



## ASHLEY RIDGE HIGH

9800 Delemar Highway  
Summerville, South

|                       |                  |              |
|-----------------------|------------------|--------------|
| <b>Grades</b>         | 9-12 High School |              |
| <b>Enrollment</b>     | 1,584 Students   |              |
| <b>Principal</b>      | Karen Radcliffe  | 843-695-4900 |
| <b>Superintendent</b> | Joseph R. Pye    | 843-873-2901 |
| <b>Board Chair</b>    | Frances Townsend | 843-873-1341 |

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING |
|-------------|------------------|---------------|
| <b>2011</b> | <b>Excellent</b> | <b>N/A</b>    |
| 2010        | N/A              | N/A           |
| 2009        | N/A              | N/A           |
| 2008        | N/A              | N/A           |
| 2007        | N/A              | N/A           |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 16        | 1    | 1       | 0             | 0       |

\* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                        | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent                | 2009            | 2010  | 2011  | 2009                                 | 2010  | 2011  |
| Passed 2 subtests (%)  | 88.0%           | 88.5% | 91.2% | 82.6%                                | 84.2% | 86.7% |
| Passed 1 subtest (%)   | 8.6%            | 6.6%  | 4.7%  | 10.2%                                | 9.2%  | 8.6%  |
| Passed no subtests (%) | 3.4%            | 4.9%  | 4.1%  | 7.9%                                 | 7.3%  | 5.5%  |

HSAP Passage Rate by Spring 2011

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 96.5%           | 95.2%                                |

Four-Year Cohort Graduation Rate

|                                        | Our High School |       | High Schools with Students Like Ours |       |
|----------------------------------------|-----------------|-------|--------------------------------------|-------|
|                                        | 2010*           | 2011  | 2010                                 | 2011  |
| Number of Students in Four-Year Cohort | 31              | 335   | 377                                  | 363   |
| Number of Graduates in Cohort          | 2               | 286   | 287                                  | 289   |
| Rate                                   | 6.5%            | 85.4% | 74.9%                                | 80.7% |

\*Used to calculate current AYP.

Five-Year Graduation Rate

|                               | Our High School |       | High Schools with Students Like Ours |       |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
|                               | 2010            | 2011  | 2010                                 | 2011  |
| Number of Students in Cohort  | N/A             | 31    | N/A                                  | 350   |
| Number of Graduates in Cohort | N/A             | 11    | N/A                                  | 274   |
| Rate                          | N/A             | 35.5% | N/A                                  | 77.9% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 91.5%           | 83.4%                                 |
| English 1                                       | 80.2%           | 78.5%                                 |
| Biology 1/Applied Biology 2                     | 90.5%           | 80.3%                                 |
| Physical Science                                | 86.7%           | 68.8%                                 |
| US History and the Constitution                 | 70.1%           | 61.0%                                 |
| All Tests                                       | 83.9%           | 73.9%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=1,584)</b>                                                    |            |                       |                                      |                    |
| Retention rate                                                               | 1.4%       | Up from 0.5%          | 2.8%                                 | 3.4%               |
| Attendance rate                                                              | 94.8%      | Down from 96.7%       | 95.3%                                | 95.0%              |
| Served by gifted and talented program                                        | 13.5%      | Up from 12.9%         | 16.9%                                | 12.4%              |
| With disabilities other than speech                                          | 6.1%       | Down from 12.6%       | 7.6%                                 | 9.9%               |
| Older than usual for grade                                                   | 5.5%       | Down from 6.1%        | 5.1%                                 | 7.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 7.1%       | Down from 8.4%        | 2.0%                                 | 0.9%               |
| Enrolled in AP/IB programs                                                   | 22.7%      | Down from 31.2%       | 28.8%                                | 13.0%              |
| Successful on AP/IB exams                                                    | 61.4%      | Down from 64.7%       | 62.6%                                | 51.7%              |
| Eligible for LIFE Scholarship                                                | 42.4%      | N/R                   | 33.3%                                | 30.1%              |
| Annual dropout rate                                                          | 1.7%       | Down from 2.3%        | 2.6%                                 | 2.5%               |
| Career/technology students in co-curricular organizations                    | 1.5%       | Down from 1.9%        | 4.1%                                 | 2.9%               |
| Enrollment in career/technology courses                                      | 774        | Up from 577           | 642                                  | 419                |
| Students participating in work-based experiences                             | 17.7%      | Down from 34.3%       | 3.9%                                 | 7.2%               |
| Career/technology students attaining technical skills                        | 84.5%      | Down from 85.6%       | 84.9%                                | 83.0%              |
| Career/technology completers placed                                          | N/A        | N/A                   | 100.0%                               | 98.4%              |
| <b>Teachers (n=77)</b>                                                       |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 54.5%      | Down from 57.1%       | 65.0%                                | 61.1%              |
| Continuing contract teachers                                                 | 80.5%      | Up from 77.8%         | 81.6%                                | 80.6%              |
| Teachers returning from previous year                                        | N/A        | N/A                   | 88.4%                                | 86.5%              |
| Teacher attendance rate                                                      | 95.2%      | Up from 93.9%         | 95.1%                                | 95.5%              |
| Average teacher salary*                                                      | \$45,949   | Down 3.7%             | \$48,808                             | \$46,884           |
| Professional development days/teacher                                        | 8.9 days   | Up from 8.1 days      | 10.8 days                            | 10.0 days          |
| <b>School</b>                                                                |            |                       |                                      |                    |
| Principal's years at school                                                  | 3.0        | Up from 2.0           | 4.5                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 33.7 to 1  | Up from 30.7 to 1     | 29.4 to 1                            | 26.5 to 1          |
| Prime instructional time                                                     | 89.1%      | Down from 89.6%       | 89.3%                                | 89.3%              |
| Dollars spent per pupil**                                                    | \$7,723    | Down 15.3%            | \$7,229                              | \$7,804            |
| Percent of expenditures for teacher salaries**                               | 51.8%      | Down from 52.6%       | 59.6%                                | 58.0%              |
| Percent of expenditures for instruction**                                    | 52.5%      | Down from 54.1%       | 63.7%                                | 60.6%              |
| Opportunities in the arts                                                    | Excellent  | No Change             | Excellent                            | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 98.0%      | Down from 100.0%      | 97.9%                                | 97.3%              |
| Character development program                                                | Average    | No Change             | Good                                 | Good               |
| Modern language program assessment                                           | N/A        | N/A                   | N/A                                  | Good               |
| Classical language program assessment                                        | N/A        | N/A                   | N/A                                  | Good               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

|                              | HSAP Passage Rate by<br>Spring 2011 |       | End of Course Tests<br>Passage Rate |       | On-time Graduation Rate, 2010<br>For AYP |      |                      |
|------------------------------|-------------------------------------|-------|-------------------------------------|-------|------------------------------------------|------|----------------------|
|                              | n                                   | %     | t                                   | %     | n                                        | %    | Met AYP<br>Objective |
| All Students                 | 285                                 | 96.5% | 1854                                | 83.9% | 31                                       | 6.5% | N/A                  |
| <b>Gender</b>                |                                     |       |                                     |       |                                          |      |                      |
| Male                         | 160                                 | 95.0% | 934                                 | 84.0% | 20                                       | 5.0% | N/A                  |
| Female                       | 125                                 | 98.4% | 864                                 | 83.4% | 11                                       | 9.1% | N/A                  |
| <b>Racial/Ethnic Group</b>   |                                     |       |                                     |       |                                          |      |                      |
| White                        | 210                                 | 97.1% | 1242                                | 88.3% | 18                                       | 5.6% | N/A                  |
| African American             | 67                                  | 94.0% | 430                                 | 70.5% | 11                                       | 9.1% | N/A                  |
| Asian/Pacific Islander       | N/A                                 | N/A   | N/A                                 | N/A   | N/A                                      | N/A  | N/A                  |
| Hispanic                     | N/A                                 | N/A   | 110                                 | 85.5% | N/A                                      | N/A  | N/A                  |
| American Indian/Alaskan      | N/A                                 | N/A   | 15                                  | 80.0% | N/A                                      | N/A  | N/A                  |
| <b>Disability Status</b>     |                                     |       |                                     |       |                                          |      |                      |
| Disabled                     | 20                                  | 70.0% | 83                                  | 74.7% | N/A                                      | N/A  | N/A                  |
| <b>Migrant Status</b>        |                                     |       |                                     |       |                                          |      |                      |
| Migrant                      | N/A                                 | N/A   | N/A                                 | N/A   | N/A                                      | N/A  | N/A                  |
| <b>English Proficiency</b>   |                                     |       |                                     |       |                                          |      |                      |
| Limited English Proficient   | N/A                                 | N/A   | 22                                  | 86.4% | N/A                                      | N/A  | N/A                  |
| <b>Socio-Economic Status</b> |                                     |       |                                     |       |                                          |      |                      |
| Subsidized meals             | 66                                  | 86.4% | 543                                 | 73.8% | 13                                       | 7.7% | N/A                  |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Ashley Ridge High continued to grow and prosper in its third year of existence. We had our first graduating class, the Class of 2011, and what a legacy they have left. Our seniors earned over 10.6 million dollars in scholarship money. We had 126 students qualify for the LIFE scholarship, 16 Palmetto Fellows and 7 South Carolina Academic Achievement Honors Award recipients. Our first group of seniors graduated and moved on, taking with them all of the lessons and memories they have gained from being at AR, but leaving behind all of the lives they have touched. They leave behind the legacy of what it means to be a Swamp Fox, a legacy the underclassmen are already eagerly embracing and keeping alive.

Ashley Ridge continues to celebrate our many honors and successes. We had our first student earn the distinction of being a National Merit Finalist. Our guidance program has earned the distinction of being a nationally recognized RAMP program. The AFJROTC program was named a Distinguished Unit for the third straight year. Our winter percussion ensemble earned its second straight state championship. The band program earned their second SCBDA "Outstanding Performance Award," based upon their accomplishments during the marching season, the concert festival, as well as their region participation. This year athletically, Ashley Ridge moved from AA to AAAA classification. We fielded nineteen varsity athletic teams at Ashley Ridge. Fourteen out of the sixteen teams competed in the post season. The Swamp Foxes earned two region titles: softball and boys swimming.

At Ashley Ridge we continue to stress the importance of being good citizens and being productive members of our community. Our clubs, leadership classes, and student government contributed hundreds of hours and donated thousands of dollars to local and national organizations. Swamp Fest continues to be a corner stone of our school wide community service project. We continue to support the Red Cross, the Low Country Food Bank, Trident United Way, Courageous Kids, the SPCA, Children in Crisis, Water Missions International, the Fox Food Pantry, and the Ronald McDonald House.

The attendance lines within our district have been redrawn. We will receive over 300 students from neighboring high schools. A challenge that we will face in the upcoming year is making sure that our 300 additional students feel like part of our Swamp Fox family. We will continue to stress the importance of our graduation rate, but we will also stress the importance of students having a road map for how to achieve their future educational goals and career goals. We are committed to providing educational opportunities in a safe, supportive environment that fosters pride, inspires excellence, promotes respect, and builds strong relationships.

Karen Radcliffe, Principal    Lynn Gerken, SIC Chairperson

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 90       | 344       | 105      |
| Percent satisfied with learning environment            | 94.4%    | 87.4%     | 93.3%    |
| Percent satisfied with social and physical environment | 97.8%    | 93.3%     | 93.3%    |
| Percent satisfied with school-home relations           | 95.6%    | 93.6%     | 83.7%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

|                                 |    |
|---------------------------------|----|
| School Adequate Yearly Progress | No |
|---------------------------------|----|

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

|                           |     |
|---------------------------|-----|
| School Improvement Status | N/A |
|---------------------------|-----|

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality Data

|                                                                         |              |       |
|-------------------------------------------------------------------------|--------------|-------|
|                                                                         | Our District | State |
| Classes in low poverty schools not taught by highly qualified teachers  | 0.9%         | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 4.4%  |

|                                                 |            |                 |                     |
|-------------------------------------------------|------------|-----------------|---------------------|
|                                                 | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |

HSAP Performance By Group

|  | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

|                            |     |       |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|-------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 369 | 99.7  | 5.1  | 18.5 | 30.2 | 46.2 | 82.6 | 78.2 | 68.0 | Yes | Yes |
| Male                       | 205 | 99.5  | 7.1  | 19.9 | 29.6 | 43.4 | 79.6 | 74.7 | 63.1 | N/A | N/A |
| Female                     | 164 | 100.0 | 2.6  | 16.8 | 31.0 | 49.7 | 86.5 | 81.9 | 73.1 | N/A | N/A |
| White                      | 252 | 100.0 | 3.3  | 12.5 | 30.4 | 53.8 | 88.8 | 85.2 | 79.4 | Yes | Yes |
| African American           | 79  | 98.7  | 10.7 | 36.0 | 32.0 | 21.3 | 65.3 | 64.6 | 51.7 | No  | Yes |
| Asian/Pacific Islander     | 7   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 84.2 | 83.2 | I/S | I/S |
| Hispanic                   | 25  | 100.0 | 4.0  | 20.0 | 32.0 | 44.0 | 84.0 | 73.5 | 62.8 | I/S | I/S |
| American Indian/Alaskan    | 6   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 81.3 | 66.4 | I/S | I/S |
| Disabled                   | 35  | 97.1  | 25.0 | 57.1 | 14.3 | 3.6  | 28.6 | 26.8 | 22.8 | I/S | I/S |
| Migrant                    | 0   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | 2   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 41.7 | 45.1 | I/S | I/S |
| Subsidized meals           | 111 | 99.1  | 8.0  | 36.0 | 35.0 | 21.0 | 69.0 | 63.3 | 54.7 | No  | Yes |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|                            |     |       |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|-------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 369 | 99.7  | 8.8  | 22.8 | 36.2 | 32.2 | 77.8 | 70.7 | 62.3 | Yes | Yes |
| Male                       | 205 | 99.5  | 12.2 | 17.9 | 36.2 | 33.7 | 78.1 | 71.8 | 61.4 | N/A | N/A |
| Female                     | 164 | 100.0 | 4.5  | 29.0 | 36.1 | 30.3 | 77.4 | 69.6 | 63.2 | N/A | N/A |
| White                      | 252 | 100.0 | 4.6  | 20.0 | 34.2 | 41.3 | 85.0 | 81.4 | 75.3 | Yes | Yes |
| African American           | 79  | 98.7  | 24.0 | 34.7 | 36.0 | 5.3  | 50.7 | 49.0 | 42.9 | No  | Yes |
| Asian/Pacific Islander     | 7   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 78.9 | 84.3 | I/S | I/S |
| Hispanic                   | 25  | 100.0 | 8.0  | 16.0 | 48.0 | 28.0 | 88.0 | 69.9 | 59.4 | I/S | I/S |
| American Indian/Alaskan    | 6   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 75.0 | 64.1 | I/S | I/S |
| Disabled                   | 35  | 97.1  | 32.1 | 50.0 | 14.3 | 3.6  | 39.3 | 26.8 | 21.5 | I/S | I/S |
| Migrant                    | 0   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | 2   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 33.3 | 47.1 | I/S | I/S |
| Subsidized meals           | 111 | 99.1  | 15.0 | 30.0 | 42.0 | 13.0 | 66.0 | 54.6 | 48.5 | No  | Yes |

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

|                            |     |      |      |      |      |      |      |     |     |     |     |
|----------------------------|-----|------|------|------|------|------|------|-----|-----|-----|-----|
| All Students               | 369 | 95.7 | 24.1 | 15.6 | 17.6 | 42.8 | 60.3 | N/A | N/A | N/A | N/A |
| Male                       | 205 | 94.1 | 25.4 | 14.0 | 13.0 | 47.7 | 60.6 | N/A | N/A | N/A | N/A |
| Female                     | 164 | 97.6 | 22.5 | 17.5 | 23.1 | 36.9 | 60.0 | N/A | N/A | N/A | N/A |
| White                      | 252 | 95.2 | 14.2 | 15.8 | 18.8 | 51.3 | 70.0 | N/A | N/A | N/A | N/A |
| African American           | 79  | 97.5 | 50.6 | 18.2 | 16.9 | 14.3 | 31.2 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | 7   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                   | 25  | 96.0 | 33.3 | 4.2  | 8.3  | 54.2 | 62.5 | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | 6   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                   | 35  | 77.1 | 63.0 | 25.9 | 3.7  | 7.4  | 11.1 | N/A | N/A | N/A | N/A |
| Migrant                    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A | N/A | N/A | N/A |
| Limited English Proficient | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Subsidized meals           | 111 | 95.5 | 37.7 | 25.5 | 14.2 | 22.6 | 36.8 | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

| Two-Year HSAP Trend Data                                                             |             |                               |          |               |         |              |            |                                  |                                    |                                 |
|--------------------------------------------------------------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|                                                                                      | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) |             |                               |          |               |         |              |            |                                  |                                    |                                 |
| All Students                                                                         | 2010        | 396                           | 99.7     | 5.2           | 31.1    | 32.9         | 30.8       | 79.6                             | 74.8                               | 65.9                            |
|                                                                                      | 2011        | 369                           | 99.7     | 5.1           | 18.5    | 30.2         | 46.2       | 82.6                             | 78.2                               | 68.0                            |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)           |             |                               |          |               |         |              |            |                                  |                                    |                                 |
| All Students                                                                         | 2010        | 396                           | 99.7     | 8.9           | 26.1    | 32.4         | 32.6       | 73.6                             | 67                                 | 62.3                            |
|                                                                                      | 2011        | 369                           | 99.7     | 8.8           | 22.8    | 36.2         | 32.2       | 77.8                             | 70.7                               | 62.3                            |

\* Adjusted to account for natural variation in performance.