



BECK ACADEMY

901 Woodruff Road
Greenville, SC 29607-2514

Grades	6-8 Middle School	
Enrollment	1,084 Students	
Principal	Jason S. Warren	864-355-1400
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Good	Average
2009	Good	Average
2008	Average	Average
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

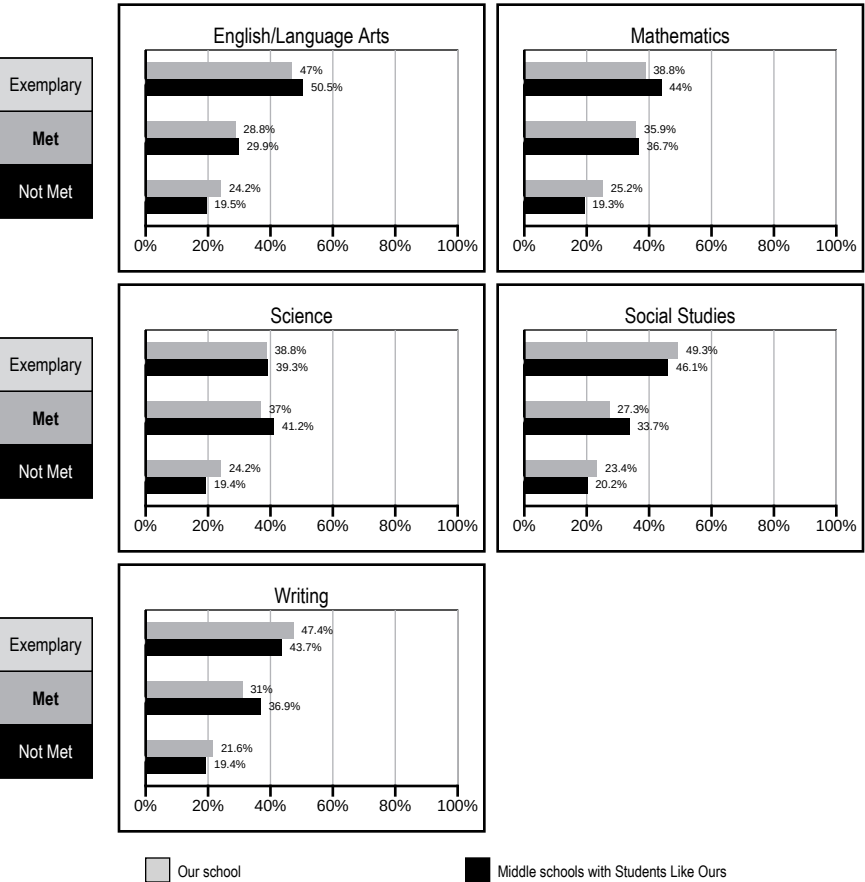
95.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	2	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9%	99.2%
English 1	100.0%	99.3%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	100.0%
US History and the Constitution	N/A	N/A
All Subjects	99.2%	99.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,084)				
Students enrolled in high school credit courses (grades 7 & 8)	44.7%	Up from 29.6%	46.9%	24.5%
Retention rate	0.6%	Up from 0.3%	0.5%	0.7%
Attendance rate	95.8%	No Change	96.8%	95.9%
Served by gifted and talented program	30.3%	Up from 27.6%	28.4%	17.8%
With disabilities other than speech	9.7%	Down from 13.2%	8.1%	9.2%
Older than usual for grade	0.7%	Down from 0.9%	0.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 2.5%	0.7%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=65)				
Teachers with advanced degrees	78.5%	Up from 72.1%	67.9%	60.0%
Continuing contract teachers	87.7%	Up from 72.1%	88.9%	82.6%
Teachers returning from previous year	83.6%	Up from 81.3%	88.4%	85.6%
Teacher attendance rate	92.4%	Down from 97.7%	94.6%	95.3%
Average teacher salary*	\$44,183	Down 0.7%	\$49,314	\$46,300
Professional development days/teacher	8.2 days	Up from 5.3 days	7.3 days	9.9 days
School				
Principal's years at school	1.0	Down from 6.5	3.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Up from 23.7 to 1	24.2 to 1	21.5 to 1
Prime instructional time	90.6%	Down from 93.7%	90.6%	90.1%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	91.9%	98.1%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$6,212	Up 1.0%	\$6,726	\$7,634
Percent of expenditures for instruction**	62.7%	Down from 64.0%	64.9%	64.0%
Percent of expenditures for teacher salaries**	61.7%	Down from 61.8%	63.1%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Beck Academy continues to focus on a shared vision: to have a focused faculty, teaching an aligned International Baccalaureate Middle Years Programme (IBMYP) curriculum to a motivated student body to prepare them to be productive citizens of the global community. As a magnet school for international studies, we continue to focus on the whole child and pursue excellence in every facet of our school. Our MAP and PASS scores show continued improvement and progress on our goal to guide students to higher levels of achievement. With 123 students qualifying as Duke TIP scholars, 100% passing English I End of Course , 99% passing Algebra I End of Course, and many qualifying as Junior Scholars, the academic achievement of our students continues as an example of the quality instruction they are provided and the excellent support provided at home. Our ELA department began the adoption of the Shaffer writing model and will next year implement this school-wide. We continue to both provide support for our students with disabilities and serve as the satellite middle school for students with Hearing and Orthopedic Disabilities.

