



NORTHWOODS MIDDLE

7750 Pinehurst Street
North Charleston, SC

Grades	6-8 Middle School	
Enrollment	709 Students	
Principal	Carol Beckmann-Bartlett	843-764-2212
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	At-Risk	Below Average
2010	At-Risk	At-Risk
2009	Below Average	Below Average
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

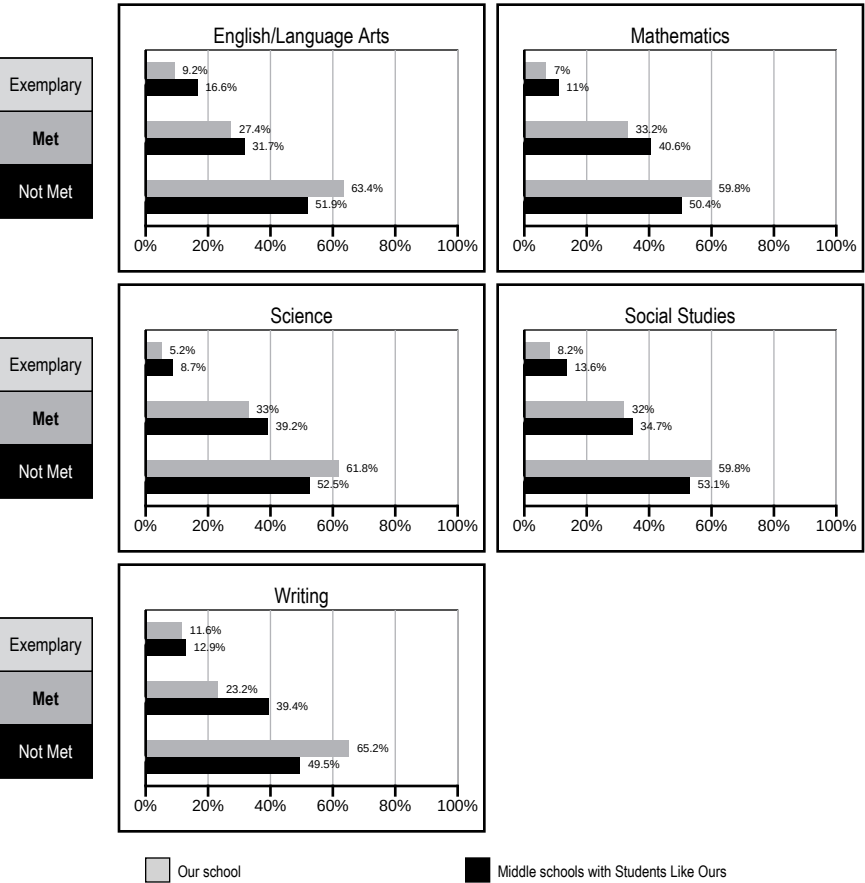
96%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	11	27	25

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	88.0%
English 1	N/A	86.5%
Biology 1/Applied Biology 2	N/A	36.8%
Physical Science	N/A	16.8%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	87.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=709)				
Students enrolled in high school credit courses (grades 7 & 8)	26.5%	Down from 56.0%	13.4%	24.5%
Retention rate	0.1%	Down from 0.3%	1.0%	0.7%
Attendance rate	93.8%	Up from 93.3%	95.3%	95.9%
Served by gifted and talented program	6.6%	Down from 6.9%	5.6%	17.8%
With disabilities other than speech	11.7%	Down from 12.1%	11.2%	9.2%
Older than usual for grade	2.1%	Down from 4.9%	3.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.0%	Down from 25.4%	0.3%	0.4%
Annual dropout rate	0.4%	Up from 0.3%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	46.7%	Down from 49.0%	58.9%	60.0%
Continuing contract teachers	57.8%	Up from 52.9%	65.8%	82.6%
Teachers returning from previous year	68.4%	Down from 77.7%	77.3%	85.6%
Teacher attendance rate	97.1%	Down from 97.3%	95.4%	95.3%
Average teacher salary*	\$39,826	Down 2.1%	\$43,817	\$46,300
Professional development days/teacher	6.0 days	Down from 14.9 days	10.6 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 21.4 to 1	18.1 to 1	21.5 to 1
Prime instructional time	90.8%	Up from 89.4%	89.2%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	98.0%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,579	Down 14.3%	\$10,000	\$7,634
Percent of expenditures for instruction**	58.1%	Down from 64.2%	60.0%	64.0%
Percent of expenditures for teacher salaries**	55.5%	No Change	55.7%	61.2%

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Dear Stakeholders,

The 2010-2011 school year has been one of new beginnings and great successes for Northwoods Middle School. This year we had a smooth transition into our newly renovated building. The move to a larger facility where all three grade levels can be housed under one roof has been wonderful.

