SC Annual School Report Card Summary

LAING MIDDLE
Charleston
Grades: 6-8 **Enrollment: 495**
Principal: Deborah G. Price
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

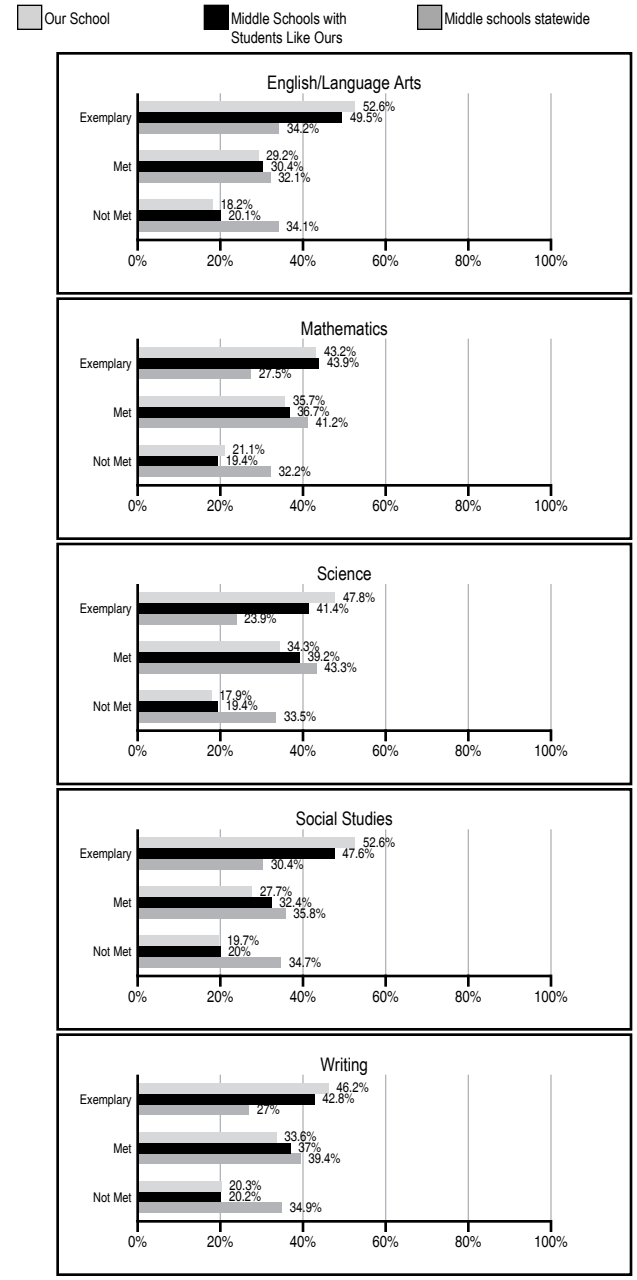
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Good	Gold	N/A	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	1	0	0	0

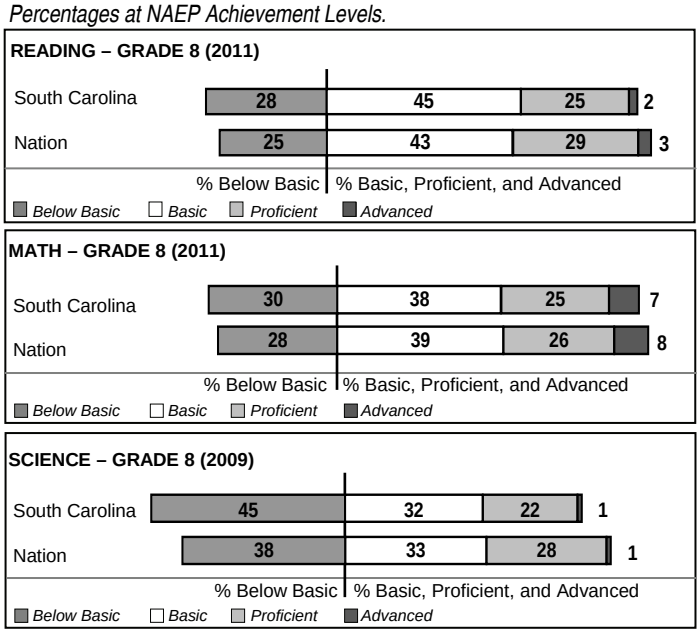
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.1
English 1	100.0	99.1
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	100.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.2

