NORTHWEST MIDDLE

1606 Geer Highway
Travelers Rest, South

Grades	6-8 Middle School	
Enrollment	849 Students	
Principal	Lee Givins	864-355-6900
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Average**	**Average**
2010	Average	Average
2009	Average	Below Average
2008	Below Average	Below Average
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

NORTHWEST MIDDLE	11/09/11-2301077

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

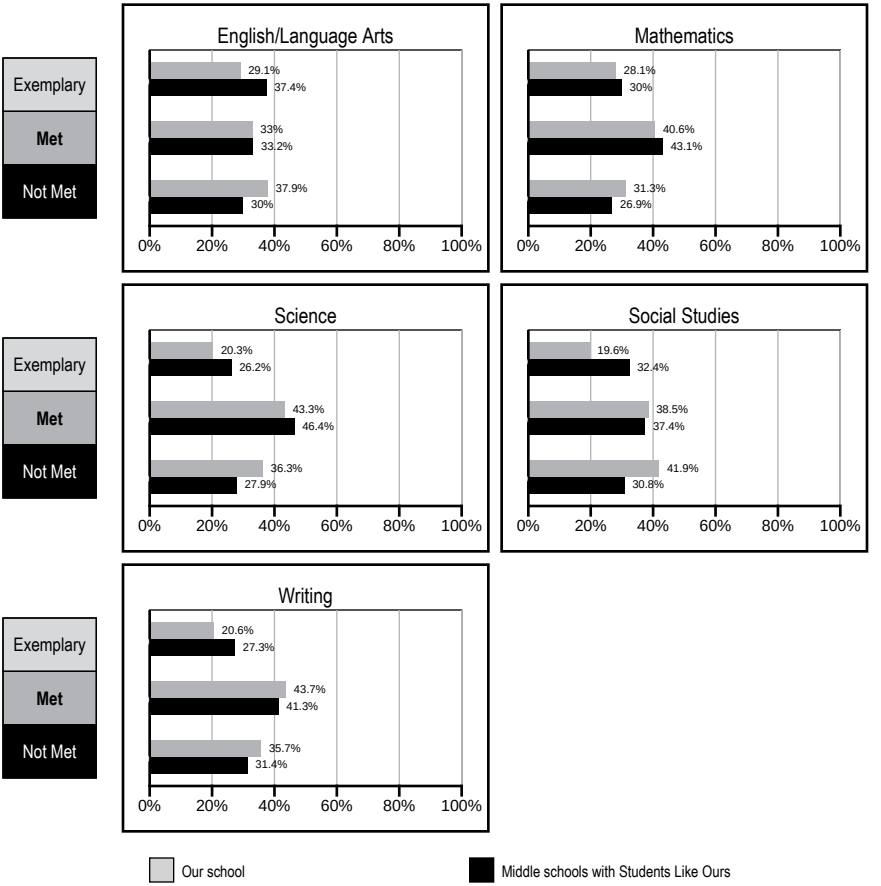
Percent of students tested in 2010-11 whose 2009-10 test scores were located	98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	17	37	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.5%	98.0%
English 1	100.0%	96.5%
Biology 1/Applied Biology 2	N/A	86.3%
Physical Science	N/A	82.0%
US History and the Constitution	N/A	N/A
All Subjects	97.6%	97.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=849)				
Students enrolled in high school credit courses (grades 7 & 8)	17.1%	Up from 15.0%	23.2%	24.5%
Retention rate	2.3%	Up from 2.1%	0.9%	0.7%
Attendance rate	94.3%	Down from 94.6%	95.7%	95.9%
Served by gifted and talented program	18.7%	Up from 15.7%	20.3%	17.8%
With disabilities other than speech	14.0%	Down from 15.5%	10.3%	9.2%
Older than usual for grade	2.3%	Down from 2.4%	1.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.7%	0.5%	0.4%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	67.5%	Up from 66.7%	61.0%	60.0%
Continuing contract teachers	87.5%	Down from 93.8%	87.1%	82.6%
Teachers returning from previous year	89.3%	Up from 88.4%	86.9%	85.6%
Teacher attendance rate	92.9%	Down from 96.0%	95.0%	95.3%
Average teacher salary*	$48,219	Up 0.7%	$46,642	$46,300
Professional development days/teacher	10.4 days	Up from 8.5 days	9.6 days	9.9 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	26.9 to 1	Down from 28.9 to 1	21.6 to 1	21.5 to 1
Prime instructional time	88.8%	Down from 90.6%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.0%	Down from 99.9%	98.0%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	$5,973	Down 5.9%	$7,483	$7,634
Percent of expenditures for instruction**	63.1%	Down from 64.0%	64.9%	64.0%
Percent of expenditures for teacher salaries**	62.2%	Up from 61.3%	62.7%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Northwest Middle School is dedicated to the empowerment of students through innovative learning experiences. The student population is a diverse mix of cultural, socio-economic, and ethnic groups drawn from a wide geographic area in northern Greenville County. Northwest is an authorized International Baccalaureate Middle Years Program involving all students.