As we provide leadership opportunities for our students in Student Council, Beta Club, Green Team, athletics and fine arts, we continually emphasize the need to give back to the community. Our community and service program continues to grow, and we had a record number of students eligible for our community - service incentive program. We model this behavior school-wide by raising money for many local charities at various times throughout the year. This year some of the charities we supported as a school were: Camp Spearhead, the American Cancer Society, Make a Wish, Special Olympics, and Goodwill.

Our PTSA has won numerous awards over the years, and we were honored to have the State PTSA Teacher of the Year and the State PTSA Student Volunteer of the Year. Many of our students placed at the state level in the PTSA Reflections Contest. The PTSA eNews publication received an honorable mention award with the South Carolina School Public Relations Association. Our SIC continues to be invaluable as an advisory group and participates in developing our strategies to achieve our academic goals. Our business partners have grown in number and support, and we were selected as one of four sites in the country by General Electric to premier a national math tutoring program designed to take math students to the next level of achievement.

We have entries from Beta Club at the national level and placed in categories at the state level. Our athletics program continued to achieve honors with every sport making the playoffs. Our volleyball and girls' basketball teams tied or scored a record number of wins. The softball team won our conference for the first time. Our boys' soccer team made it to the district championship game, and the girls' soccer team won its 3rd District Championship in a row. Two of our students were finalists in the first District's Best Singer in the District Competition. Our Strings received a Superior Rating at Concert Festival. We had several students place or win in categories at the District's Juried Art Show, and the chorus produced a wonderful performance of Seussical Jr., the Musical.

In the upcoming 2011-2012 school year, Beck Academy will continue to lead our students with a program of quality instruction that promotes rigor in the classroom, aligns instruction with South Carolina standards, uses data analysis to provide differentiated instructional strategies and grouping, and provides quality assessments.

Principal, Jason S. Warren and SIC Chairperson, Bonnie Ashmore

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	62	329	163
Percent satisfied with learning environment	95.2%	81.4%	90.4%
Percent satisfied with social and physical environment	96.8%	87.8%	89.2%
Percent satisfied with school-home relations	98.4%	90.2%	88.7%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 28 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	1.7%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No
Student attendance rate	95.8%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	1085	99.9	24	28.8	47.2	81.9	84.1	82.4	Yes	Yes
Gender										
Male	588	99.8	25.5	29.5	45.1	80	80.8	78.7	N/A	N/A
Female	497	100	22.4	27.9	49.7	84.1	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	627	100	12.6	26.2	61.3	91.7	89.7	88.9	Yes	Yes
African American	328	99.7	50.5	32.1	17.4	60.1	72.2	72.9	No	Yes
Asian/Pacific Islander	61	100	3.4	24.1	72.4	96.6	93.3	93	Yes	Yes
Hispanic	67	100	29	41.9	29	77.4	79.2	79.3	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.8	83	I/S	I/S
Disability Status										
Disabled	132	100	67.5	17.9	14.6	43.1	48.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	61	100	25.3	40	34.7	80	79.3	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	388	100	46	35.3	18.6	64.4	75.7	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	1085	99.9	25	36.3	38.7	83.2	84.4	81.9	Yes	Yes
Gender										
Male	588	99.8	24.5	34.2	41.2	83.3	82.9	79.9	N/A	N/A
Female	497	100	25.6	38.7	35.7	83.1	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	627	100	13.2	36.4	50.3	91.7	89.4	88.9	Yes	Yes
African American	328	99.7	51.5	36.9	11.6	64.2	72	71.4	No	Yes
Asian/Pacific Islander	61	100	1.7	24.1	74.1	98.3	95.6	94.6	Yes	Yes
Hispanic	67	100	35.5	43.5	21	77.4	82.7	81.1	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	86.3	84.4	I/S	I/S
Disability Status										
Disabled	132	100	73.2	21.1	5.7	40.7	47.1	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	61	100	28	44	28	82.7	83.6	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	388	100	48.9	40.4	10.7	66.7	76.5	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	710	100	24.1	36.8	39.1	75.9	71.6	68.6
Gender								
Male	385	100	22.2	34.6	43.2	77.8	71.4	68.3
Female	325	100	26.4	39.4	34.2	73.6	71.9	68.9
Racial/Ethnic Group								
White	412	100	13.3	37.1	49.6	86.7	81	80.7
African American	214	100	50.8	37.2	12	49.2	52.3	51.4
Asian/Pacific Islander	38	100	N/AV	N/AV	N/AV	100	85.1	85.3
Hispanic	44	100	25	47.5	27.5	75	61.4	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	76.8	70.8
Disability Status								
Disabled	90	100	61.4	30.1	8.4	38.6	34.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	39	100	27.1	33.3	39.6	72.9	61.8	60.7
Socio-Economic Status								
Subsidized meals	251	100	46.3	36.1	17.6	53.7	58.4	57.3

