



LAKESIDE MIDDLE

315 Pearman Dairy Road
Anderson, South Carolina

Grades	6-8 Middle School	
Enrollment	1,024 Students	
Principal	Martha L. Hanwell	864-260-5135
Superintendent	Betty T Bagley	864-260-5000
Board Chair	Mr. Al Norris Jr.	864-260-5042

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

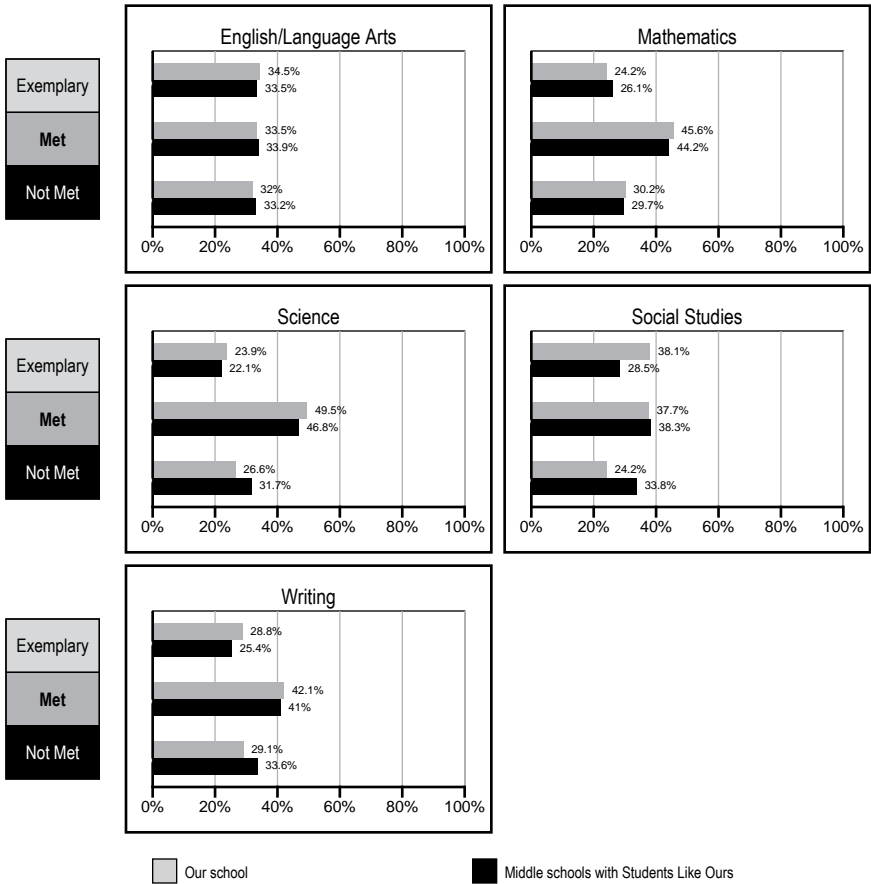
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	11	44	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.8%
English 1	92.5%	95.9%
Biology 1/Applied Biology 2	N/A	90.2%
Physical Science	N/A	99.0%
US History and the Constitution	N/A	N/A
All Subjects	95.2%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,024)				
Students enrolled in high school credit courses (grades 7 & 8)	16.4%	Up from 11.4%	22.6%	24.5%
Retention rate	0.1%	Down from 0.2%	1.0%	0.7%
Attendance rate	95.2%	Down from 99.9%	95.7%	95.9%
Served by gifted and talented program	25.2%	Up from 14.5%	18.3%	17.8%
With disabilities other than speech	11.5%	Down from 16.5%	10.1%	9.2%
Older than usual for grade	2.0%	Down from 2.6%	1.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=67)				
Teachers with advanced degrees	64.2%	Up from 61.1%	58.1%	60.0%
Continuing contract teachers	91.0%	Up from 83.3%	87.5%	82.6%
Teachers returning from previous year	87.8%	Up from 85.3%	85.2%	85.6%
Teacher attendance rate	95.5%	Up from 93.2%	95.4%	95.3%
Average teacher salary*	\$44,232	Down 2.6%	\$45,903	\$46,300
Professional development days/teacher	8.4 days	Down from 9.1 days	9.9 days	9.9 days
School				
Principal's years at school	10.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 20.6 to 1	21.4 to 1	21.5 to 1
Prime instructional time	89.9%	Down from 92.7%	89.9%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 95.1%	97.4%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,413	Up 0.6%	\$7,489	\$7,634
Percent of expenditures for instruction**	70.8%	Up from 68.3%	63.3%	64.0%
Percent of expenditures for teacher salaries**	70.1%	Up from 67.3%	60.8%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Since its 1963 inception, Lakeside Middle School has been dedicated to providing a quality education for the children of our community. This dedication is evident in the many outstanding opportunities offered to our students. Lakeside currently serves over 1000 students in grades six, seven, and eight and has a diverse population representing various socio-economic, racial, cultural, and educational backgrounds. Our school offers a balanced program of academics, fine arts, community involvement, and athletics which creates a unique learning environment designed to meet the needs of middle school students.

