

NORTHWOOD MIDDLE

710 Ikes Road
Taylors, SC 29687

Grades	6-8 Middle School	
Enrollment	867 Students	
Principal	Richard Griffin	864-355-7000
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good
2010	Good	Good
2009	Average	Average
2008	Average	At-Risk
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

95.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	16	9	1	0

* Ratings are calculated with data available by 11/09/2011.

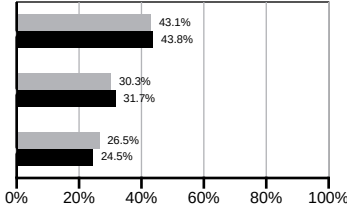
Palmetto Assessment of State Standards (PASS)

Exemplary

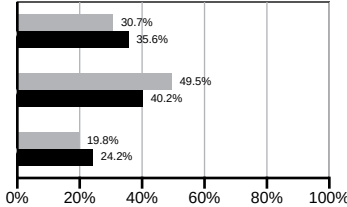
Met

Not Met

English/Language Arts



Mathematics

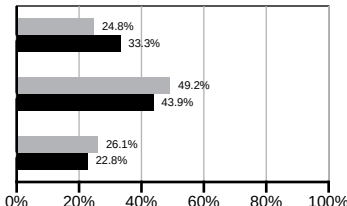


Exemplary

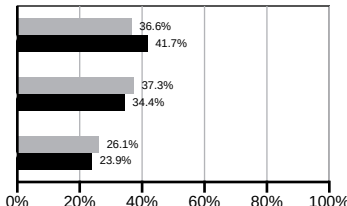
Met

Not Met

Science



Social Studies

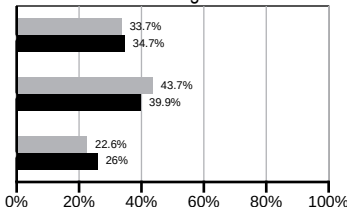


Exemplary

Met

Not Met

Writing



Our school

Middle schools with Students Like Ours

* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.7%	97.0%
English 1	95.8%	96.6%
Biology 1/Applied Biology 2	N/A	94.8%
Physical Science	N/A	26.4%
US History and the Constitution	N/A	100%
All Subjects	98.0%	96.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=867)				
Students enrolled in high school credit courses (grades 7 & 8)	28.5%	Down from 53.9%	34.2%	24.5%
Retention rate	1.0%	Up from 0.6%	0.4%	0.7%
Attendance rate	95.5%	Down from 96.2%	96.2%	95.9%
Served by gifted and talented program	23.8%	Up from 22.7%	24.4%	17.8%
With disabilities other than speech	10.4%	Down from 12.8%	8.3%	9.2%
Older than usual for grade	1.3%	Up from 1.1%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.2%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	60.0%	Down from 60.8%	61.1%	60.0%
Continuing contract teachers	82.0%	Down from 84.3%	83.3%	82.6%
Teachers returning from previous year	90.7%	Up from 88.6%	88.5%	85.6%
Teacher attendance rate	93.1%	Down from 96.1%	95.2%	95.3%
Average teacher salary*	\$48,431	Up 1.8%	\$47,342	\$46,300
Professional development days/teacher	10.1 days	Up from 9.8 days	9.9 days	9.9 days
School				
Principal's years at school	12.5	Up from 11.5	5.0	4.0
Student-teacher ratio in core subjects	28.4 to 1	Up from 24.4 to 1	23.4 to 1	21.5 to 1
Prime instructional time	89.5%	Down from 92.4%	90.6%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.9%	98.5%	98.1%
Character development program	Below Average	Down from Good	Excellent	Good
Dollars spent per pupil**	\$6,113	Down 1.0%	\$7,026	\$7,634
Percent of expenditures for instruction**	66.2%	Up from 65.6%	65.3%	64.0%
Percent of expenditures for teacher salaries**	65.3%	Up from 64.7%	63.8%	61.2%

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Northwood Middle School continues to be a successful middle school with strong involvement of parents through our PTA, SIC and volunteer opportunities. The school's motto is "Northwood: A Community of Learners." Our open door policy encourages parents to come in and be an integral part of their child's education.

Northwood has completed its third year in the new facility and its impact can be felt throughout the program. The building is equipped with Promethean Boards in every classroom, including the gym, two fully equipped computer labs, and three portable lap top carts. The number of computer labs will increase to three next year as Computer Keyboarding will be put back into the curriculum after a one-year lay-off due to budget cuts. Northwood is also in its third year of its uniform dress code which requires students to wear khaki shorts/pants with solid colored shirts. This has had a tremendous impact on the quality of the students' performance. An indicator of the progress Northwood students are making is the elevation of our Absolute and Improvement Ratings to "Good". This led to Northwood being named a "Silver Award" winning school

Northwood's academic achievement goals for the past year were based on the PASS test. They called for a five percent (5%) increase in the number of students scoring proficient or better both for the student body as a whole and for the sub-group of African-Americans. PASS results were not in yet to include in this report. As with all schools in the state, Northwood experienced cutbacks due to a decrease in state funding. Northwood kept its academic program intact as far as class sizes are concerned. Northwood's academic teachers gave up half of their plan period to teach a character education course. This allowed us to make cuts in the related arts program and protect our academic classes.

Northwood continues to have successful programs that serve students. Among these are the Black heritage Bowl Team, the Invention Convention, the History Club, the PTA Reflections Contest, the Career and Mentoring Club, and the career awareness/character education program funded by the Education Economic Development Act. Northwood also sponsors an award winning year book and a student newspaper. Northwood sponsors the National Junior Honor Society, the Student Council, various Honor Rolls, including the B.U.G. (Bringing Up Grades) Honor Roll to encourage students to always try to improve themselves and their grades. The school also sponsors the Northwood Knight program to encourage good citizenship and respect among students.

Northwood continues to strive for improvement for its students through our yearly self-evaluation Portfolio for Continuous Improvement model. Professional Development for the staff and communication with home continues to be focal points for our school.

Richard L. Griffin, Principal
Susan Smith, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	274	195
Percent satisfied with learning environment	89.3%	81.0%	82.9%
Percent satisfied with social and physical environment	89.3%	86.0%	85.5%
Percent satisfied with school-home relations	96.4%	86.3%	74.5%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 23 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	865	99.4	26	30.6	43.4	80.8	84.1	82.4	Yes	Yes
Gender										
Male	455	99.1	31.5	28.2	40.2	75.5	80.8	78.7	N/A	N/A
Female	410	99.8	20.1	33.1	46.8	86.5	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	548	99.3	18.3	28.9	52.8	86.6	89.7	88.9	Yes	Yes
African American	191	99.5	43	36	20.9	66.9	72.2	72.9	No	Yes
Asian/Pacific Islander	34	100	26.7	23.3	50	80	93.3	93	I/S	I/S
Hispanic	92	100	39.5	32.6	27.9	73.3	79.2	79.3	No	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.8	83	I/S	I/S
Disability Status										
Disabled	107	99.1	65.3	23.8	10.9	43.6	48.6	48.1	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	79	100	40.9	31.8	27.3	70.5	79.3	78.3	No	Yes
Socio-Economic Status										
Subsidized meals	375	98.7	37.8	33.9	28.3	73.2	75.7	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	865	99.3	19.3	50.1	30.6	87.3	84.4	81.9	Yes	Yes
Gender										
Male	455	98.9	19.6	50.7	29.7	86.8	82.9	79.9	N/A	N/A
Female	410	99.8	19.1	49.4	31.6	87.8	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	548	99.3	15.1	46.4	38.5	90.4	89.4	88.9	Yes	Yes
African American	191	99	33.3	57.3	9.4	76.6	72	71.4	Yes	Yes
Asian/Pacific Islander	34	100	10	46.7	43.3	93.3	95.6	94.6	I/S	I/S
Hispanic	92	100	20.9	59.3	19.8	87.2	82.7	81.1	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.3	84.4	I/S	I/S
Disability Status										
Disabled	107	98.1	65	31	4	46	47.1	47.3	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	79	100	18.2	59.1	22.7	86.4	83.6	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	375	98.4	28.4	58	13.6	82.5	76.5	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	567	99.1	25.5	49.3	25.1	74.5	71.6	68.6
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Gender								
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Male	297	98.7	26.6	42.4	30.9	73.4	71.4	68.3
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Female	270	99.6	24.3	56.8	18.9	75.7	71.9	68.9
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Racial/Ethnic Group								
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White	364	98.9	16.8	53.4	29.8	83.2	81	80.7
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African American	123	99.2	42.2	45.9	11.9	57.8	52.3	51.4
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Asian/Pacific Islander	20	100	27.8	38.9	33.3	72.2	85.1	85.3
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Hispanic	60	100	46.6	34.5	19	53.4	61.4	61.6
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American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	76.8	70.8
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Disability Status								
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Disabled	72	98.6	66.7	24.2	9.1	33.3	34.8	35.7
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Migrant Status								
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Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	42.9
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English Proficiency								
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Limited English Proficient	55	100	44.6	38.5	16.9	55.4	61.8	60.7
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Socio-Economic Status								
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Subsidized meals	247	98.4	35.9	48.4	15.7	64.1	58.4	57.3
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Social Studies

All Students	574	98.6	25.7	37.8	36.5	74.3	76.1	72.5
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Gender								
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Male	303	98.4	25.7	30.4	43.9	74.3	75.9	72
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Female	271	98.9	25.8	45.8	28.5	74.2	76.2	73.1
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Racial/Ethnic Group								
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White	367	98.9	17.3	34.1	48.6	82.7	82.8	81
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African American	129	96.9	46.1	44.3	9.6	53.9	61.5	60
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Asian/Pacific Islander	23	100	15	55	30	85	88.5	89
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Hispanic	55	100	41.5	41.5	17	58.5	69.6	69.6
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American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	75.5	73.5
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Disability Status								
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Disabled	69	92.8	61.3	27.4	11.3	38.7	41.9	40.5
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Migrant Status								
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Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	53.8
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English Proficiency								
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Limited English Proficient	47	100	38.8	44.9	16.3	61.2	70.5	69.7
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Socio-Economic Status								
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Subsidized meals	250	96.8	40.2	42.4	17.4	59.8	65.2	62.9
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Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	292	98.3	21.7	44.2	34.1	78.3	76	73.2	95.5	96.4
Gender										
Male	158	96.8	27	48.6	24.3	73	70.2	67.2	95.4	96.3
Female	134	100	15.6	39.1	45.3	84.4	82.1	79.4	95.7	96.4
Racial/Ethnic Group										
White	191	99.5	15.6	42.5	41.9	84.4	83.1	81.5	95.4	96.2
African American	56	92.9	42.6	46.8	10.6	57.4	62.2	61.3	95.2	96.4
Asian/Pacific Islander	11	100	9.1	54.5	36.4	90.9	90.3	87	97.9	97.6
Hispanic	34	100	31.3	46.9	21.9	68.8	64.3	66.7	95.9	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.1	72.2	N/A	95.8
Disability Status										
Disabled	34	91.2	N/AV	N/AV	N/AV	31	26.5	26	94.4	95.3
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	40.5	99.9	93.2
English Proficiency										
Limited English Proficient	24	100	37	37	25.9	63	65.3	65.7	96.4	97.2
Socio-Economic Status										
Subsidized meals	107	96.3	39.8	44.1	16.1	60.2	63.7	63.2	94.6	95.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	298	100	22.5	32.6	44.9	77.5
	7	283	98.9	22.5	32.8	44.7	77.5
	8	268	98.9	29.8	27	43.1	70.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	293	99.7	20.3	29.3	50.4	79.7
	7	278	99.3	28.8	29.9	41.3	71.2
	8	294	99.3	29.1	32.4	38.5	70.9

Mathematics

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	298	100	20.6	48.7	30.7	79.4
	7	283	99.3	24	37	38.9	76
	8	268	99.3	24.1	43.4	32.5	75.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	293	99.7	17	47.5	35.5	83
	7	278	98.9	22.4	50.6	27	77.6
	8	294	99.3	18.7	52.2	29.1	81.3

Science

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	150	100	29.3	55.6	15	70.7
	7	280	100	23.2	56.7	20.2	76.8
	8	134	99.3	20.5	31.5	48	79.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	143	99.3	23.7	57.8	18.5	76.3
	7	277	98.9	29.7	54	16.3	70.3
	8	147	99.3	19.4	32.4	48.2	80.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	151	99.3	14	47.1	39	86
	7	281	99.3	34	32.4	33.6	66
	8	132	100	24.8	46.3	28.9	75.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	150	100	14.8	49.3	35.9	85.2
	7	277	98.6	29	33.2	37.8	71
	8	147	97.3	30.9	34.6	34.6	69.1
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	293	98	21.8	33.8	44.4	78.2
	7	283	98.9	14.4	37.1	48.5	85.6
	8	272	97.8	18.5	39.8	41.8	81.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	292	98.3	21.7	44.2	34.1	78.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample