



## LEWISVILLE MIDDLE

3595 Lancaster Highway  
Richburg, SC 29729

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	318 Students	
<b>Principal</b>	H.L. Erwin	803-789-5858
<b>Superintendent</b>	Mr. John Taylor	803-385-6122
<b>Board Chair</b>	Mrs. Maggie James	803-581-4330

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Average</b>
2010	Good	Excellent
2009	Good	Average
2008	Average	Below Average
2007	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

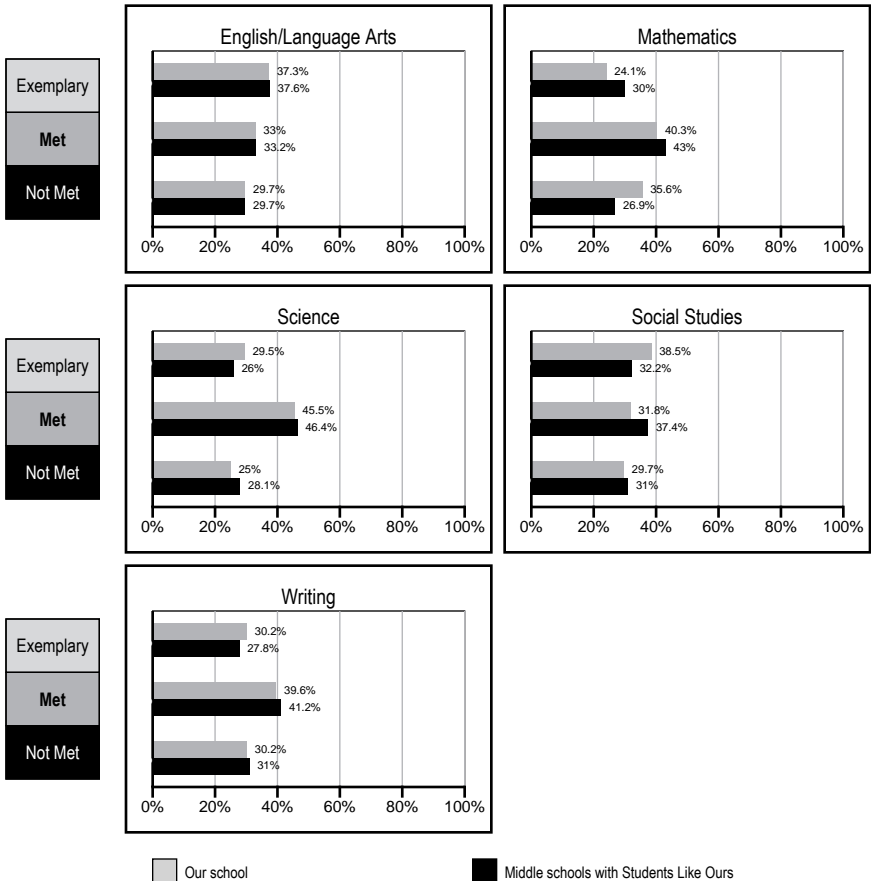
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	17	40	0	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.4%
English 1	100.0%	96.5%
Biology 1/Applied Biology 2	N/A	87.5%
Physical Science	N/A	82.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.0%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=318)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	51.4%	Down from 51.6%	24.8%	24.5%
Retention rate	1.6%	Down from 3.2%	0.8%	0.7%
Attendance rate	94.9%	No Change	95.8%	95.9%
Served by gifted and talented program	22.9%	Down from 23.5%	21.1%	17.8%
With disabilities other than speech	10.3%	Down from 10.8%	10.1%	9.2%
Older than usual for grade	2.5%	Down from 3.2%	1.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.2%	Down from 8.0%	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=17)</b>				
Teachers with advanced degrees	47.1%	Down from 55.6%	60.3%	60.0%
Continuing contract teachers	94.1%	Up from 77.8%	86.6%	82.6%
Teachers returning from previous year	76.0%	Down from 80.5%	86.9%	85.6%
Teacher attendance rate	100.0%	Up from 95.1%	95.0%	95.3%
Average teacher salary*	\$45,984	Down 3.1%	\$46,623	\$46,300
Professional development days/teacher	5.2 days	Down from 5.3 days	9.6 days	9.9 days
<b>School</b>				
Principal's years at school	11.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 25.3 to 1	22.3 to 1	21.5 to 1
Prime instructional time	94.6%	Up from 89.8%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.0%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,919	Down 20.4%	\$7,463	\$7,634
Percent of expenditures for instruction**	53.9%	Down from 58.5%	64.5%	64.0%
Percent of expenditures for teacher salaries**	51.8%	Up from 48.0%	62.5%	61.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

