

SC Annual School Report Card Summary

AIKEN PERFORMING ARTS CHARTER

Aiken

Grades: 9-12

Enrollment: 54

Principal: Keisha Lloyd-Kennedy

Superintendent: Dr. Elizabeth Everitt

Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	At-Risk	TBD	TBD	Met	CSI-DELAY
2010	Excellent	Excellent	Gold	N/A	Not Met	CSI
2009	At-Risk	At-Risk	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	4	23	0	2

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	81.3%	20.0%	70.4%	70.1%
Passed 1 subtest (%)	6.3%	70.0%	16.0%	18.1%
Passed no subtests (%)	12.5%	10.0%	13.7%	11.8%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	71.4%	89.1%

ON-TIME GRADUATION RATE

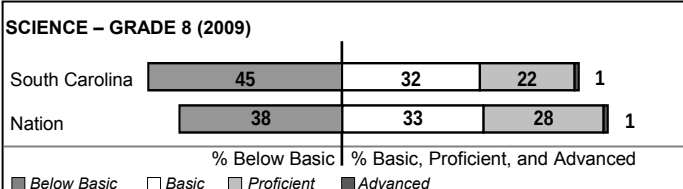
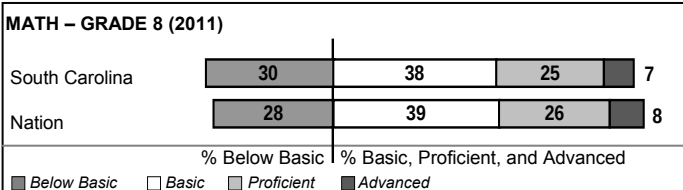
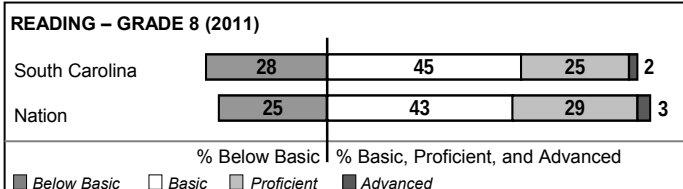
	Our High School	High Schools with Students Like Ours
Number of students	14	232
Number of Diplomas	9	153
Rate (%)	64.3%	69.4%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	33.3	72.1
English 1	64.3	57.3
Biology 1/Applied Biology 2	41.7	58.9
Physical Science	33.3	48.7
US History and the Constitution	30.0	37.5
All Tests	40.3	53.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

AIKEN PERFORMING ARTS CHARTER [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=54)				
Retention rate	0.0%	Down from 13.7%	3.6%	3.4%
Attendance rate	99.5%	Down from 99.7%	95.0%	95.0%
Served by gifted and talented program	100.0%	Up from 94.4%	13.0%	12.4%
With disabilities other than speech	7.5%	Down from 8.1%	10.2%	9.9%
Older than usual for grade	16.7%	Down from 28.8%	8.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 3.9%	8.0%	13.0%
Successful on AP/IB exams	N/A	N/A	46.7%	51.7%
Eligible for LIFE Scholarship	8.3%	Down from 18.2%	29.5%	30.1%
Annual dropout rate	8.1%	Up from 0.0%	2.9%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.8%	2.9%
Enrollment in career/technology courses	18	Down from 22	291	419
Career/technology students attaining technical skills	50.0%	No Change	83.0%	83.0%
Teachers (n=10)				
Teachers with advanced degrees	42.9%	Up from 33.3%	60.9%	61.1%
Continuing contract teachers	42.9%	Down from 55.6%	80.4%	80.6%
Teachers returning from previous year	81.5%	Up from 77.8%	85.9%	86.5%
Teacher attendance rate	100.0%	No Change	95.8%	95.5%
Average teacher salary*	\$28,000	Up 26.9%	\$46,531	\$46,884
Classes not taught by highly qualified teachers	69.6%	Up from 0.0%	2.5%	2.2%
Professional development days/teacher	2.5 days	Down from 2.7 days	10.3 days	10.0 days
School				
Principal's years at school	6.0	Down from 9.0	4.5	4.0
Student-teacher ratio in core subjects	8.7 to 1	Down from 12.5 to 1	25.4 to 1	26.5 to 1
Prime instructional time	99.5%	Down from 99.7%	89.6%	89.3%
Dollars spent per pupil**	N/A	N/A	\$7,940	\$7,804
Percent of expenditures for teacher salaries**	N/A	N/A	59.3%	58.0%
Percent of expenditures for instruction**	N/A	N/A	62.1%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	95.5%	Up from 80.2%	97.3%	97.3%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	100.0%	Up from 33.3%	57.1%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In order to achieve its mission, the APAA has developed a performance-based curriculum, founded upon educational concepts from several prevailing educational and social methodologies, which will provide each student with strong academic, performing arts, social, and personal foundations necessary for success in secondary and post-secondary institutions. Individualized active learning, critical thinking, and problem solving will be augmented with criterion and norm-based standardized tests. The APAA has identified specific academic objectives that are aligned with the South Carolina Curriculum Standards and Guides. These academic objectives are associated with learner standards that will be assessed and measured by APAA faculty and staff. The learner standards are geared to help students acquire, integrate, and apply essential knowledge from core academic disciplines. The academic objectives are listed as principle components of the APAA curriculum. The APAA curriculum has been developed to reflect a rigorous academic core; promote a sense of social consciousness; integrate academics with project based learning, and encourage critical thinkers. Individualized active learning, critical thinking, problem solving, and artistic presentation will be augmented with criterion and/or norm-based standardized tests, along with performance assessments. Students will receive the State mandated 50-instructional minutes of class time to obtain credit units for their specific grade level.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	3	42	10
Percent satisfied with learning environment	I/S	61.0%	70.0%
Percent satisfied with social and physical environment	I/S	64.3%	I/S
Percent satisfied with school-home relations	I/S	67.5%	80.0%

*Only students at the highest high school grade level at this school and their parents were included.

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