

CHARLESTON SCHOOL OF THE ARTS

5109-B West Enterprise
North Charleston, SC

Grades	6-12 Middle School	
Enrollment	1,053 Students	
Principal	James Reinhart	843-529-4990
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Excellent**	**Excellent**
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good
2007	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

CHARLESTON SCHOOL OF THE ARTS 11/09/11-1001098

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

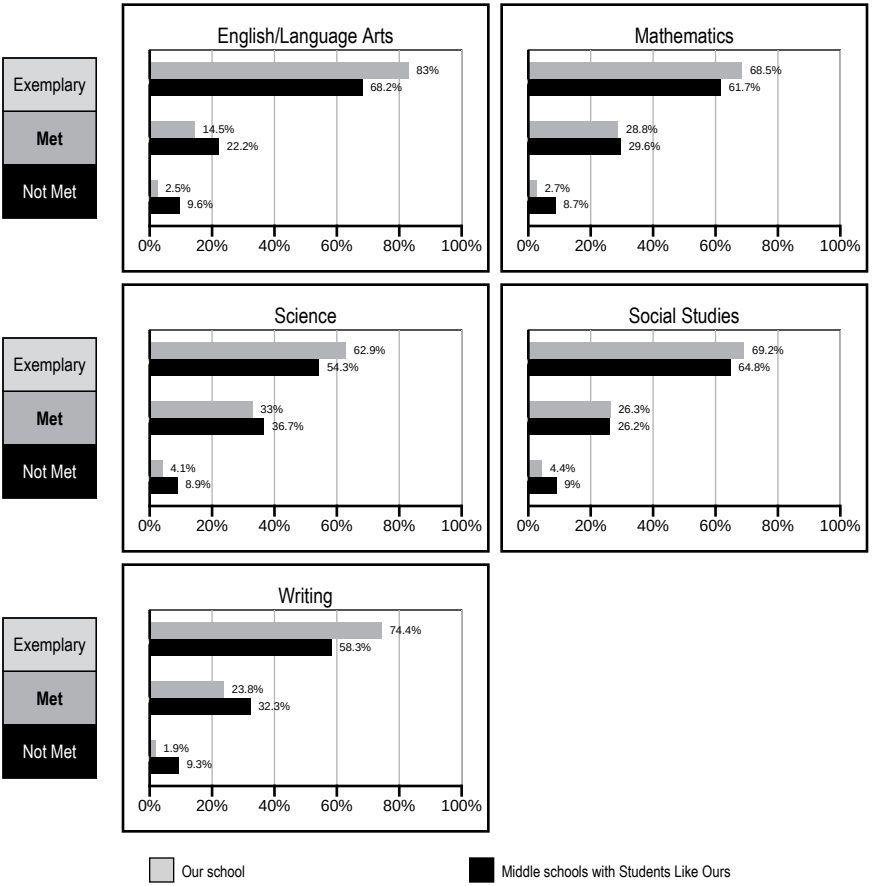
Percent of students tested in 2010-11 whose 2009-10 test scores were located	96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.1%	99.5%
English 1	N/A	100.0%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.1%	99.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,053)				
Students enrolled in high school credit courses (grades 7 & 8)	59.0%	Down from 64.9%	59.0%	24.5%
Retention rate	0.2%	Up from 0.0%	0.2%	0.7%
Attendance rate	99.9%	Up from 96.7%	96.9%	95.9%
Served by gifted and talented program	99.2%	Down from 99.6%	49.4%	17.8%
With disabilities other than speech	3.0%	Down from 3.9%	3.0%	9.2%
Older than usual for grade	0.8%	Up from 0.6%	0.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 1.5%	0.8%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=72)				
Teachers with advanced degrees	56.9%	Down from 57.7%	60.3%	60.0%
Continuing contract teachers	84.7%	Up from 81.7%	88.0%	82.6%
Teachers returning from previous year	93.1%	Up from 92.2%	92.2%	85.6%
Teacher attendance rate	97.2%	Down from 97.5%	95.0%	95.3%
Average teacher salary*	$46,560	Down 4.3%	$50,002	$46,300
Professional development days/teacher	2.7 days	Down from 7.3 days	8.5 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 26.1 to 1	21.9 to 1	21.5 to 1
Prime instructional time	96.6%	Up from 93.2%	91.5%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	100.0%	98.1%
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil**	$7,777	Up 21.5%	$6,773	$7,634
Percent of expenditures for instruction**	64.3%	Down from 72.3%	65.4%	64.0%
Percent of expenditures for teacher salaries**	62.7%	Down from 67.3%	63.0%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Charleston School of the Arts takes pleasure in announcing, that once again, we have been recognized as one of the top schools in our state. This recognition is based on the school's strong SAT scores. This year's scores averaged at 1587. Ninety-two percent of our senior student class will be attending a four-year college or university. This represents a gain of twelve percent over the previous graduating class. We continue to take great pride in our academic rankings and performance-based recognitions. Moreover, we continue to be viewed as one of the top performing schools in the nation.