Our commitment to excellence was recognized by the district when our school underwent a School Quality Review in February. The team conducted classroom observations and also met with teachers, parents, students, and the administration during their visit. The team gave an overall rating of Applying to our school in reference to our implementation of the CCSD indicators of School Quality. It is our ambition that through the implementation of the suggestions for improvement made by the School Quality Review Team, that next year we will achieve the next and highest rating of Innovating.

This year we kicked off our new initiative to become a school of health, fitness, and leadership. Our teachers have participated in many hours of professional development designed to equip them with the tools necessary to implement this new program. Our principal, through district support, was able to secure funding for a state of the art action based learning experience lab. Throughout the year teachers have been able to schedule time to use the lab in addition to incorporating movement and brain breaks into their daily lessons. The response from our students to this new approach to learning has been overwhelming.

In addition to new initiatives, we have also strengthened programs that we implemented years ago. This year we added a lanyard system to our PBIS program. Each week grade level teams meet to determine the lanyard level of each student. With each lanyard level there are increased privileges and rewards for our students.

As a school we remain committed to the social and extracurricular development of our students. Our students this year continued to participate in CLASSY Ladies, ARMS, and the Journeymen leadership programs. This year each teacher made the commitment to either sponsor a club or provide after school tutorials. Some of the most popular clubs this year include: Double Dutch, Drama, Mile Stars, and Tennis. This spring our Student Council and Beta Club sponsored beautification projects around the school. In addition to our clubs and organizations, we have also enjoyed great successes during our football, basketball, cheerleading, and soccer seasons.

Northwoods continues to make decisions that we believe will promote our school to a "Met Standard" school within the next three years. We have great confidence that our students are capable of achieving high academic levels if provided with the tools and time necessary for success. We are committed to making our vision of student success a reality. Nighthawks SOAR!

Carol Beckmann-Bartlett, Principal

Tamara Johnson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	153	69
Percent satisfied with learning environment	85.4%	66.4%	76.5%
Percent satisfied with social and physical environment	90.2%	69.2%	61.8%
Percent satisfied with school-home relations	39.0%	85.0%	71.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 21 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.8%	0.0%	No
Student attendance rate	93.8%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	-----------	-------	-------------	-------------------------------	---------------------------------	------------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	712	99.7	62.9	27.8	9.3	49.4	83.1	82.4	No	Yes
Gender										
Male	356	100	69.6	25.2	5.3	41.6	79.9	78.7	N/A	N/A
Female	356	99.4	55.7	30.7	13.7	57.7	86.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	71	100	39.7	34.5	25.9	67.2	94.8	88.9	No	Yes
African American	529	100	65.4	27.4	7.2	47.6	71.9	72.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	96.3	93	I/S	I/S
Hispanic	107	98.1	65.7	25.3	9.1	46.5	78	79.3	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	87.5	83	I/S	I/S
Disability Status										
Disabled	104	100	88.2	10.6	1.2	22.4	42.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	96	97.9	65.3	25.5	9.2	45.9	76.9	78.3	No	Yes
Socio-Economic Status										
Subsidized meals	651	99.7	65.1	26.4	8.5	47.6	72.9	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	712	100	59.6	33.3	7.1	59.1	82.8	81.9	Yes	Yes
Gender										
Male	356	100	64.3	29.5	6.2	51.2	81.1	79.9	N/A	N/A
Female	356	100	54.6	37.4	7.9	67.5	84.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	71	100	34.5	46.6	19	74.1	94.9	88.9	Yes	Yes
African American	529	100	65.2	29.3	5.4	55.4	70.9	71.4	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	97.4	94.6	I/S	I/S
Hispanic	107	100	50.5	41.6	7.9	66.3	79.2	81.1	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	93.8	84.4	I/S	I/S
Disability Status										
Disabled	104	100	83.5	12.9	3.5	23.5	40.8	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	96	100	50	42	8	66	78.8	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	651	100	60.6	33	6.4	58.5	72.7	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	481	99.2	62.1	32.8	5.2	37.9	69.2	68.6
Gender								
Male	250	99.2	67.8	26.4	5.7	32.2	68.4	68.3
Female	231	99.1	55.5	40	4.5	44.5	70	68.9
Racial/Ethnic Group								
White	53	98.1	32.6	47.8	19.6	67.4	90.4	80.7
African American	345	99.1	67	29.7	3.3	33	48.4	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	88.2	85.3
Hispanic	80	100	60	36	4	40	63.3	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	87	70.8
Disability Status								
Disabled	73	97.3	N/AV	N/AV	N/AV	8.5	30.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	71	100	60.3	35.6	4.1	39.7	60.4	60.7
Socio-Economic Status								
Subsidized meals	448	99.1	63.7	31.6	4.7	36.3	51.8	57.3

