SC Annual School Report Card Summary

COLLEGE PARK MIDDLE
Berkeley
Grades: 6-8 **Enrollment: 680**
Principal: Ingrid Dukes
Superintendent: Rodney Thompson
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

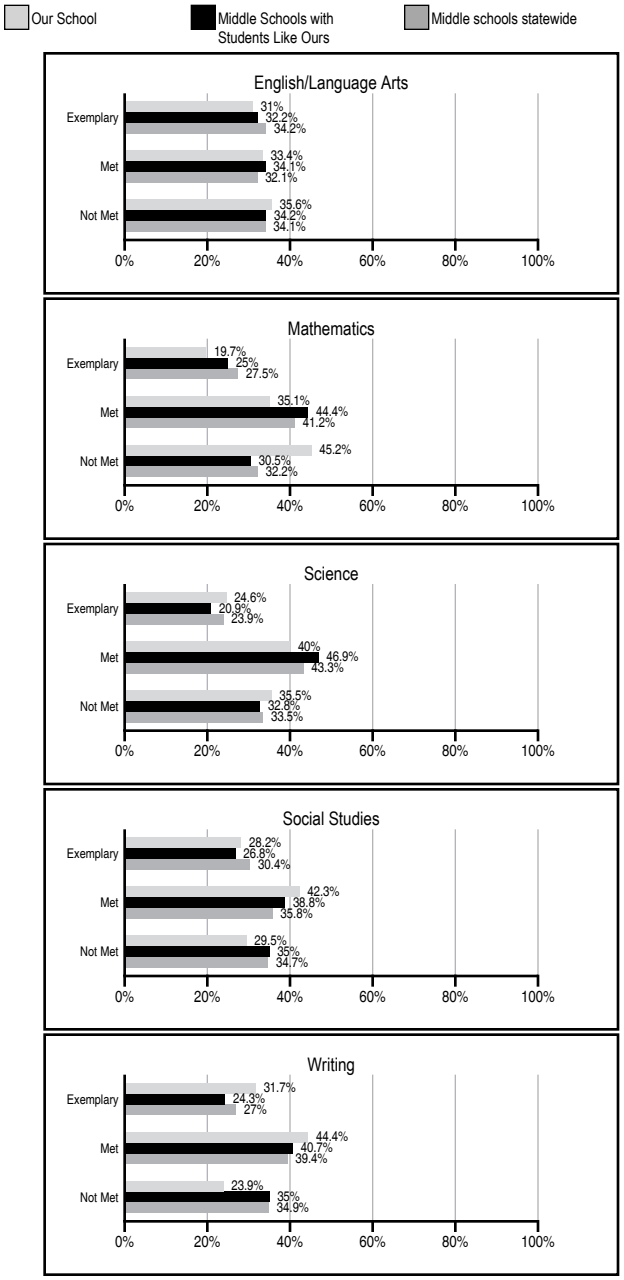
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	7	44	5	0