## Report of Principal and School Improvement Council

Lewisville Middle School is proud to be a school in the Chester County School District. Lewisville Middle School is grateful to be recognized as a Palmetto Gold and Palmetto Silver Awards winning school for its academic progress during the 2010-2011 school year. Lewisville Middle School also met the requirements of AYP for the 2010-2011 school year.

Lewisville Middle School is thankful and proud of the teacher's, student's, parents, community members and district office staff that support it.

The use of Benchmark tests and data from M.A.P. tests have helped students show gains and improvement in their regular classroom instruction and on the PASS test. At Lewisville Middle School we are dedicated to providing a safe, orderly and positive environment for everyone. The school wants to prepare the students to be good people socially as well as academically. A number of programs are available such as: Student of the Week at each grade level, Good Character Student at each grade level, Advisor/Advisee Program, Honor Roll, Team Read Program, MAP testing, Benchmark testing and Paw-riffic Achievers. Making Middle Grades Work and the Multicultural Celebration continue to be important school wide initiatives that help the students be successful.

The Empty Stocking Fund, March of Dimes, Pennies for Patients, Relay for Life, St. Jude's Foundation and Jump rope for Heart are service learning projects in which the school participated in.

The Parents in Action Team and School Improvement Council continues to be valuable assets to the school. The school business partners continue to provide financial support and services to the school.

The school's data team reviewed all data (MAP, report cards, PASS test, etc.) in making decisions that provided quality instruction to the students.

Lewisville Middle School will continue to provide a safe environment, quality instruction and quality education to all of its students. Lewisville Middle School will continue to make decisions in the best interest of the students and is committed to making strides through academic programs, extracurricular events, and lifelong character building efforts.

H. L. Erwin, Principal  
Susan Archie, SIC Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	97	34
Percent satisfied with learning environment	94.4%	63.9%	73.5%
Percent satisfied with social and physical environment	100.0%	78.4%	76.5%
Percent satisfied with school-home relations	83.3%	89.5%	69.7%

\* Only students at the highest middle school grade level and their parents were included.

