

SC Annual School Report Card Summary

SUMMERVILLE HIGH

Dorchester 2

Grades: 9-12

Enrollment: 2,758

Principal: Burdette "Buddy" Chapel

Superintendent: Joseph R. Pye

Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Average	TBD	TBD	Not Met	N/A
2010	Good	Below Average	N/A	N/A	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	6	7	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	81.9%	85.1%	79.8%	83.5%
Passed 1 subtest (%)	11.4%	8.3%	11.6%	9.9%
Passed no subtests (%)	6.7%	6.6%	8.6%	7.1%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	92.0%	93.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	706	378
Number of Diplomas	500	288
Rate (%)	70.8%	72.2%

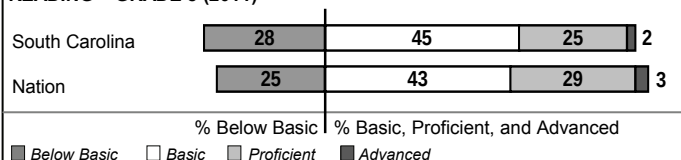
END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.3	77.8
English 1	76.4	70.1
Biology 1/Applied Biology 2	80.7	74.1
Physical Science	67.4	62.1
US History and the Constitution	67.0	53.9
All Tests	75.2	67.0

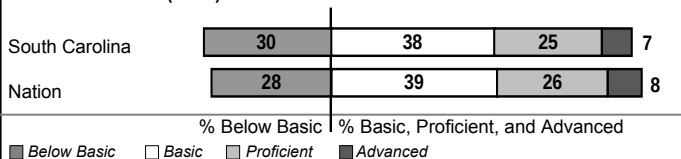
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

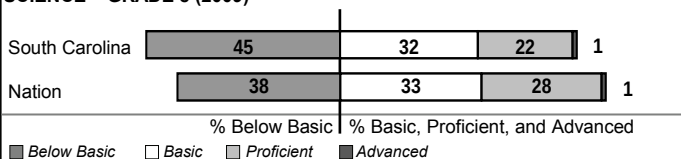
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SUMMERVILLE HIGH [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,758)				
Retention rate	2.4%	Up from 1.0%	3.1%	3.4%
Attendance rate	93.5%	Down from 95.6%	94.9%	95.0%
Served by gifted and talented program	13.5%	Up from 12.8%	19.8%	12.4%
With disabilities other than speech	6.6%	Down from 9.7%	9.2%	9.9%
Older than usual for grade	4.7%	Down from 5.9%	4.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.9%	0.9%	0.9%
Enrolled in AP/IB programs	24.3%	Up from 19.5%	17.7%	13.0%
Successful on AP/IB exams	56.4%	Down from 58.8%	56.1%	51.7%
Eligible for LIFE Scholarship	34.3%	Up from 28.8%	35.4%	30.1%
Annual dropout rate	3.9%	Down from 4.5%	2.8%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.3%	2.9%
Enrollment in career/technology courses	1300	Down from 1352	705	419
Career/technology students attaining technical skills	0.0%	Down from 67.4%	82.5%	83.0%
Teachers (n=133)				
Teachers with advanced degrees	61.7%	Up from 56.0%	63.3%	61.1%
Continuing contract teachers	89.5%	Up from 79.3%	83.6%	80.6%
Teachers returning from previous year	81.8%	Down from 82.1%	88.2%	86.5%
Teacher attendance rate	93.5%	Up from 92.8%	95.5%	95.5%
Average teacher salary*	\$47,558	Up 2.6%	\$48,319	\$46,884
Classes not taught by highly qualified teachers	5.0%	Up from 1.6%	2.1%	2.2%
Professional development days/teacher	17.1 days	Up from 15.1 days	11.4 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	32.9 to 1	Up from 32.0 to 1	28.8 to 1	26.5 to 1
Prime instructional time	86.1%	Down from 87.6%	89.2%	89.3%
Dollars spent per pupil**	\$6,067	Down 4.5%	\$7,009	\$7,804
Percent of expenditures for teacher salaries**	61.3%	Up from 56.9%	59.7%	58.0%
Percent of expenditures for instruction**	62.7%	Up from 61.5%	62.3%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.5%	96.6%	97.3%
Character development program	Excellent	Up from Average	Good	Good
% of AYP objectives met	66.7%	Down from 71.4%	76.2%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	141	482	53
Percent satisfied with learning environment	82.1%	68.1%	84.3%
Percent satisfied with social and physical environment	90.1%	75.0%	73.1%
Percent satisfied with school-home relations	75.0%	81.0%	71.2%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As we complete the 2010-2011 school year at Summerville High School, excellence in all areas remains our overarching goal. During 2010-11, Summerville High continued on a path of continuous improvement due to the outstanding efforts of all stakeholders. The Summerville community shares in this commitment to excellence through support of students in work based learning, volunteer opportunities, business partnerships, PTSA membership, and attendance at school-sponsored events.

Summerville High School's state report card shows steady and consistent upward movement in all areas of assessment, school environment, and opportunities for student and staff involvement. Numerous interventions have been implemented to support student achievement and school safety. The faculty, staff, students, and parents at Summerville High School actively support a progressive, goals-focused environment. Opportunities to practice leadership and problem-solving skills are important factors in the high school experience. Excellence is measured, not only by academic achievement, but also in community and school based service time.

Peer Mediation and Peer Academic Tutoring, Student Leadership, Student Government, and school based organizations such as National Honor Society, Beta Club, Habitat for Humanity, the school wide PBIS student rewards program, PTSA student and staff recognition efforts, and the school food bank are examples of students taking ownership of their school environment. Another example is a campus-wide literacy initiative established by Student Government, Student Leadership Teams, and a Faculty Literacy Committee to encourage more recreational reading.

Challenges at a large, comprehensive high school may seem never ending. However, at Summerville High School, adults and students promote the concept that the success of the school is measured through our students' achievement in numerous areas. Examples of excellence from the 2010 – 2011 school year in Green Wave land include the #1 NJROTC Unit in South Carolina and North Carolina as selected by the US Navy League, student winners in the annual Quest academic competition sponsored by Trident Technical College, 2011 state champions in 4A Girls' Track, State Winter Guard competition winners, individual state champions in wrestling as well as regional and state competition winners from across the Fine Arts curriculum.

The key to this drive for excellence in all we do is fueled by the Summerville High School PTSA. Summerville High School is fortunate to boast the #1 PTSA in South Carolina for the second consecutive year!

Roger Edwards, Principal
Karen Thompson, SIC Chairperson

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