SC Annual School Report Card Summary

JAMES ISLAND MIDDLE
Charleston
Grades: 6-8 **Enrollment: 388**
Principal: Murton J. Hudson
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

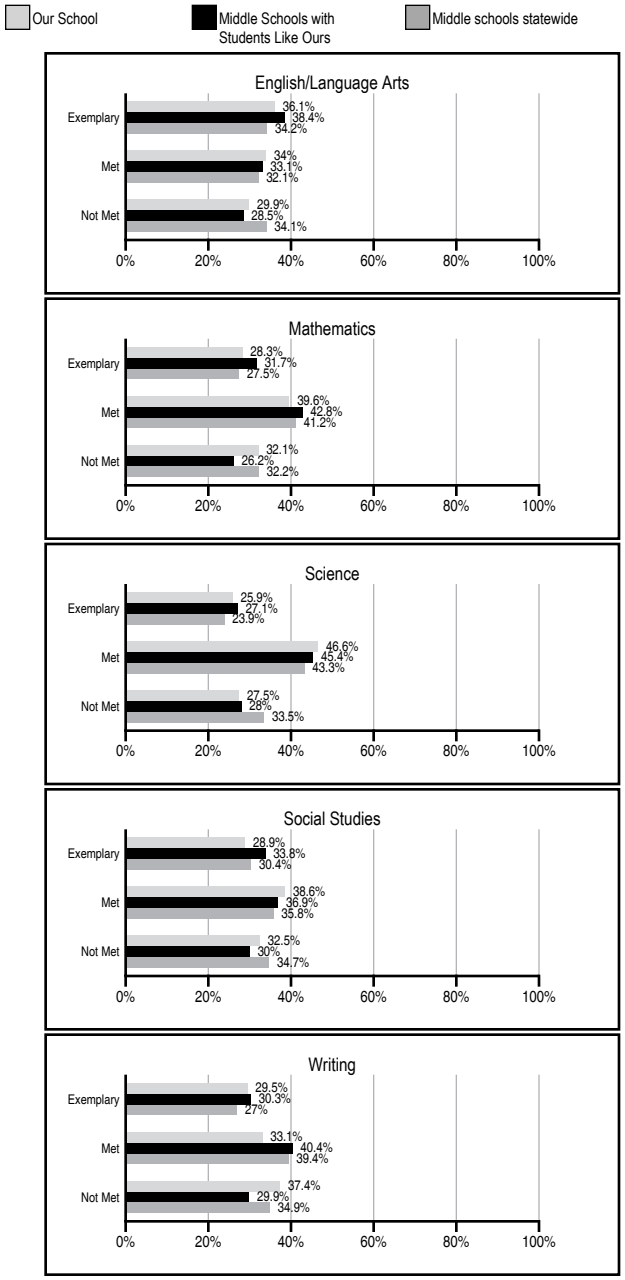
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	17	29	0	1