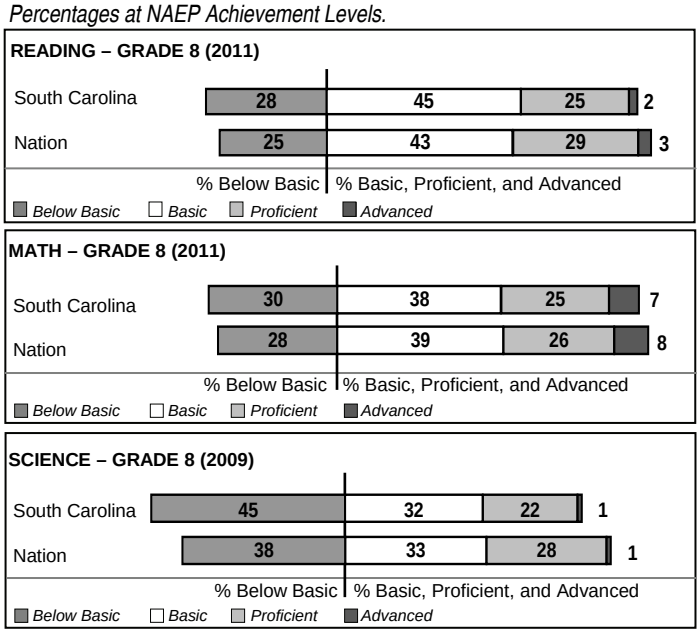
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.2	96.3
English 1	96.8	93.5
Biology 1/Applied Biology 2	N/A	90.2
Physical Science	N/A	82.6
US History and the Constitution	N/A	N/A
All Subjects	96.5	95.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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COLLEGE PARK MIDDLE [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=680)				
Students enrolled in high school credit courses (grades 7 & 8)	32.4%	Up from 26.8%	24.5%	24.5%
Retention rate	0.7%	Up from 0.5%	0.9%	0.7%
Attendance rate	96.1%	Up from 95.6%	95.7%	95.9%
Served by gifted and talented program	17.9%	Up from 15.3%	17.9%	17.8%
With disabilities other than speech	9.4%	Down from 13.7%	9.3%	9.2%
Older than usual for grade	2.5%	Down from 4.2%	1.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.3%	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	43.2%	Down from 47.8%	58.1%	60.0%
Continuing contract teachers	79.5%	Down from 80.4%	87.5%	82.6%
Teachers returning from previous year	86.6%	Down from 88.0%	84.4%	85.6%
Teacher attendance rate	96.5%	Down from 96.6%	95.2%	95.3%
Average teacher salary*	$45,965	Up 1.2%	$45,732	$46,300
Classes not taught by highly qualified teachers	9.6%	Up from 4.1%	1.1%	1.2%
Professional development days/teacher	15.2 days	Up from 14.6 days	9.9 days	9.9 days
School				
Principal's years at school	12.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.0 to 1	21.2 to 1	21.5 to 1
Prime instructional time	92.3%	Up from 91.9%	89.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.4%	Down from 98.1%	96.7%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	$7,836	Down 1.2%	$7,446	$7,634
Percent of expenditures for instruction**	57.5%	Up from 56.7%	62.7%	64.0%
Percent of expenditures for teacher salaries**	53.4%	Up from 53.2%	60.8%	61.2%
% of AYP objectives met	58.6%	Down from 93.1%	81.0%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	187	59
Percent satisfied with learning environment	97.4%	69.6%	86.2%
Percent satisfied with social and physical environment	94.7%	73.4%	77.2%
Percent satisfied with school-home relations	81.6%	79.1%	74.1%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

College Park Middle School is home to approximately 650 students in grades 6-8. During the 2010-2011 school year we continued to see a school that is focused on students' learning and improved student achievement. The commitment, hard work, and dedication of our entire school family have helped us reach new highs. College Park Middle reached ever higher heights when we received our "SCHOOLS TO WATCH" designation. In receiving this recognition, we join an elite group of only eleven schools in South Carolina and less than 300 nationally to achieve this prestigious title. We are the only school in the Low Country to win this award. CPM has also been selected to be a case study by the Southern Regional Education Board due to the significant increases and improvements in our school and student performance. Our Principal, Ingrid Dukes, was also named the South Carolina Association of School Administrators State Middle Level Principal of the Year. College Park Middle continues to focus on effective and meaningful reform of middle grades education. Our staff has worked diligently on implementing the 10 key practices of Making Middle Grades Work (MMGW). We continue to use data as a means of monitoring student progress and growth. We continue to be committed to focusing on the success of each and every individual student at our school. Our "No zero and Re-do policies" allow us to focus on individual student strengths and challenges in order to help all be better prepared for the next level of learning.

We also continue to implement Professional Learning Communities. Our teachers have done an outstanding job of developing assessments that are geared at determining student mastery of standards and concepts. We have also taken this initiative one step farther insomuch that we rolled out our "Extra time and help/Enrichment" period this year. We now have moved from students solely attending voluntary sessions to help reduce skill deficits to an intentional plan to address the learning needs of every child. Students who have mastered concepts have an opportunity to attend enrichment activities during this time if they have shown standards mastery. Our teachers have done an outstanding job in offering additional assistance as well as enrichment activities to our students. The most impressive part of this whole initiative is that our students have actually voiced that they want more and more opportunities to receive this service during the school year!!

Our students and staff, and school continue to be recognized for their outstanding work and accomplishments. CPM students earned various accolades and awards. Ten students earned Junior Scholar status and one other was named a Duke Tip Scholar. We have 28 students named to All-County Chorus, 2 for All-County Band, and 14 All-County Orchestra. Our Chorus received a superior rating at the State Choral Festival. Our Band received a superior rating at the Concert Festival. College Park Middle teachers continued to earn accolades as well. Two additional teachers earned their National Board Certification this year—Peggy Weatherford and Deborah Williams. CPM now has a total of 14 teachers with the highest level of professional certification they can earn. Peggy Weatherford was named CPM's teacher of the Year. She was also a semi-finalist for District Teacher of the Year. Kelli Roberson and Ingrid Dukes had an article published in the South Carolina Middle School Journal touting the school's successful implementation of school based reform initiatives. What a year!

Dawn Tillman SIC/PTSA Chair Ingrid Dukes, Principal

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