The fine arts programs in our school have received national acclaim. Creative writing and visual arts students have again been recognized in New York with top national awards from the Scholastic company. Ratings of "Superior" have been bestowed upon our students at nationally adjudicated band, orchestra, and vocal music competitions. Additionally, our student theatrical productions, dance performances, and piano recitals are magnificently presented and continue to endow our school with honors and awards.

Performance scores from College Board in our nine Advance Placement courses rank us among the highest in the district and extremely competitive statewide. Achievement and performance measures from MAP, HSAP and End of Course assessments remain equally impressive as a quality indicator of high student achievement. This year also provided us with the opportunity to celebrate in receiving the South Carolina Palmetto Gold awards for outstanding achievement and for reducing the achievement gap between student populations. Student achievement and peak performance has allowed our senior class to receive 3.7 million dollars in college scholarships this past year.

We are proud to have a diverse population that is represented by students from every corner of Charleston County. Our current enrollment sits at approximately 1048 exceptional students. Our students bring unique talents and quality personal experiences that enrich our school in every way. All of our students are highly creative and independent thinkers who understand the power of collaboration in solving problems. Students are regularly challenged to critically analyze and hypothesize within an authentic instructional environment.

We strongly believe that the culture and climate within our student-centered school community provides an experience that supports our expectation of personal best student performance at the School of the Arts. Superior student achievement is exemplified through a perfect blend of academic and artistic excellence in a unique sixth through twelfth grade setting.

We at School of the Arts, not only believe that dreams can come true, but we regularly turn our dreams into reality. Students, staff and parents alike work as a team, focused on accomplishing common goals. Shared dedication, passion, creativity and collaboration are required to achieve and meet our goals.

James J. Reinhart, Principal
Nancy Miramontes, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.9%	0.0%	No
Student attendance rate	99.9%	94.0%**	Yes

* Or greater than last year

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CHARLESTON SCHOOL OF THE ARTS										11/09/11-1001098
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	476	100	2.5	14.5	83	98.3	83.1	82.4	Yes	Yes
Gender										
Male	175	100	2.3	18.3	79.4	98.9	79.9	78.7	N/A	N/A
Female	301	100	2.7	12.3	85	98	86.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	389	100	2.1	13.1	84.8	98.7	94.8	88.9	Yes	Yes
African American	52	100	5.8	26.9	67.3	96.2	71.9	72.9	Yes	Yes
Asian/Pacific Islander	19	100	N/AV	N/AV	N/AV	100	96.3	93	I/S	I/S
Hispanic	16	100	6.3	18.8	75	93.8	78	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	83	I/S	I/S
Disability Status										
Disabled	14	100	35.7	50	14.3	78.6	42.6	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	5.3	10.5	84.2	94.7	76.9	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	47	100	8.5	21.3	70.2	91.5	72.9	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	476	100	2.7	28.8	68.5	98.7	82.8	81.9	Yes	Yes
Gender										
Male	175	100	3.4	23.4	73.1	98.9	81.1	79.9	N/A	N/A
Female	301	100	2.3	31.9	65.8	98.7	84.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	389	100	1.8	27	71.2	99.2	94.9	88.9	Yes	Yes
African American	52	100	9.6	48.1	42.3	94.2	70.9	71.4	Yes	Yes
Asian/Pacific Islander	19	100	N/AV	N/AV	N/AV	100	97.4	94.6	I/S	I/S
Hispanic	16	100	6.3	31.3	62.5	100	79.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	93.8	84.4	I/S	I/S
Disability Status										
Disabled	14	100	35.7	57.1	7.1	78.6	40.8	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	5.3	31.6	63.2	100	78.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	47	100	6.4	46.8	46.8	95.7	72.7	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	318	100	4.1	33	62.9	95.9	69.2	68.6
Gender								
Male	111	100	1.8	23.4	74.8	98.2	68.4	68.3
Female	207	100	5.3	38.2	56.5	94.7	70	68.9
Racial/Ethnic Group								
White	260	100	3.5	31.9	64.6	96.5	90.4	80.7
African American	34	100	11.8	47.1	41.2	88.2	48.4	51.4
Asian/Pacific Islander	14	100	N/AV	N/AV	N/AV	100	88.2	85.3
Hispanic	10	I/S	I/S	I/S	I/S	I/S	63.3	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87	70.8
Disability Status								
Disabled	10	I/S	I/S	I/S	I/S	I/S	30.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	6	I/S	N/AV	N/AV	N/AV	100	60.4	60.7
Socio-Economic Status								
Subsidized meals	29	100	10.3	41.4	48.3	89.7	51.8	57.3
Social Studies								
All Students	315	100	4.4	26.3	69.2	95.6	75.5	72.5
Gender								
Male	119	100	5	16	79	95	74.4	72
Female	196	100	4.1	32.7	63.3	95.9	76.6	73.1
Racial/Ethnic Group								
White	257	100	3.9	25.7	70.4	96.1	91	81
African American	38	100	7.9	36.8	55.3	92.1	60.4	60
Asian/Pacific Islander	11	100	N/AV	N/AV	N/AV	100	93.3	89
Hispanic	9	I/S	I/S	I/S	I/S	I/S	69	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	73.5
Disability Status								
Disabled	9	I/S	I/S	I/S	I/S	I/S	36.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	5	I/S	7.7	15.4	76.9	92.3	70.5	69.7
Socio-Economic Status								
Subsidized meals	34	100	11.8	35.3	52.9	88.2	61.8	62.9