Lakeside is proud to offer our students many opportunities. Students can choose band, strings, chorus, art, drama, engineering, conflict resolution, or creative writing courses during their related arts. These classes give students opportunities to explore interests outside of the academic areas. They also have the opportunity to take accelerated classes, earn high school credit, and participate in the district's gifted and talented program. Eligible students are also provided the opportunity to take the SAT or PSAT in seventh and eighth grade to be identified as Duke TIP Scholars or as Junior Scholars. We are proud of the academic progress of our students and continually strive to improve our performance as well as our students.

Additionally, students are provided with many opportunities during after school hours. These include sports, Robotics, Creative Minds, Planet Patrol, Tiger Talk, and Beta Club. Student Council, Beta Club, and Lakeside Ambassadors partner with local service organizations to teach our students the value of volunteering and community service. Additional learning opportunities are offered throughout the school day.

We are pleased to be able to offer AVID (Achievement Via Individual Determination) to all grade levels. This program targets students who have shown academic potential but need additional support in order to become candidates for Advanced Placement coursework in high school. A long term goal for this program is to provide the opportunity for academic success in high school and post secondary education.

Lakeside has an active PTO, School Improvement Council, and a CBS (Chorus, Band, and Strings) Booster Club. These groups provide the foundation and support for the many activities that take place at our school. The PTA and CBS Clubs are instrumental in providing monetary support and volunteer hours for our faculty and students.

We are proud to offer our students a safe environment, a healthy start, an ongoing relationship with a caring adult, an opportunity for service, and a marketable skill through an effective education. The united mission and promise to our students and community will continue to guide our way into the future. As we move into the future as a magnet school, our challenge continues to be to find ways to close the achievement gap and to meet the needs of our students during major budget cuts. We hope you will join us as we continue to provide quality educational experiences for our children.

