

PALMETTO MIDDLE

305 O'Neal St.
Mullins, S.C. 29574

Grades	6-8 Middle School	
Enrollment	406 Students	
Principal	Mr. Coleman Barbour	843-464-3730
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	Mrs. Mollie Bethea-Floyd	843-464-3740

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	At-Risk	Below Average
2010	Below Average	Below Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

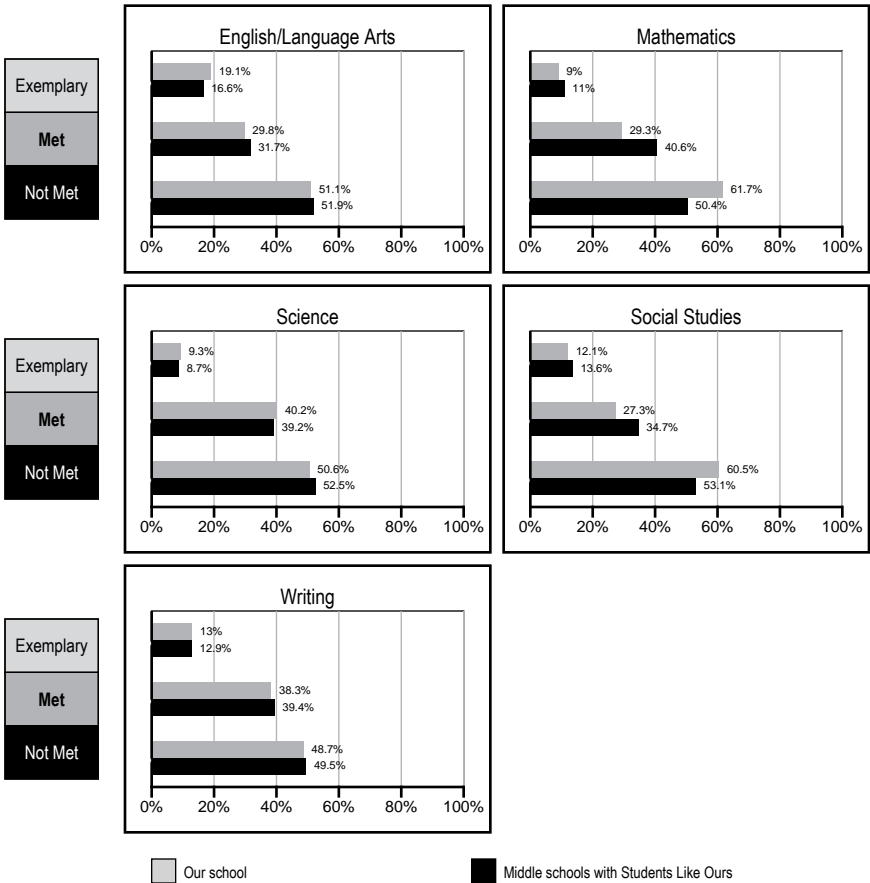
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	11	27	25

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.4%	88.0%
English 1	N/A	86.5%
Biology 1/Applied Biology 2	N/A	36.8%
Physical Science	N/A	16.8%
US History and the Constitution	N/A	N/A
All Subjects	68.4%	87.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=406)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	13.4%	24.5%
Retention rate	0.0%	Down from 0.3%	1.0%	0.7%
Attendance rate	93.2%	Down from 94.1%	95.3%	95.9%
Served by gifted and talented program	16.8%	Up from 15.4%	5.6%	17.8%
With disabilities other than speech	8.4%	Down from 14.1%	11.2%	9.2%
Older than usual for grade	3.5%	Up from 1.7%	3.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	56.5%	Down from 60.7%	58.9%	60.0%
Continuing contract teachers	78.3%	Up from 75.0%	65.8%	82.6%
Teachers returning from previous year	72.7%	Down from 76.9%	77.3%	85.6%
Teacher attendance rate	92.5%	Down from 92.6%	95.4%	95.3%
Average teacher salary*	\$40,782	Down 2.1%	\$43,817	\$46,300
Professional development days/teacher	N/R	N/R	10.6 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.1 to 1	21.5 to 1
Prime instructional time	84.7%	Down from 85.6%	89.2%	90.1%
Opportunities in the arts	Poor	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	N/R	N/R	98.0%	98.1%
Character development program	N/R	N/R	Good	Good
Dollars spent per pupil**	\$7,583	Down 7.3%	\$10,000	\$7,634
Percent of expenditures for instruction**	62.7%	Down from 67.1%	60.0%	64.0%
Percent of expenditures for teacher salaries**	56.4%	Up from 55.9%	55.7%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	100	44
Percent satisfied with learning environment	87.0%	60.6%	56.1%
Percent satisfied with social and physical environment	91.3%	62.0%	52.4%
Percent satisfied with school-home relations	60.9%	77.6%	69.0%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 10 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

NI

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	8.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.2%	0.0%	No
Student attendance rate	93.2%	94.0%**	No

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	399	98.5	50.1	29.9	20	61.3	67.1	82.4	No	Yes
Gender										
Male	197	98.5	59.7	24.7	15.6	51.1	61.4	78.7	N/A	N/A
Female	202	98.5	40.7	34.9	24.3	71.4	73.1	86.2	N/A	N/A
Racial/Ethnic Group										
White	94	98.9	28.4	40.9	30.7	77.3	80.7	88.9	No	Yes
African American	289	98.3	57.2	26.6	16.2	55.7	61.3	72.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	11	100	54.5	18.2	27.3	72.7	76.5	79.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	63	98.4	79.3	15.5	5.2	31	42.9	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	333	98.5	52.8	29.2	17.9	59.1	65.2	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	399	98.5	60.9	29.5	9.6	55.1	62.7	81.9	No	Yes
Gender										
Male	197	98	67.2	23.1	9.7	45.2	57.5	79.9	N/A	N/A
Female	202	99	54.7	35.8	9.5	64.7	68.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	94	98.9	44.9	36	19.1	66.3	76.1	88.9	No	Yes
African American	289	98.3	67.5	26.2	6.3	49.8	56.9	71.4	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	11	100	27.3	63.6	9.1	90.9	82.4	81.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	63	96.8	87.9	6.9	5.2	25.9	38.8	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	333	98.5	62.1	29.5	8.5	54.5	61.5	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	273	98.9	49.6	40.4	10	50.4	51.2	68.6
Gender								
Male	134	99.3	52.7	34.9	12.4	47.3	50.4	68.3
Female	139	98.6	46.6	45.8	7.6	53.4	52	68.9
Racial/Ethnic Group								
White	67	98.5	36.5	41.3	22.2	63.5	71.3	80.7
African American	196	99	55.6	39.6	4.8	44.4	43.1	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	44	100	70.7	24.4	4.9	29.3	31.1	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status								
Subsidized meals	230	99.6	51.8	38.4	9.8	48.2	47.7	57.3
Social Studies								
All Students	273	98.2	59.8	28	12.2	40.2	46.2	72.5
Gender								
Male	137	97.8	66.9	18.1	15	33.1	42.4	72
Female	136	98.5	52.8	37.8	9.4	47.2	50.4	73.1
Racial/Ethnic Group								
White	64	100	41.7	38.3	20	58.3	60.3	81
African American	198	97.5	67.2	23.5	9.3	32.8	39	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	9	I/S	I/S	I/S	I/S	I/S	69.2	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	40	97.5	77.1	17.1	5.7	22.9	34.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status								
Subsidized meals	222	98.2	61.6	26.5	11.8	38.4	44.3	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	119	99.2	48.7	38.3	13	51.3	55.7	73.2	93.2	94.5
Gender										
Male	59	100	65.5	24.1	10.3	34.5	42.6	67.2	91.9	93.8
Female	60	98.3	31.6	52.6	15.8	68.4	70.1	79.4	94.5	95.2
Racial/Ethnic Group										
White	23	100	22.7	59.1	18.2	77.3	75.4	81.5	91.2	93.4
African American	89	98.9	55.8	33.7	10.5	44.2	50.3	61.3	93.8	94.9
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	97.4	95.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	66.7	93.7	94.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	72.2	91.6	94.4
Disability Status										
Disabled	18	100	N/AV	N/AV	N/AV	16.7	22	26	90.1	92.8
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	65.7	90.6	94.4
Socio-Economic Status										
Subsidized meals	99	99	50	36.5	13.5	50	54.8	63.2	93.1	94.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	147	100	44.9	39.1	15.9	55.1
	7	111	100	47.7	29.4	22.9	52.3
	8	133	100	62.5	21.9	15.6	37.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	97.7	53.7	24	22.3	46.3
	7	147	98.6	45.3	28.8	25.9	54.7
	8	120	99.2	52.2	37.4	10.4	47.8
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	147	100	56.5	31.9	11.6	43.5
	7	111	100	63.3	30.3	6.4	36.7
	8	133	100	64.1	28.9	7	35.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	98.5	68.9	23	8.2	31.1
	7	147	98	58.3	26.6	15.1	41.7
	8	120	99.2	55.7	40	4.3	44.3
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	75	100	54.2	40.3	5.6	45.8
	7	111	100	44	50.5	5.5	56
	8	67	100	50	26.6	23.4	50
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	54.7	37.5	7.8	45.3
	7	147	98.6	46.8	42.4	10.8	53.2
	8	60	98.3	50.9	38.6	10.5	49.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	73	100	34.3	58.2	7.5	65.7
	7	111	100	63.3	23.9	12.8	36.7
	8	66	98.5	50	26.6	23.4	50
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	97	37.3	45.8	16.9	62.7
	7	146	99.3	69.8	20.1	10.1	30.2
	8	60	96.7	58.9	28.6	12.5	41.1
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	147	98.6	47.8	39.7	12.5	52.2
	7	113	99.1	42.7	38.2	19.1	57.3
	8	131	100	45.3	40.6	14.1	54.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	119	99.2	48.7	38.3	13	51.3

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