



FT JOHNSON MIDDLE

1825 Camp Road
Charleston, SC 29412

Grades	6-8 Middle School	
Enrollment	535 Students	
Principal	David A. Parler	843-762-2740
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Good	Good
2009	Excellent	Average
2008	Average	At-Risk
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

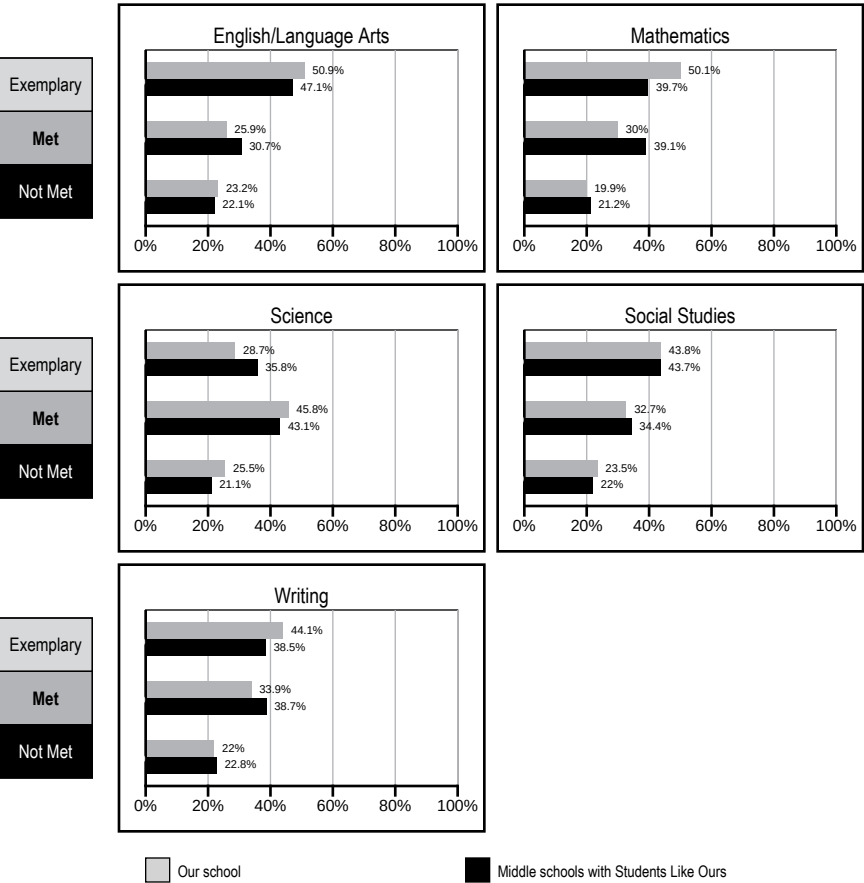
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	6	4	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.5%
English 1	N/A	98.3%
Biology 1/Applied Biology 2	N/A	92.7%
Physical Science	N/A	70.3%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=535)				
Students enrolled in high school credit courses (grades 7 & 8)	71.5%	Up from 68.4%	35.8%	24.5%
Retention rate	0.6%	Down from 1.6%	0.3%	0.7%
Attendance rate	97.0%	Up from 95.5%	96.5%	95.9%
Served by gifted and talented program	24.3%	Down from 32.2%	26.7%	17.8%
With disabilities other than speech	6.8%	Down from 9.4%	7.7%	9.2%
Older than usual for grade	1.5%	Down from 2.8%	0.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Down from 5.1%	0.4%	0.4%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	44.1%	Up from 40.0%	62.1%	60.0%
Continuing contract teachers	82.4%	Up from 80.0%	86.3%	82.6%
Teachers returning from previous year	84.9%	Up from 81.7%	88.9%	85.6%
Teacher attendance rate	97.3%	Down from 97.4%	94.6%	95.3%
Average teacher salary*	\$40,366	Down 7.1%	\$48,207	\$46,300
Professional development days/teacher	14.4 days	Down from 15.4 days	8.9 days	9.9 days
School				
Principal's years at school	10.0	Up from 9.0	4.5	4.0
Student-teacher ratio in core subjects	24.8 to 1	Down from 25.4 to 1	24.2 to 1	21.5 to 1
Prime instructional time	94.3%	Up from 92.5%	90.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	96.0%	Down from 97.1%	98.4%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$5,961	Down 2.5%	\$6,647	\$7,634
Percent of expenditures for instruction**	64.7%	Down from 66.8%	66.0%	64.0%
Percent of expenditures for teacher salaries**	63.4%	Down from 63.6%	64.1%	61.2%

