



HEMINGWAY HIGH

P. O. Drawer 1509
Hemingway, SC 29554

Grades	9-12 High School	
Enrollment	389 Students	
Principal	Levi Keith, II	843-558-9413
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Mr. Kent Evans	843-355-5571

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	Below Average
2009	Below Average	Average
2008	Below Average	Good
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	2	9	10	11

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	71.7%	64.8%	66.0%	58.1%	61.7%	61.3%
Passed 1 subtest (%)	15.2%	14.3%	15.5%	20.4%	19.3%	19.7%
Passed no subtests (%)	13.0%	21.0%	18.4%	23.6%	21.3%	18.9%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	91.7%	80.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	126	104	146	125
Number of Graduates in Cohort	91	80	95	82
Rate	72.2%	76.9%	65.6%	63.8%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	126	N/A	131
Number of Graduates in Cohort	N/A	91	N/A	88
Rate	N/A	72.2%	N/A	63.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	38.0%	60.0%
English 1	37.5%	48.2%
Biology 1/Applied Biology 2	45.8%	43.1%
Physical Science	30.8%	39.0%
US History and the Constitution	12.5%	26.2%
All Tests	32.3%	42.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=389)				
Retention rate	0.8%	Down from 4.9%	4.1%	3.4%
Attendance rate	96.4%	Down from 96.8%	95.3%	95.0%
Served by gifted and talented program	11.3%	Down from 12.4%	5.0%	12.4%
With disabilities other than speech	25.1%	Up from 22.5%	12.6%	9.9%
Older than usual for grade	13.5%	Down from 15.4%	9.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.6%	0.9%
Enrolled in AP/IB programs	6.8%	Down from 8.7%	4.3%	13.0%
Successful on AP/IB exams	N/A	N/A	13.9%	51.7%
Eligible for LIFE Scholarship	19.1%	Down from 22.2%	25.6%	30.1%
Annual dropout rate	0.5%	Down from 2.5%	2.1%	2.5%
Career/technology students in co-curricular organizations	4.7%	Down from 6.2%	4.2%	2.9%
Enrollment in career/technology courses	234	Down from 273	224	419
Students participating in work-based experiences	24.1%	Up from 19.1%	0.0%	7.2%
Career/technology students attaining technical skills	85.5%	Up from 84.2%	80.0%	83.0%
Career/technology completers placed	100.0%	Up from 98.5%	96.6%	98.4%
Teachers (n=21)				
Teachers with advanced degrees	66.7%	No Change	60.0%	61.1%
Continuing contract teachers	66.7%	Up from 63.9%	68.6%	80.6%
Teachers returning from previous year	66.7%	Down from 78.0%	79.6%	86.5%
Teacher attendance rate	94.0%	Down from 94.1%	95.3%	95.5%
Average teacher salary*	\$46,687	Up 4.3%	\$44,047	\$46,884
Professional development days/teacher	14.8 days	Up from 12.1 days	10.5 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	35.1 to 1	Up from 24.0 to 1	20.3 to 1	26.5 to 1
Prime instructional time	89.7%	Up from 89.5%	89.1%	89.3%
Dollars spent per pupil**	\$8,116	Up 1.6%	\$10,301	\$7,804
Percent of expenditures for teacher salaries**	57.3%	Up from 56.2%	56.3%	58.0%
Percent of expenditures for instruction**	63.5%	Up from 63.4%	59.4%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 77.5%	96.6%	97.3%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	84	91.7%	368	32.3%	126	72.2%	No
Gender							
Male	38	84.2%	183	28.4%	61	63.9%	N/A
Female	46	97.8%	182	35.7%	65	80.0%	N/A
Racial/Ethnic Group							
White	12	100.0%	35	20.0%	17	41.2%	N/A
African American	72	90.3%	323	33.1%	107	76.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	19	63.2%	95	8.4%	19	26.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	72	91.7%	313	32.3%	104	72.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Hemingway High School in the town of Hemingway in the Pee Dee region of South Carolina, serves grades 9 through 12. Student enrollment in 2010 – 2011 was 378 and included 85.9% African American, 10.6% White and 3.5% other ethnic groups.

We continue our commitment to improve student achievement and to provide for our students the best education possible. Our goals for the 2010 – 2011 school year include continuation of the High Schools That Work program providing an instructional curriculum coach, participation in the district's early college program, participation of all certified staff in professional development sessions and book studies, and also providing incentives for teacher and student achievement.

Other strategies for increasing student achievement include intensive reviews for HSAP immediately preceding the state tests, and use of MAP (Measures of Academic Progress).

Hemingway High School provides staff development that will ensure proper use of data as it applies to student achievement. We continue to maintain data notebooks and a Data Wall. In addition, Hemingway High School was a recipient of a Palmetto Silver Award for the 2010 school year, a Palmetto Gold award for the 2011 school year. The School Report Card overall ratings for Hemingway High School has been progressively improving; At-Risk for the 2009 school year, Below Average for the 2010 school year, and Average for the 2011 school year. Hemingway High School is also the recipient of the HUG (Historically Underachieving Group) Award.

We commend our students and staff for their hard work during the past year; however, we continue to face various educational challenges. By working together, students, teachers, parents, administrators, and community members strive to fulfill our mission to prepare for success.

Levi Keith II, Principal
Kelvin Washington, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	86	26
Percent satisfied with learning environment	81.8%	67.1%	88.0%
Percent satisfied with social and physical environment	85.7%	70.9%	80.8%
Percent satisfied with school-home relations	70.0%	72.9%	88.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress No

This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.9%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	108	97.2	19.6	40.2	33.0	7.2	49.5	48.7	68.0	No	Yes
Male	52	94.2	31.8	40.9	22.7	4.5	36.4	44.4	63.1	N/A	N/A
Female	56	100.0	9.4	39.6	41.5	9.4	60.4	53.1	73.1	N/A	N/A
White	7	I/S	I/S	I/S	I/S	I/S	I/S	50.0	79.4	I/S	I/S
African American	97	97.9	20.5	42.0	30.7	6.8	47.7	48.1	51.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	24	95.8	71.4	23.8	4.8	N/A	4.8	8.8	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	45.1	I/S	I/S
Subsidized meals	96	97.9	20.5	39.8	35.2	4.5	48.9	48.2	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	108	97.2	28.9	41.2	23.7	6.2	42.3	40.9	62.3	No	Yes
Male	52	94.2	45.5	36.4	13.6	4.5	22.7	37.0	61.4	N/A	N/A
Female	56	100.0	15.1	45.3	32.1	7.5	58.5	44.9	63.2	N/A	N/A
White	7	I/S	I/S	I/S	I/S	I/S	I/S	40.0	75.3	I/S	I/S
African American	97	97.9	29.5	40.9	25.0	4.5	42.0	40.5	42.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	24	95.8	71.4	28.6	N/A	N/A	N/A	5.9	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	47.1	I/S	I/S
Subsidized meals	96	97.9	30.7	39.8	22.7	6.8	40.9	38.8	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	108	93.5	77.2	11.9	6.9	4.0	10.9	N/A	N/A	N/A	N/A
Male	52	90.4	80.9	8.5	6.4	4.3	10.6	N/A	N/A	N/A	N/A
Female	56	96.4	74.1	14.8	7.4	3.7	11.1	N/A	N/A	N/A	N/A
White	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	97	92.8	78.9	11.1	6.7	3.3	10.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	24	75.0	94.4	5.6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	96	92.7	78.7	12.4	4.5	4.5	9.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

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I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	102	100.0	25.0	40.6	25.0	9.4	45.8	48.9	65.9
	2011	108	97.2	19.6	40.2	33.0	7.2	49.5	48.7	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	102	100.0	22.9	35.4	31.3	10.4	52.1	47.7	62.3
	2011	108	97.2	28.9	41.2	23.7	6.2	42.3	40.9	62.3

* Adjusted to account for natural variation in performance.