Classroom teachers use Measures of Academic Progress (MAP) and PASS data to target student learning. Teachers also utilize the district constructed content and pacing guides to provide beneficial lessons and information to students. Students who need reinforcement in math and reading are provided with classes aimed at increasing their knowledge in these areas.

Many of our teachers have earned reputations as excellent classroom instructors. For several years they have been recognized in the top ten teachers of the year for the district. The SIC and PTSA continue to support our teachers and students in their quest for excellence in all they do. The SIC has recognized students earning A's in all subject areas with a luncheon at the end of grading periods. We recognize the importance of aligning instruction with standards in order to produce improved educational results of students.

The communities of Travelers Rest, Marietta, and Slater continue to support the mission and vision of Northwest Middle School. These communities have benefited from countless service hours provided by students through participation in the IB program and BETA club. Student involvement in community organizations, churches, and service groups make a difference for the residents of northern Greenville County.

Lee Givins, Principal
David Reaney, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	250	25
Percent satisfied with learning environment	95.7%	73.3%	62.5%
Percent satisfied with social and physical environment	97.8%	74.8%	50.0%
Percent satisfied with school-home relations	87.0%	82.9%	68.0%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.3%	94.0%**	Yes

* Or greater than last year

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NORTHWEST MIDDLE										11/09/11-2301077
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	841	99.5	37.7	33.1	29.2	70.6	84.1	82.4	No	Yes
Gender										
Male	440	99.6	43.4	33.1	23.5	65.5	80.8	78.7	N/A	N/A
Female	401	99.5	31.5	33.1	35.4	76.1	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	714	99.4	34	33.7	32.3	74.4	89.7	88.9	No	Yes
African American	81	100	65.8	25	9.2	39.5	72.2	72.9	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	38	100	51.4	34.3	14.3	62.9	79.2	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.8	83	I/S	I/S
Disability Status										
Disabled	126	99.2	81.8	13.2	5	24.8	48.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	24	100	60	36	4	60	79.3	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	470	99.2	49.2	33	17.8	60.1	75.7	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	841	99.5	31.1	40.7	28.2	78.6	84.4	81.9	No	Yes
Gender										
Male	440	99.6	31.9	39.3	28.8	75.8	82.9	79.9	N/A	N/A
Female	401	99.5	30.2	42.3	27.6	81.6	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	714	99.4	29.6	40.9	29.5	79.8	89.4	88.9	Yes	Yes
African American	81	100	44.7	42.1	13.2	67.1	72	71.4	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	95.6	94.6	I/S	I/S
Hispanic	38	100	34.3	37.1	28.6	77.1	82.7	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.3	84.4	I/S	I/S
Disability Status										
Disabled	126	99.2	75.2	20.7	4.1	33.9	47.1	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	24	100	32	48	20	76	83.6	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	470	99.2	39	41.5	19.6	72.4	76.5	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	553	99.3	36.2	43.4	20.4	63.8	71.6	68.6
Gender								
Male	300	99	38.4	39.1	22.5	61.6	71.4	68.3
Female	253	99.6	33.6	48.5	17.8	66.4	71.9	68.9
Racial/Ethnic Group								
White	473	99.2	33	45.1	21.9	67	81	80.7
