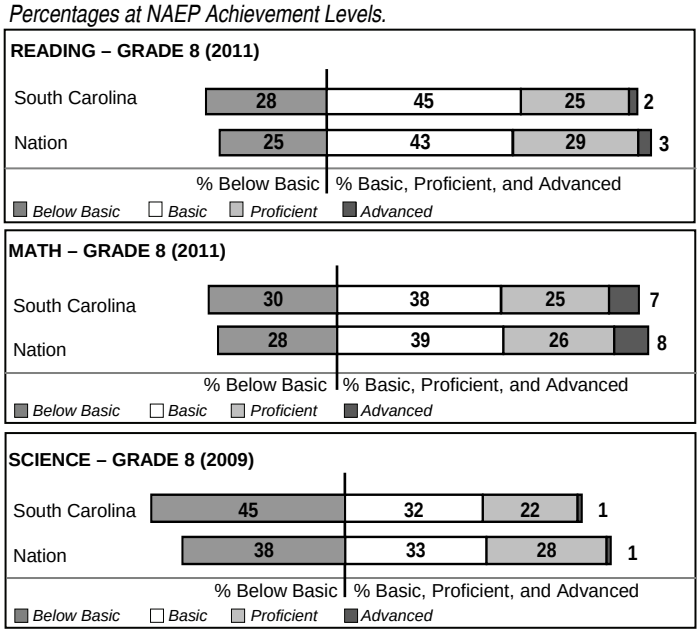
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	100.0
English 1	N/A	100.0
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	100.0

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

BUIST ACADEMY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=392)				
Students enrolled in high school credit courses (grades 7 & 8)	48.3%	Down from 50.5%	48.3%	24.5%
Retention rate	0.0%	No Change	0.0%	0.7%
Attendance rate	97.0%	Up from 96.8%	96.6%	95.9%
Served by gifted and talented program	73.7%	Down from 73.8%	35.4%	17.8%
With disabilities other than speech	0.3%	Down from 1.5%	2.1%	9.2%
Older than usual for grade	0.0%	No Change	0.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	74.2%	Down from 80.0%	71.4%	60.0%
Continuing contract teachers	83.9%	Down from 93.3%	47.4%	82.6%
Teachers returning from previous year	81.1%	Down from 85.6%	83.3%	85.6%
Teacher attendance rate	95.5%	Up from 95.0%	96.9%	95.3%
Average teacher salary*	$47,710	Down 6.3%	$42,544	$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	12.5%	1.2%
Professional development days/teacher	3.1 days	Down from 6.1 days	7.3 days	9.9 days
School				
Principal's years at school	10.0	Up from 9.0	8.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 12.8 to 1	21.8 to 1	21.5 to 1
Prime instructional time	92.0%	Up from 91.3%	93.0%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	No	Yes
Parents attending conferences	100.0%	No Change	100.0%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	$8,405	Down 0.3%	$8,405	$7,634
Percent of expenditures for instruction**	65.7%	Down from 68.5%	65.7%	64.0%
Percent of expenditures for teacher salaries**	64.6%	Down from 67.1%	64.6%	61.2%
% of AYP objectives met	100.0%	No Change	100.0%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	48	69
Percent satisfied with learning environment	82.6%	93.8%	94.1%
Percent satisfied with social and physical environment	82.6%	93.8%	89.7%
Percent satisfied with school-home relations	95.7%	97.9%	91.3%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

After a summer of packing up 103 Calhoun Street, Buist Academy moved to its temporary location in Mt. Pleasant. Our urban school is now experiencing suburban life: geese on the playing fields, kittens under the trailers, raccoons visiting and moles devouring the courtyard! While students enjoy the wide-open spaces, the faculty is adjusting to the sprawling setting of classrooms. Our growth as an International Baccalaureate World School continued through the year. In September our Primary Years Programme was re-authorized. October brought the good news of the Middle School passing its initial visit, thus making Buist the first Middle School in Charleston County to be sanctioned to teach the Middle Years Programme (MYP). As part of the requirements for MYP, the eighth grade students completed Individual Projects during their final year. The purpose of the project is to apply the IB transdisciplinary skills to one focused topic. Projects included forming a basketball team for girls in a Title I school and taking them to a district championship; producing a video on character development as affected by school climate; redesigning a room for the Florence Crittenton Home; and designing a facility for the Upward Bound Soccer Program. Presentations were done in the spring for the seventh grade. The House system continued to thrive with student leaders guiding the monthly meetings.

Buist received an Excellent Absolute rating on the state report card for the elementary and middle schools. The Improvement rating for both was also Excellent. The Palmetto Gold Award was earned for continuing to make progress toward the state standards set for 2011. In addition, the school was recognized for the ninth consecutive year by the South Carolina Education Oversight Committee for continuing to close the achievement gap in historically underachieving groups of students. For federal Adequate Yearly Progress (AYP), the school met 100% of the objectives. Twenty-seven eighth graders qualified as South Carolina Junior Scholars based on their PSAT scores. Seven seventh grade students were recognized by the Duke Talent Identification Program at the State level. Community service continued through the House system. Gift bags were assembled and holiday programs were performed for senior citizens. A food drive in the spring provided can goods for needy children to be disbursed by the Lowcountry Food Bank during the summer.

Parent support and involvement remained high during the year, with hundreds of hours being given to activities inside and outside the classrooms. Parents read with students,camped with them at Barrier Island, chaperoned them at Green River Preserve, and traveled with them to Florida and California. The PTA held the Fall Festival in November in the courtyard. The Buist Foundation conducted the Annual Campaign throughout the year. The School Improvement Council has been diligent in keeping the parents informed on the progress of the rebuilding on Calhoun Street. To date, the Board of Architectural Review has approved the conceptual design, all asbestos has been abated, the demolition packages have been sent out for bid, and selective demolition will begin in June. Our first year in the country has been successful!

Sallie L. Ballard, Principal
Claire P. Curtis, SIC Chair

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status