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Fort Johnson Middle School is a community school, and many of our programs involve the community including The Citadel, College of Charleston, and St. James Presbyterian Church. The School Improvement Council worked hand in hand with parents, the community, and faculty to write the school's five year school renewal plan, evaluate parent, teacher, and student climate surveys and participate in the school quality review.

The school guidance program continued many successful programs in 2010-2011 including ,Random Acts of Kindness, Peer Mediation, Bibliotherapy, Black Enterprise, Fun Friday, and Positive Behavior Intervention Support. The career counselor worked with students to introduce them to a variety of career options through Career Assessments, Groundhog Job Shadowing Day, the MUSC Life Science Tour, SC History & Environmental Science Trip, Service Learning, Career Fair, Women in Aviation Tour, Classroom Workshops (budgeting, job applications, etc.)Supreme Court and State House Tour, Apple Store Trip, Guys in Ties, Careers in Heels and other career speaking programs.

Our sports programs continued to be a success in 2010-2011, with students participating in football, volleyball, basketball, cheerleading, golf, track and field, cross country track, baseball, and tennis. The sixth, seventh, and eighth grade boys' basketball teams won the Trident Area Basketball League Championships.

The fine arts program produced some very talented students with a number of band and string students participating and receiving superior ratings in Solo and Ensemble Festival. In addition, band and string students participated in All County Band, Charleston County Prep Orchestra, Region 4 Band, and All-State Band. One student won the state PTA Reflections Contest for Music Composition and advanced to the national competition. The Fort Johnson Players put on two outstanding musicals in 2010-11, Fiddler on the Roof and Anything Goes.

We encourage all parents to become involved in your child's education through participation in the School Improvement Council, the PTA, the athletic booster club, the band booster club, or through special events and activities. The school will continue to shine when parents, students, and faculty work together for the children's education.

David A. Parler, Principal and Jan Kucklick, SIC Chairperson

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	10	155	148
Percent satisfied with learning environment	100.0%	83.8%	91.7%
Percent satisfied with social and physical environment	100.0%	89.4%	91.0%
Percent satisfied with school-home relations	100.0%	90.2%	85.4%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.8%	0.0%	No
Student attendance rate	97.0%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	540	100	23.4	26.1	50.5	84.1	83.1	82.4	Yes	Yes
Gender										
Male	270	100	28.3	26	45.7	82.2	79.9	78.7	N/A	N/A
Female	270	100	18.6	26.2	55.1	85.9	86.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	373	100	14.5	22.4	63.1	91.5	94.8	88.9	Yes	Yes
African American	140	100	51.2	35.7	13.2	61.2	71.9	72.9	No	Yes
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	96.3	93	I/S	I/S
Hispanic	16	100	12.5	43.8	43.8	87.5	78	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	83	I/S	I/S
Disability Status										
Disabled	46	100	78.3	15.2	6.5	34.8	42.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	11	100	I/S	I/S	I/S	I/S	76.9	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	195	100	39.2	35.9	24.9	68.5	72.9	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	540	100	20.2	30.1	49.7	87.7	82.8	81.9	Yes	Yes
Gender										
Male	270	100	22.9	28.3	48.8	84.9	81.1	79.9	N/A	N/A
Female	270	100	17.5	31.9	50.6	90.5	84.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	373	100	12	27.9	60.1	92.3	94.9	88.9	Yes	Yes
African American	140	100	45	36.4	18.6	72.9	70.9	71.4	No	Yes
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	97.4	94.6	I/S	I/S
Hispanic	16	100	18.8	37.5	43.8	93.8	79.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	93.8	84.4	I/S	I/S
Disability Status										
Disabled	46	100	84.8	13	2.2	43.5	40.8	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	11	100	I/S	I/S	I/S	I/S	78.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	195	100	37.6	32.6	29.8	76.2	72.7	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	362	100	25.9	45.6	28.5	74.1	69.2	68.6
Gender								
Male	174	100	30.2	38.5	31.4	69.8	68.4	68.3
Female	188	100	22	52.2	25.8	78	70	68.9
Racial/Ethnic Group								
White	247	100	14.8	49.2	36.1	85.2	90.4	80.7
African American	93	100	60.5	33.7	5.8	39.5	48.4	51.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	88.2	85.3
Hispanic	15	100	20	46.7	33.3	80	63.3	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87	70.8
Disability Status								
Disabled	33	100	N/AV	N/AV	N/AV	12.1	30.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	60.4	60.7
Socio-Economic Status								
Subsidized meals	136	100	48	36.2	15.7	52	51.8	57.3