African American	51	100	N/AV	N/AV	N/AV	33.3	52.3	51.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	85.1	85.3
Hispanic	22	100	36.4	36.4	27.3	63.6	61.4	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	76.8	70.8
Disability Status								
Disabled	76	100	74	20.5	5.5	26	34.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	13	100	43.8	37.5	18.8	56.3	61.8	60.7
Socio-Economic Status								
Subsidized meals	312	98.7	46.8	39.6	13.7	53.2	58.4	57.3
Social Studies								
All Students	562	99.5	41.5	38.7	19.7	58.5	76.1	72.5
Gender								
Male	285	99	40.1	35.7	24.3	59.9	75.9	72
Female	277	100	43	41.9	15.1	57	76.2	73.1
Racial/Ethnic Group								
White	468	99.4	39.6	39.3	21.1	60.4	82.8	81
African American	62	100	62.1	32.8	5.2	37.9	61.5	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	88.5	89
Hispanic	27	100	33.3	50	16.7	66.7	69.6	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	75.5	73.5
Disability Status								
Disabled	85	100	77.1	19.3	3.6	22.9	41.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	14	100	28.6	64.3	7.1	71.4	70.5	69.7
Socio-Economic Status								
Subsidized meals	312	99	54.3	34.1	11.6	45.7	65.2	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	270	99.3	35.5	43.8	20.7	64.5	76	73.2	94.3	96.4
Gender										
Male	136	98.5	48.4	38.1	13.5	51.6	70.2	67.2	94.6	96.3
Female	134	100	22.4	49.6	28	77.6	82.1	79.4	93.9	96.4
Racial/Ethnic Group										
White	228	100	31.9	46.5	21.6	68.1	83.1	81.5	94.1	96.2
African American	28	92.9	56	36	8	44	62.2	61.3	94.7	96.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	90.3	87	97.1	97.6
Hispanic	10	I/S	I/S	I/S	I/S	I/S	64.3	66.7	95.5	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.1	72.2	91.1	95.8
Disability Status										
Disabled	40	97.5	N/AV	N/AV	N/AV	13.5	26.5	26	92.1	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.2
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	65.3	65.7	96.7	97.2
Socio-Economic Status										
Subsidized meals	138	98.6	51.6	35.5	12.9	48.4	63.7	63.2	93.6	95.9

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NORTHWEST MIDDLE 11/09/11-2301077

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	290	100	34.8	35.5	29.8	65.2
	7	290	99	43.1	36.5	20.4	56.9
	8	270	98.2	37.1	32.2	30.6	62.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	296	99.3	36.7	35.6	27.8	63.3
	7	276	100	33.1	33.1	33.8	66.9
	8	269	99.3	43.8	30.3	25.9	56.2
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	290	100	28	45.7	26.2	72
	7	290	99	36.9	44.2	19	63.1
	8	270	97.8	44.7	42.2	13.1	55.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	296	99.3	27.8	40.2	32	72.2
	7	276	100	24.4	36.5	39.1	75.6
	8	269	99.3	41.8	45.8	12.4	58.2
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	147	100	48.6	39.4	12	51.4
	7	287	100	38.3	48.9	12.8	61.7
	8	135	100	33.9	39.7	26.4	66.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	146	99.3	43.8	40.9	15.3	56.2
	7	276	100	32.3	46.6	21.1	67.7
	8	131	97.7	36.1	39.3	24.6	63.9

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NORTHWEST MIDDLE 11/09/11-2301077

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	143	100	34.3	49.3	16.4	65.7
	7	287	99.7	57.5	28.9	13.6	42.5
	8	130	100	46.8	37.1	16.1	53.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	150	98.7	37.8	50.3	11.9	62.2
	7	276	99.6	39.6	34.7	25.7	60.4
	8	136	100	49.6	34.1	16.3	50.4
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	293	99.3	37.9	38.2	23.9	62.1
	7	288	100	36	43.3	20.7	64
	8	272	100	34.7	37.1	28.2	65.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	270	99.3	35.5	43.8	20.7	64.5

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