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## No Child Left Behind

## School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.9%	0.0%	No
Student attendance rate	94.9%	94.0%**	Yes

\* Or greater than last year

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)</b>										
All Students	314	99.7	29.4	33.3	37.3	80.2	72.5	82.4	Yes	Yes
<b>Gender</b>										
Male	169	99.4	38	30.7	31.3	74.8	67.7	78.7	N/A	N/A
Female	145	100	19.3	36.4	44.3	86.4	77.7	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	203	99.5	29.3	27.3	43.4	81.3	79.1	88.9	Yes	Yes
African American	94	100	33.3	45.6	21.1	75.6	65.1	72.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	83.3	93	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	86.7	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
<b>Disability Status</b>										
Disabled	38	100	78.9	15.8	5.3	34.2	33.9	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	84.6	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	186	99.5	35.8	37.4	26.8	76	68.2	75.4	No	Yes
<b>Mathematics - State Performance Objective = 79.0% (Met or Exemplary)</b>										
All Students	314	99.7	35.3	40.6	24.1	76.9	71.5	81.9	Yes	Yes
<b>Gender</b>										
Male	169	99.4	38.7	41.1	20.2	76.7	69.7	79.9	N/A	N/A
Female	145	100	31.4	40	28.6	77.1	73.5	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	203	99.5	32.8	37.9	29.3	76.8	76.8	88.9	Yes	Yes
African American	94	100	43.3	46.7	10	74.4	65.8	71.4	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	94.4	94.6	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	70	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	38	100	N/AV	N/AV	N/AV	42.1	43.9	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	88.5	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	186	99.5	44.7	40.8	14.5	70.4	66.9	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	205	100	25	45.5	29.5	75	56.9	68.6
<b>Gender</b>								
Male	116	100	32.7	38.9	28.3	67.3	56.4	68.3
Female	89	100	14.9	54	31	85.1	57.5	68.9
<b>Racial/Ethnic Group</b>								
White	134	100	22.6	40.6	36.8	77.4	70.4	80.7
African American	61	100	32.8	55.2	12.1	67.2	42.7	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	83.3	85.3
Hispanic	7	I/S	I/S	I/S	I/S	I/S	76.5	61.6
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	70.8
<b>Disability Status</b>								
Disabled	25	100	68	24	8	32	30.5	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
<b>English Proficiency</b>								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	83.3	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	124	100	32.2	50.4	17.4	67.8	49.4	57.3
<b>Social Studies</b>								
All Students	204	99.5	29.2	32.3	38.5	70.8	60.5	72.5
<b>Gender</b>								
Male	106	99.1	32	29	39	68	60.6	72
Female	98	100	26.3	35.8	37.9	73.7	60.5	73.1
<b>Racial/Ethnic Group</b>								
White	126	99.2	25.6	25.6	48.8	74.4	69.9	81
African American	66	100	38.1	46	15.9	61.9	49.9	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	91.7	89
Hispanic	8	I/S	I/S	I/S	I/S	I/S	75	69.6
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	73.5
<b>Disability Status</b>								
Disabled	26	100	N/AV	N/AV	N/AV	42.3	32.9	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
<b>English Proficiency</b>								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	85	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	126	99.2	38.3	31.7	30	61.7	53	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	108	99.1	29.5	40	30.5	70.5	60.1	73.2	94.9	95.3
<b>Gender</b>										
Male	55	100	32.7	38.2	29.1	67.3	55.9	67.2	94.7	95
Female	53	98.1	26	42	32	74	64.5	79.4	95	95.5
<b>Racial/Ethnic Group</b>										
White	73	100	26	37	37	74	68.3	81.5	94.2	94.7
African American	30	96.7	42.9	39.3	17.9	57.1	51.1	61.3	95.9	95.8
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	87	97.2	97.5
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	66.7	96.9	96.1
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	72.2	97.4	94.3
<b>Disability Status</b>										
Disabled	12	100	75	8.3	16.7	25	21.6	26	93.9	94.2
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	65.7	97	96.5
<b>Socio-Economic Status</b>										
Subsidized meals	59	98.3	40.4	38.6	21.1	59.6	53	63.2	94.3	94.9

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	98	100	12.1	53.8	34.1	87.9
	7	109	99.1	28.4	32.4	39.2	71.6
	8	108	99.1	31.7	31.7	36.6	68.3
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	100	28.7	33.3	38	71.3
	7	96	100	30.1	38.7	31.2	69.9
	8	108	99.1	29.4	28.4	42.2	70.6
<b>Mathematics</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	98	100	33	45.1	22	67
	7	109	99.1	30.4	38.2	31.4	69.6
	8	108	100	23.8	44.6	31.7	76.2
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	100	31.5	40.7	27.8	68.5
	7	96	100	37.6	41.9	20.4	62.4
	8	108	99.1	37.3	39.2	23.5	62.7
<b>Science</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	49	100	20.5	63.6	15.9	79.5
	7	108	100	15.7	40.2	44.1	84.3
	8	54	87	31.8	31.8	36.4	68.2
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	56	100	28.6	50	21.4	71.4
	7	95	100	22.8	50	27.2	77.2
	8	54	100	25	32.7	42.3	75

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	50	100	12.8	31.9	55.3	87.2
	7	108	100	29.4	24.5	46.1	70.6
	8	54	87	23.3	32.6	44.2	76.7
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	100	11.5	38.5	50	88.5
	7	96	100	44.1	37.6	18.3	55.9
	8	54	98.2	20	16	64	80
<b>Writing</b>							
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	98	98	23.3	51.1	25.6	76.7
	7	107	100	30.4	51	18.6	69.6
	8	107	99.1	23.8	41.6	34.7	76.2
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	108	99.1	29.5	40	30.5	70.5

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