Social Studies

All Students	364	99.7	23.9	32.7	43.5	76.1	75.5	72.5
Gender								
Male	182	99.5	22	30.6	47.4	78	74.4	72
Female	182	100	25.7	34.6	39.7	74.3	76.6	73.1
Racial/Ethnic Group								
White	255	99.6	16.4	32	51.6	83.6	91	81
African American	92	100	45.9	35.3	18.8	54.1	60.4	60
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	93.3	89
Hispanic	10	I/S	I/S	I/S	I/S	I/S	69	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	73.5
Disability Status								
Disabled	30	100	66.7	23.3	10	33.3	36.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	70.5	69.7
Socio-Economic Status								
Subsidized meals	130	100	41	36.9	22.1	59	61.8	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	183	98.9	21.6	34.1	44.3	78.4	75.8	73.2	97	96
Gender										
Male	93	97.9	28.1	33.7	38.2	71.9	70.7	67.2	97.1	95.9
Female	90	100	14.9	34.5	50.6	85.1	81.1	79.4	96.8	96.1
Racial/Ethnic Group										
White	126	100	12.9	29.8	57.3	87.1	90.8	81.5	96.8	96.1
African American	47	95.7	50	42.9	7.1	50	61.3	61.3	97.1	95.8
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	85.4	87	97.3	96.9
Hispanic	6	I/S	I/S	I/S	I/S	I/S	69.4	66.7	97.8	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.9
Disability Status										
Disabled	14	92.9	76.9	15.4	7.7	23.1	23.9	26	96.7	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	98
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	67.9	65.7	98.5	96.3
Socio-Economic Status										
Subsidized meals	61	96.7	41.1	32.1	26.8	58.9	62.2	63.2	96.9	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	187	100	21	36.5	42.5	79
	7	183	100	14.9	28.7	56.4	85.1
	8	183	99.5	21.8	28.5	49.7	78.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	171	100	23.2	24.4	52.4	76.8
	7	186	100	24.2	25.3	50.5	75.8
	8	183	100	22.9	28.6	48.6	77.1
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	187	100	19.3	34.3	46.4	80.7
	7	183	100	17.7	35.4	47	82.3
	8	182	100	17.3	35.8	46.9	82.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	171	100	19.5	28	52.4	80.5
	7	186	100	19.2	25.8	54.9	80.8
	8	183	100	21.7	36.6	41.7	78.3
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	95	100	37	52.2	10.9	63
	7	183	100	22.7	51.9	25.4	77.3
	8	93	100	20.7	32.6	46.7	79.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	100	26.5	53	20.5	73.5
	7	185	100	25.4	49.7	24.9	74.6
	8	91	100	26.4	29.9	43.7	73.6

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	93	100	21.1	40	38.9	78.9
	7	184	100	37.4	38.5	24.2	62.6
	8	89	100	10.3	39.1	50.6	89.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	98.8	12.2	46.3	41.5	87.8
	7	186	100	35.7	31.9	32.4	64.3
	8	92	100	10.2	21.6	68.2	89.8
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	99.5	19.3	34.3	46.4	80.7
	7	186	99.5	14.3	36.3	49.5	85.7
	8	181	98.9	12.4	35.4	52.2	87.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	183	98.9	21.6	34.1	44.3	78.4

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