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CHARLESTON SCHOOL OF THE ARTS										11/09/11-1001098
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	160	100	1.9	23.8	74.4	98.1	75.8	73.2	99.9	96
Gender										
Male	63	100	N/AV	N/AV	N/AV	100	70.7	67.2	99.9	95.9
Female	97	100	3.1	22.7	74.2	96.9	81.1	79.4	99.9	96.1
Racial/Ethnic Group										
White	127	100	1.6	22.8	75.6	98.4	90.8	81.5	99.9	96.1
African American	19	100	5.3	36.8	57.9	94.7	61.3	61.3	99.9	95.8
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	85.4	87	99.9	96.9
Hispanic	6	I/S	I/S	I/S	I/S	I/S	69.4	66.7	99.9	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.9
Disability Status										
Disabled	4	I/S	I/S	I/S	I/S	I/S	23.9	26	99.9	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	98
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	67.9	65.7	99.9	96.3
Socio-Economic Status										
Subsidized meals	12	100	8.3	25	66.7	91.7	62.2	63.2	99.9	95.5

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CHARLESTON SCHOOL OF THE ARTS 11/09/11-1001098

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	160	100	1.9	21.3	76.9	98.1
	7	163	100	4.3	11.7	84	95.7
	8	162	100	3.1	13.7	83.2	96.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	100	2.5	13.2	84.3	97.5
	7	157	100	1.9	17.2	80.9	98.1
	8	160	100	3.1	13.1	83.8	96.9
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	160	100	3.1	25	71.9	96.9
	7	163	100	5.5	23.3	71.2	94.5
	8	162	100	6.8	44.1	49.1	93.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	100	3.1	29.6	67.3	96.9
	7	157	100	0.6	19.1	80.3	99.4
	8	160	100	4.4	37.5	58.1	95.6
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	80	100	11.3	61.3	27.5	88.8
	7	163	100	2.5	29.4	68.1	97.5
	8	82	100	2.4	28	69.5	97.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	100	6.3	55	38.8	93.8
	7	157	100	1.3	29.3	69.4	98.7
	8	81	100	7.4	18.5	74.1	92.6

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CHARLESTON SCHOOL OF THE ARTS 11/09/11-1001098

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	80	100	1.3	36.3	62.5	98.8
	7	162	100	6.8	25.3	67.9	93.2
	8	80	100	3.8	44.3	51.9	96.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	79	100	3.8	27.8	68.4	96.2
	7	157	100	5.1	26.8	68.2	94.9
	8	79	100	3.8	24.1	72.2	96.2
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	160	100	2.5	23.8	73.8	97.5
	7	163	99.4	4.9	24.1	71	95.1
	8	162	100	3.1	23	73.9	96.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	160	100	1.9	23.8	74.4	98.1

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