Social Studies

All Students	491	99.8	59.8	32	8.2	40.2	75.5	72.5
Gender								
Male	246	99.6	62.7	27.7	9.5	37.3	74.4	72
Female	245	100	56.7	36.5	6.7	43.3	76.6	73.1
Racial/Ethnic Group								
White	39	100	35.5	41.9	22.6	64.5	91	81
African American	379	99.7	62.8	30.5	6.7	37.2	60.4	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	93.3	89
Hispanic	69	100	56.9	35.4	7.7	43.1	69	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	73.5
Disability Status								
Disabled	65	98.5	84.3	13.7	2	15.7	36.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	64	100	56.1	34.8	9.1	43.9	70.5	69.7
Socio-Economic Status								
Subsidized meals	445	99.8	61.6	31	7.4	38.4	61.8	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	181	97.8	64.7	23.5	11.8	35.3	75.8	73.2	93.8	96
Gender										
Male	86	96.5	74.3	17.6	8.1	25.7	70.7	67.2	93.5	95.9
Female	95	99	55.7	29.1	15.2	44.3	81.1	79.4	94.1	96.1
Racial/Ethnic Group										
White	21	100	35.7	35.7	28.6	64.3	90.8	81.5	92.8	96.1
African American	133	97	72.8	18.4	8.8	27.2	61.3	61.3	93.5	95.8
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	85.4	87	90.4	96.9
Hispanic	25	100	43.5	43.5	13	56.5	69.4	66.7	96	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	83.7	95.9
Disability Status										
Disabled	26	84.6	N/AV	N/AV	N/AV	N/AV	23.9	26	92.4	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	98
English Proficiency										
Limited English Proficient	24	100	47.8	43.5	8.7	52.2	67.9	65.7	95.9	96.3
Socio-Economic Status										
Subsidized meals	160	98.1	67.2	21.2	11.7	32.8	62.2	63.2	93.8	95.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
--	-------	----------------------------------	----------	-----------	-------	-------------	-----------------------

English/Language Arts

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	278	100	60.5	32	7.5	39.5
	7	182	100	57.9	29.6	12.5	42.1
	8	231	100	58	26.1	15.9	42
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	270	99.3	61.8	29.2	9	38.2
	7	260	100	61.4	27	11.6	38.6
	8	182	100	66.7	26.9	6.4	33.3

Mathematics

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	278	100	58.5	35.6	5.9	41.5
	7	181	100	72.2	25.2	2.6	27.8
	8	231	100	68.1	27.5	4.3	31.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	270	100	50.2	39.6	10.2	49.8
	7	260	100	63.5	29.6	6.9	36.5
	8	182	100	67.9	29.5	2.6	32.1

Science

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	139	99.3	72.8	25.6	1.6	27.2
	7	180	100	50.3	41.7	7.9	49.7
	8	111	100	56	29	15	44
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	133	100	72	24.6	3.4	28
	7	260	100	57.9	36.5	5.6	42.1
	8	88	95.5	59.2	34.2	6.6	40.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
--	-------	----------------------------------	----------	-----------	-------	-------------	-----------------------

Social Studies

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	140	98.6	46.8	46.8	6.3	53.2
	7	181	100	72.4	21.7	5.9	27.6
	8	121	100	52.8	38.9	8.3	47.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	100	49.6	41.9	8.5	50.4
	7	260	100	62.2	28.8	9	37.8
	8	94	98.9	67.9	26.9	5.1	32.1

Writing

2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	276	98.6	53.4	37.1	9.6	46.6
	7	186	96.8	50.6	42.2	7.1	49.4
	8	234	98.7	46.6	39.9	13.5	53.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	181	97.8	64.7	23.5	11.8	35.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample