



SC Annual School Report Card Summary

CHILDREN'S ATTENTION CHARTER
York 3
Grades: K-7 Enrollment: 6
Principal: Dr. Hugh Wilson
Superintendent: Lynn P. Moody
Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	At-Risk	TBD	TBD	Not Met	CA
2010	Good	N/A	N/A	N/A	Not Met	CSI
2009	N/A	N/A	N/A	N/A	Not Met	NI

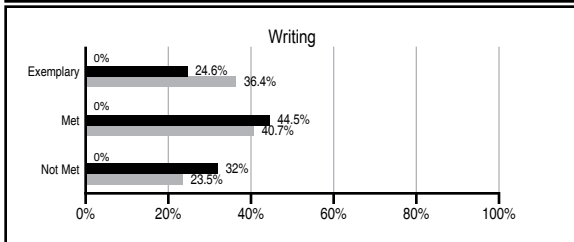
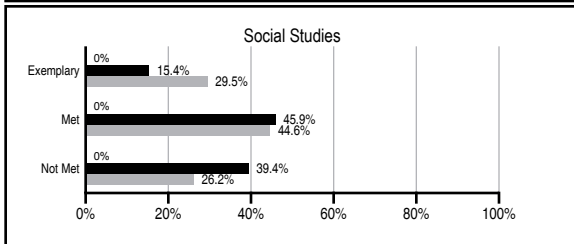
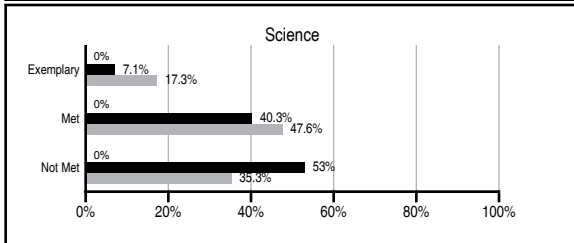
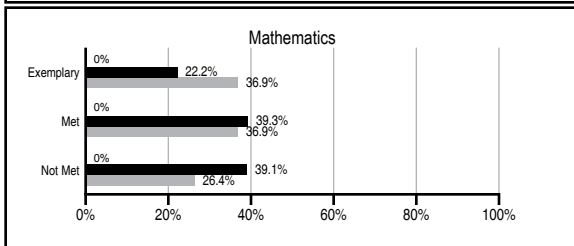
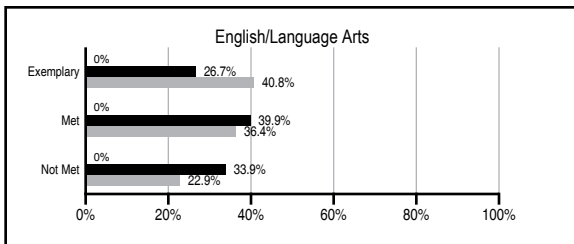
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	87	51	23

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHILDREN'S ATTENTION CHARTER [York 3]

SCHOOL PROFILE

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=6)				
Retention rate	0.0%	No Change	1.5%	1.1%
Attendance rate	99.9%	Up from 99.1%	96.2%	96.2%
Served by gifted and talented program	0.0%	No Change	5.3%	13.4%
With disabilities other than speech	5.0%	Down from 8.8%	4.2%	4.1%
Older than usual for grade	4.5%	Down from 7.7%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=5)				
Teachers with advanced degrees	25.0%	No Change	61.9%	62.5%
Continuing contract teachers	25.0%	No Change	82.3%	88.2%
Teachers returning from previous year	N/A	N/A	84.7%	87.8%
Teacher attendance rate	N/R	N/R	95.2%	95.2%
Average teacher salary*	N/A	N/A	\$45,196	\$46,773
Classes not taught by highly qualified teachers	25.0%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	5.0 days	Down from 5.4 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	17.6 to 1	19.9 to 1
Prime instructional time	N/R	N/R	90.3%	90.4%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 8.9%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$20,249	N/A	\$8,435	\$7,447
Percent of expenditures for instruction**	72.0%	N/A	67.8%	68.4%
Percent of expenditures for teacher salaries**	62.0%	N/A	64.7%	65.8%
% of AYP objectives met	80.0%	Up from 60.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest elementary school grade level at this school and their parents were included.

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