

NORTH MIDDLE HIGH

692 Cromer Avenue
North, SC 29112

Grades	6-12 High School	
Enrollment	318 Students	
Principal	Charles Gregory	803-247-2541
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Lisa Jenkins	803-533-7927

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	At-Risk
2008	Excellent	Excellent
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	2	19	7	6

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	80.0%	75.0%	81.1%	62.0%	68.9%	65.6%
Passed 1 subtest (%)	8.9%	16.7%	13.5%	18.3%	16.6%	19.4%
Passed no subtests (%)	11.1%	8.3%	5.4%	19.7%	15.0%	15.0%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	89.7%	84.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	45	46	205	173
Number of Graduates in Cohort	31	34	139	122
Rate	68.9%	73.9%	69.2%	71.6%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	45	N/A	180
Number of Graduates in Cohort	N/A	32	N/A	125
Rate	N/A	71.1%	N/A	69.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.4%	65.1%
English 1	72.2%	51.1%
Biology 1/Applied Biology 2	61.0%	47.8%
Physical Science	57.8%	41.1%
US History and the Constitution	46.7%	29.9%
All Tests	62.2%	46.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=318)				
Retention rate	10.0%	Up from 7.0%	4.7%	3.4%
Attendance rate	92.1%	Down from 92.8%	95.0%	95.0%
Served by gifted and talented program	4.9%	Up from 4.2%	7.5%	12.4%
With disabilities other than speech	12.2%	Down from 18.4%	12.2%	9.9%
Older than usual for grade	12.6%	Up from 12.0%	9.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.4%	0.9%	0.9%
Enrolled in AP/IB programs	17.2%	Up from 7.7%	6.4%	13.0%
Successful on AP/IB exams	N/A	N/A	17.3%	51.7%
Eligible for LIFE Scholarship	25.7%	Down from 35.7%	27.7%	30.1%
Annual dropout rate	3.6%	Up from 1.6%	2.3%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	5.4%	2.9%
Enrollment in career/technology courses	69	Up from 57	274	419
Students participating in work-based experiences	0.0%	No Change	0.1%	7.2%
Career/technology students attaining technical skills	92.8%	Up from 65.5%	77.9%	83.0%
Career/technology completers placed	N/A	N/A	97.6%	98.4%
Teachers (n=28)				
Teachers with advanced degrees	53.6%	Down from 54.8%	59.1%	61.1%
Continuing contract teachers	92.9%	Up from 80.6%	72.5%	80.6%
Teachers returning from previous year	77.8%	Down from 85.0%	82.1%	86.5%
Teacher attendance rate	95.4%	No Change	95.1%	95.5%
Average teacher salary*	\$44,012	Down 6.3%	\$44,761	\$46,884
Professional development days/teacher	15.9 days	Up from 13.8 days	10.2 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	No Change	23.6 to 1	26.5 to 1
Prime instructional time	85.6%	Down from 86.6%	89.1%	89.3%
Dollars spent per pupil**	\$9,824	Down 10.3%	\$8,743	\$7,804
Percent of expenditures for teacher salaries**	60.3%	Up from 58.0%	56.8%	58.0%
Percent of expenditures for instruction**	61.4%	Up from 59.3%	59.9%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	96.8%	97.3%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	29	89.7%	201	62.2%	45	68.9%	Yes
Gender							
Male	11	81.8%	106	65.1%	26	61.5%	N/A
Female	18	94.4%	94	59.6%	19	78.9%	N/A
Racial/Ethnic Group							
White	N/A	N/A	79	70.9%	12	75.0%	N/A
African American	20	90.0%	121	57.0%	32	65.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	20	35.0%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	22	86.4%	155	58.7%	35	68.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

North Middle High School, located in the North area of Orangeburg County, is a 6th-12th grade middle/high school with an enrollment of approximately 315 students. We have a student body that is very diverse in culture with 54.5 percent African-American, 45 percent white, and 0.5 percent of Hispanic heritage. Our school mission is to educate students in a rewarding, safe environment where everyone can learn to become productive citizens. We must create a positive and safe school environment where students, parents, staff, and community work together to provide opportunities for students to reach their maximum potential in an ever-changing world.