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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LAING MIDDLE [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=495)				
Students enrolled in high school credit courses (grades 7 & 8)	61.1%	Down from 97.9%	49.1%	24.5%
Retention rate	0.6%	Up from 0.5%	0.4%	0.7%
Attendance rate	96.9%	Up from 96.1%	96.3%	95.9%
Served by gifted and talented program	38.8%	Up from 36.5%	30.3%	17.8%
With disabilities other than speech	3.8%	Down from 6.7%	8.1%	9.2%
Older than usual for grade	1.6%	Down from 3.3%	0.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.3%	Up from 4.6%	0.8%	0.4%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	50.0%	Up from 44.4%	66.7%	60.0%
Continuing contract teachers	75.0%	Down from 88.9%	88.2%	82.6%
Teachers returning from previous year	87.9%	Up from 82.8%	86.7%	85.6%
Teacher attendance rate	97.4%	Down from 98.4%	95.1%	95.3%
Average teacher salary*	$43,988	Down 6.8%	$48,243	$46,300
Classes not taught by highly qualified teachers	1.9%	Up from 0.8%	1.9%	1.2%
Professional development days/teacher	7.9 days	Down from 9.3 days	7.9 days	9.9 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	28.8 to 1	Up from 25.7 to 1	24.2 to 1	21.5 to 1
Prime instructional time	94.2%	Down from 94.9%	90.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	89.8%	Down from 100.0%	90.9%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$6,752	Down 5.9%	$6,726	$7,634
Percent of expenditures for instruction**	61.2%	Down from 64.1%	62.7%	64.0%
Percent of expenditures for teacher salaries**	57.9%	Down from 61.0%	61.7%	61.2%
% of AYP objectives met	94.1%	Down from 100.0%	89.5%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	154	116
Percent satisfied with learning environment	73.5%	77.9%	84.3%
Percent satisfied with social and physical environment	79.4%	84.1%	81.4%
Percent satisfied with school-home relations	73.5%	90.7%	81.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Laing Middle School of Science and Technology (LMSST) is one of three middle schools in the town of Mt. Pleasant, South Carolina. However, it is the only partial magnet middle school in the area. Our student population of approximately 500 is enrolled in grades 6-8. LMSST has established a tradition of excellence that is not only evident throughout all areas of our school, but is also recognized as a school that provides top-notch education for all students. We offer nontraditional courses such as pre-engineering, robotics, bio-medicine, video production, zoology, forensics and marine science in a middle school environment. Our students also have the opportunity to earn Carnegie units for high school credit in keyboarding, computer applications, Spanish I, Algebra I, English I and Geometry.

Laing Middle School of Science and Technology's successes are not limited to classroom performance. Our students excel in extracurricular activities, basketball, tennis, volleyball, football, softball and soccer. Many of our athletic teams regularly compete for regional and state championships. Students participate on the math team, Lego League, academic teams, and the Regional, State, and National History Day competitions. Our Student Council program is very active and is comprised of students from all three grade levels. Students in our fine arts program, and orchestra, participate competitively in regional and state competitions and share the skills that they have honed in various venues. Poetry Alive, creative writing competitions, and yearbook afford our students other areas to demonstrate excellence and creativity. Students choose from a list of thirty or more clubs to choose to participate. Clubs encourage socialization and helps build character among our students.

A key factor in LMSST's success is the fantastic faculty. Our staff has embraced the mantra that "failure is not an option." Every child is encouraged to perform to his or her highest potential. Each teacher has a vested interest in our students. This is evident because every teacher serves as an advisor for a group of students. The advisory teacher loops with the students each year until they leave for high school. This model insures that every child has a significant adult to talk to and depend on for guidance.

The real focus of our school is best described in our mission statement. "The mission of Laing Middle School of Science and Technology is to make certain that all eighth grade students leave with the knowledge and skills to be successful and competitive in a college preparatory curriculum and to ensure that they have a plan of study that will allow them to complete high school and prepare for future education and careers."

Deborah Graham Price, Ed.S. - Principal
Peter Creed, SIC - Chairperson

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