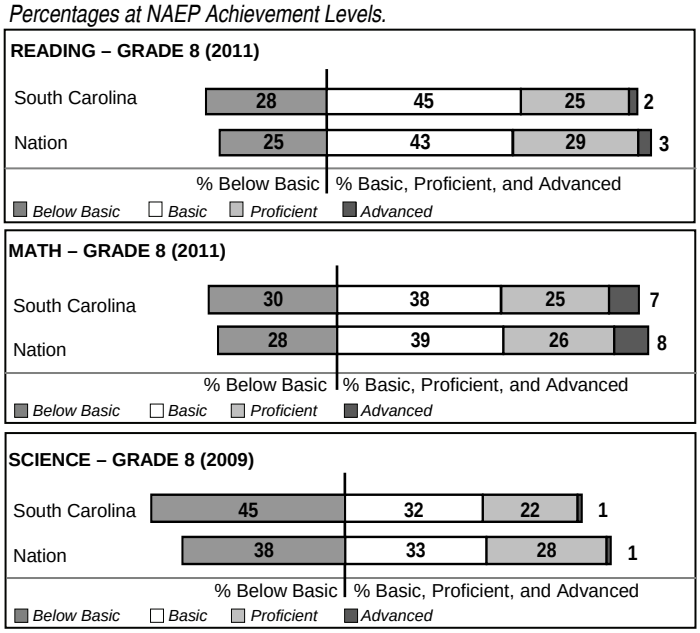
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.8	98.1
English 1	N/A	92.9
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	31.7
US History and the Constitution	N/A	N/A
All Subjects	96.8	95.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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JAMES ISLAND MIDDLE [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=388)				
Students enrolled in high school credit courses (grades 7 & 8)	64.2%	Down from 77.7%	30.9%	24.5%
Retention rate	0.5%	Up from 0.0%	0.6%	0.7%
Attendance rate	96.3%	Up from 95.6%	96.0%	95.9%
Served by gifted and talented program	21.3%	Down from 23.5%	21.0%	17.8%
With disabilities other than speech	5.4%	Down from 12.2%	9.1%	9.2%
Older than usual for grade	1.8%	Down from 3.0%	1.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Down from 5.5%	0.6%	0.4%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	51.7%	Down from 52.0%	61.0%	60.0%
Continuing contract teachers	82.8%	Down from 92.0%	84.6%	82.6%
Teachers returning from previous year	79.0%	Up from 77.2%	86.3%	85.6%
Teacher attendance rate	95.4%	No Change	95.4%	95.3%
Average teacher salary*	$45,128	Down 6.6%	$46,683	$46,300
Classes not taught by highly qualified teachers	0.9%	Down from 22.7%	0.0%	1.2%
Professional development days/teacher	6.2 days	Down from 7.2 days	9.4 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 24.6 to 1	22.9 to 1	21.5 to 1
Prime instructional time	91.5%	Up from 90.1%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	93.7%	Down from 99.1%	99.5%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$7,173	Up 0.4%	$7,328	$7,634
Percent of expenditures for instruction**	61.0%	Down from 69.0%	64.4%	64.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 65.5%	62.1%	61.2%
% of AYP objectives met	94.1%	Up from 81.0%	81.0%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	131	93
Percent satisfied with learning environment	90.5%	71.8%	78.0%
Percent satisfied with social and physical environment	90.5%	75.6%	71.1%
Percent satisfied with school-home relations	76.2%	85.5%	76.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome to James Island. James Island, a small community located in Charleston, South Carolina, is a unique place to live and to raise a family. At James Island Middle School, we are committed to student academics as well as educating the "whole child." At JIMS, our mission is to create and maintain a school where the staff and community work closely together to support and nurture children and where education is of primary importance to all. Our school promotes a safe, orderly, caring, and supportive environment through the use of a positive behavior support system known as PBIS. Each student's self-esteem is fostered by positive relationships with other students and staff. We have been recognized for our commitment to the PBIS model by being awarded the "Banner Award" by the state. We have also been recognized as having a welcoming environment by being awarded the "Red Carpet Award" by the state as well.

Our community has always played an important part in the success of the school and our students as evidenced by our involvement with the James Island Community Outreach, a group consisting of community members, religious leaders, law enforcement members, and educators working together for our youths. James Island Middle School features outstanding academics, fine arts, and athletic programs. Our strings program received a Superior rating in the SC Concert Festival and our band program received an excellent rating. Academically, we accommodate the learning levels and styles of all of our students through our honors, grade-level, and remediation programs as well as our Sixth Grade Academy which focuses on improving reading levels for struggling readers from James Island Middle School as well as Fort Johnson Middle School. In addition, we offer four high school credit classes to our seventh and eighth grade students. These courses help prepare our students for entrance into the International Baccalaureate Program at James Island Charter High.

We believe that it is critical that students participate in a variety of fine arts programs and extracurricular activities. Our students are able to enroll in Art, Band, Spanish, Strings, Computer Applications, and Physical Education. In addition, students can participate in a variety of clubs, sports, and service learning projects. The opportunity to perform, work cooperatively, and travel together allows our students to gain self-confidence and lifelong skills for success. A strong academic curriculum, a vigorous fine arts program, and extracurricular activities encourage our students to pursue their individual strengths.

We educate our students to become confident, competent, responsible citizens through diverse learning experiences in a positive structure d environment.

Murton J. Hudson, Principal
Joseph Barbour, School Improvement Chair

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