Martha Hanwell Principal Catherine Phillips SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	66	320	83
Percent satisfied with learning environment	78.8%	69.6%	73.2%
Percent satisfied with social and physical environment	87.9%	72.6%	65.9%
Percent satisfied with school-home relations	66.7%	86.4%	66.3%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 22 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	1031	99.7	31.9	33.6	34.5	78.9	85.7	82.4	Yes	Yes
Gender										
Male	484	99.8	38.5	31.8	29.7	71.6	82.5	78.7	N/A	N/A
Female	547	99.6	26.2	35.1	38.6	85.2	89	86.2	N/A	N/A
Racial/Ethnic Group										
White	617	99.5	25.6	32.3	42.1	84.3	91	88.9	Yes	Yes
African American	359	100	43.6	34.4	22	70.3	77.4	72.9	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	94.4	93	I/S	I/S
Hispanic	47	100	25.6	43.6	30.8	74.4	86.1	79.3	I/S	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
Disability Status										
Disabled	164	98.8	82.4	15.5	2	31.8	51.3	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	42	100	31.8	43.2	25	70.5	85	78.3	No	Yes
Socio-Economic Status										
Subsidized meals	672	99.7	41.1	31.5	27.3	72.7	78.8	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	1030	99.7	30.2	45.6	24.2	81.1	85	81.9	Yes	Yes
Gender										
Male	483	99.8	34.8	41.8	23.5	76.5	83.6	79.9	N/A	N/A
Female	547	99.6	26.2	48.9	24.9	85	86.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	617	99.5	22.1	47.7	30.3	86.3	90.6	88.9	Yes	Yes
African American	358	100	44	42.6	13.4	71.4	75.7	71.4	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	96.7	94.6	I/S	I/S
Hispanic	47	100	33.3	41	25.6	87.2	91.1	81.1	I/S	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
Disability Status										
Disabled	163	98.8	82.3	16.3	1.4	37.4	49.3	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	42	100	36.4	38.6	25	84.1	91.2	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	671	99.7	37.8	45.6	16.6	75.7	77.7	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	682	99.9	26.6	49.5	23.9	73.4	77.8	68.6
Gender								
Male	333	100	30.6	43.6	25.7	69.4	77.6	68.3
Female	349	99.7	22.8	55	22.2	77.2	78	68.9
Racial/Ethnic Group								
White	412	99.8	20.9	48.4	30.6	79.1	85.8	80.7
African American	233	100	37.1	50.2	12.7	62.9	65.1	51.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	95.1	85.3
Hispanic	32	100	21.4	53.6	25	78.6	78	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	108	99.1	79.4	19.6	1	20.6	41.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	25	100	20	60	20	80	77.3	60.7
Socio-Economic Status								
Subsidized meals	442	99.8	34.3	49.6	16	65.7	67.9	57.3
Social Studies								
All Students	687	99.7	24.1	37.7	38.2	75.9	80.6	72.5
Gender								
Male	325	99.7	27.3	32.7	40	72.7	78.3	72
Female	362	99.7	21.2	42.2	36.6	78.8	83.1	73.1
Racial/Ethnic Group								
White	399	99.5	18.1	37.2	44.7	81.9	87.4	81
African American	250	100	35.3	39.1	25.5	64.7	70.2	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	93	89
Hispanic	33	100	10.7	35.7	53.6	89.3	83.8	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	114	99.1	68.9	28.2	2.9	31.1	46.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	29	100	15.6	31.3	53.1	84.4	85	69.7
Socio-Economic Status								
Subsidized meals	455	99.8	30.8	39.5	29.6	69.2	71.7	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	362	99.7	29.1	42.1	28.8	70.9	76.3	73.2	95.2	96
Gender										
Male	156	100	38.5	42	19.6	61.5	70.7	67.2	95.1	95.9
Female	206	99.5	22.2	42.3	35.6	77.8	81.6	79.4	95.3	96
Racial/Ethnic Group										
White	220	100	24.2	40.1	35.7	75.8	83.4	81.5	94.6	95.7
African American	127	100	38.1	43.2	18.6	61.9	65.4	61.3	96.1	96.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	78.3	87	98.4	97.1
Hispanic	14	92.9	N/AV	N/AV	N/AV	72.7	75.4	66.7	95.4	96.2
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	97.8
Disability Status										
Disabled	58	100	N/AV	N/AV	N/AV	25	28.8	26	94.3	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	15	93.3	38.5	46.2	15.4	61.5	71.6	65.7	96.2	96.7
Socio-Economic Status										
Subsidized meals	221	100	34.6	43.4	22	65.4	64.9	63.2	94.5	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	347	99.7	25.9	39.6	34.6	74.1
	7	360	99.2	28.9	38.6	32.5	71.1
	8	351	99.7	38.3	33.7	27.9	61.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	334	99.4	26.7	35	38.3	73.3
	7	339	99.7	32.6	32.3	35.1	67.4
	8	358	100	36.1	33.4	30.4	63.9
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	347	99.7	32.4	39.6	28	67.6
	7	360	99.7	27.5	45.9	26.6	72.5
	8	351	99.7	37.1	43.9	19	62.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	334	99.4	24.8	51.8	23.5	75.2
	7	339	99.7	35.4	34.2	30.4	64.6
	8	357	100	30.2	50.8	19	69.8
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	174	100	25.3	56.8	17.9	74.7
	7	360	100	19	55	26	81
	8	174	100	29.4	38.8	31.9	70.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	165	100	30.8	55.1	14.1	69.2
	7	339	99.7	23.7	51.3	25	76.3
	8	178	100	28	40.9	31.1	72

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	173	100	16.3	49.4	34.4	83.8
	7	359	99.7	24.8	37.9	37.3	75.2
	8	176	100	29.5	33.7	36.7	70.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	168	99.4	15.5	51	33.5	84.5
	7	339	99.7	25	32.3	42.7	75
	8	180	100	30.4	35.7	33.9	69.6
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	341	100	28.4	34.6	37	71.6
	7	361	99.5	23.7	42.1	34.1	76.3
	8	353	100	26.2	46.7	27.1	73.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	362	99.7	29.1	42.1	28.8	70.9

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