Social Studies

All Students	717	99.9	23.1	28	48.9	76.9	76.1	72.5
Gender								
Male	384	99.7	20.4	26.3	53.3	79.6	75.9	72
Female	333	100	26.1	29.9	44	73.9	76.2	73.1
Racial/Ethnic Group								
White	406	100	13.7	25	61.3	86.3	82.8	81
African American	216	99.5	42.1	36.9	21	57.9	61.5	60
Asian/Pacific Islander	42	100	5.1	15.4	79.5	94.9	88.5	89
Hispanic	52	100	35.4	27.1	37.5	64.6	69.6	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	75.5	73.5
Disability Status								
Disabled	81	100	59.2	32.9	7.9	40.8	41.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	46	100	32.1	21.4	46.4	67.9	70.5	69.7
Socio-Economic Status								
Subsidized meals	258	100	42	34.5	23.5	58	65.2	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	368	98.6	21.4	31.1	47.5	78.6	76	73.2	95.8	96.4
Gender										
Male	201	98	26.8	31.1	42.1	73.2	70.2	67.2	95.7	96.3
Female	167	99.4	15.2	31	53.8	84.8	82.1	79.4	95.9	96.4
Racial/Ethnic Group										
White	225	99.6	11.7	29.4	58.9	88.3	83.1	81.5	96	96.2
African American	105	96.2	46.7	37	16.3	53.3	62.2	61.3	95.1	96.4
Asian/Pacific Islander	19	100	N/AV	N/AV	N/AV	100	90.3	87	97.5	97.6
Hispanic	19	100	29.4	29.4	41.2	70.6	64.3	66.7	95.3	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.1	72.2	97.4	95.8
Disability Status										
Disabled	46	91.3	74.4	20.5	5.1	25.6	26.5	26	93.5	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.2
English Proficiency										
Limited English Proficient	17	100	27.3	27.3	45.5	72.7	65.3	65.7	96.6	97.2
Socio-Economic Status										
Subsidized meals	124	97.6	46.4	35.7	17.9	53.6	63.7	63.2	94.8	95.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	337	100	22.3	35.5	42.1	77.7
	7	362	100	28	29.7	42.3	72
	8	331	99.7	28.6	22.1	49.4	71.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	368	100	20.2	28.2	51.6	79.8
	7	342	100	27.5	29.4	43.1	72.5
	8	375	99.7	24.7	28.7	46.6	75.3

Mathematics

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	337	100	23.3	39.6	37.1	76.7
	7	362	100	31.2	33.8	35	68.8
	8	331	100	28.2	40.3	31.5	71.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	368	100	19.4	33.6	47	80.6
	7	342	100	27.2	33.8	39.1	72.8
	8	375	99.7	28.7	41.4	29.9	71.3

Science

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	169	98.2	29.3	39.5	31.2	70.7
	7	361	100	31.8	42.6	25.7	68.2
	8	168	98.8	19.7	30.6	49.7	80.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	180	100	22	51.4	26.6	78
	7	342	100	25.3	35.6	39.1	74.7
	8	188	100	24	24.6	51.4	76

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	168	98.2	12.7	36.9	50.3	87.3
	7	362	99.5	39.5	29.8	30.7	60.5
	8	163	100	27.8	29.8	42.4	72.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	100	16.2	25.1	58.7	83.8
	7	341	100	28.8	27.9	43.3	71.2
	8	187	99.5	19.7	31.2	49.1	80.3
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	336	98.8	24.9	32.5	42.6	75.1
	7	365	98.1	27.4	28.3	44.3	72.6
	8	330	97.9	25.3	30.9	43.8	74.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	368	98.6	21.4	31.1	47.5	78.6

Abbreviations for Missing Data

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