North Middle High School is a Making Middle Grades Work (MMGW) and High Schools That Work (HSTW) site. All teachers are trained in the utilization of "best practices" to increase the academic success of each student. Students participate in the Accelerated Reader Program and teachers utilized the Voyager, TransMath and Inside Algebra programs to increase literacy and numeracy levels.

During the 2010-2011 school year, we continued to have high expectations for students. A variety of assessments were utilized to improve instruction. North Middle High School is excited about the successes that we have made in continuing to improve the instruction to meet the needs of our students. Our faculty and staff gained knowledge through several staff development sessions including strategies for direct instruction from book studies. We continued the use of data walls to promote student achievement. The Advisor/Advisee program and students performing service learning projects assisted with their social development.

The School Improvement Council/PTSO continues to work to increase parent and community involvement by having Family Nights each nine weeks. The school strives to keep parents and community informed through monthly parent newsletters, articles in the local newspaper, our school webpage, weekly parent contacts, and our telephone dialer system (Blackboard ConnectEd). The Youth Specialists continue to help with the development of our students.

Students and teachers from North Middle High School have been highly recognized during the 2010-2011 school year. Several students received Honor Roll. The students' community outreach projects consist of the March of Dimes, American Cancer Society Relay for Life, and visiting the nursing home.

As we look forward to the new school year, the collaborative work of everyone on the team continues to strive for success.

Marvin A. Foster, Sr., Principal
Maretta Linder, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	32	67
Percent satisfied with learning environment	63.0%	59.4%	56.9%
Percent satisfied with social and physical environment	77.8%	67.7%	72.7%
Percent satisfied with school-home relations	48.1%	93.5%	68.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	37	100.0	11.4	22.9	42.9	22.9	68.6	62.2	68.0	No	Yes
Male	19	100.0	16.7	11.1	38.9	33.3	77.8	56.1	63.1	N/A	N/A
Female	18	100.0	5.9	35.3	47.1	11.8	58.8	68.1	73.1	N/A	N/A
White	16	100.0	13.3	6.7	40.0	40.0	80.0	85.3	79.4	No	Yes
African American	21	100.0	10.0	35.0	45.0	10.0	60.0	60.1	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	19.1	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	45.1	I/S	I/S
Subsidized meals	30	100.0	10.7	28.6	42.9	17.9	64.3	57.1	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	37	100.0	11.4	40.0	22.9	25.7	57.1	51.7	62.3	No	Yes
Male	19	100.0	11.1	22.2	33.3	33.3	77.8	50.0	61.4	N/A	N/A
Female	18	100.0	11.8	58.8	11.8	17.6	35.3	53.4	63.2	N/A	N/A
White	16	100.0	6.7	33.3	20.0	40.0	73.3	70.6	75.3	No	Yes
African American	21	100.0	15.0	45.0	25.0	15.0	45.0	49.9	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	14.7	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	47.1	I/S	I/S
Subsidized meals	30	100.0	10.7	42.9	25.0	21.4	53.6	47.5	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	37	94.6	60.0	8.6	17.1	14.3	31.4	N/A	N/A	N/A	N/A
Male	19	94.7	44.4	5.6	22.2	27.8	50.0	N/A	N/A	N/A	N/A
Female	18	94.4	76.5	11.8	11.8	N/A	N/A	N/A	N/A	N/A	N/A
White	16	93.8	40.0	6.7	26.7	26.7	53.3	N/A	N/A	N/A	N/A
African American	21	95.2	75.0	10.0	10.0	5.0	15.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	30	96.7	65.5	10.3	17.2	6.9	24.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	49	98.0	13.0	47.8	26.1	13.0	54.3	64	65.9
	2011	37	100.0	11.4	22.9	42.9	22.9	68.6	62.2	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	49	98.0	15.2	43.5	21.7	19.6	54.3	59	62.3
	2011	37	100.0	11.4	40.0	22.9	25.7	57.1	51.7	62.3

* Adjusted to account for natural variation in performance.

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