



SC Annual School Report Card Summary

NORTHSIDE ELEMENTARY
York 3

Grades: K-5

Enrollment: 405

Principal: Linda C. Crute

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	NI-DELAY

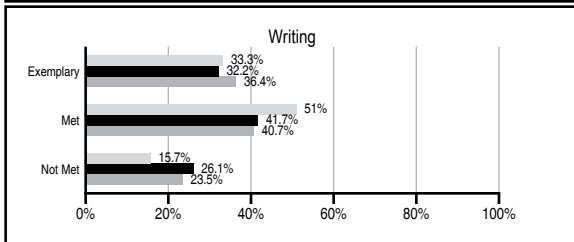
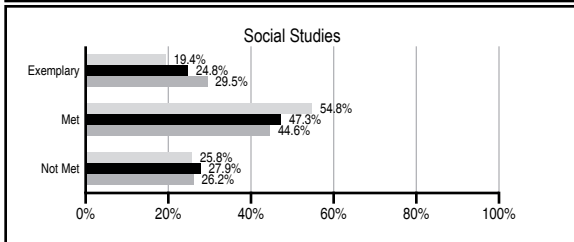
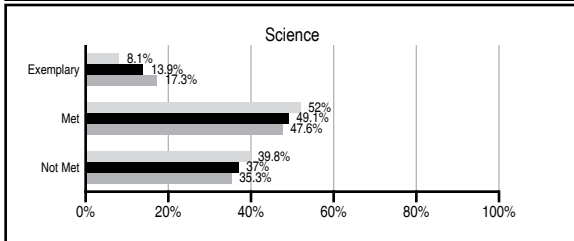
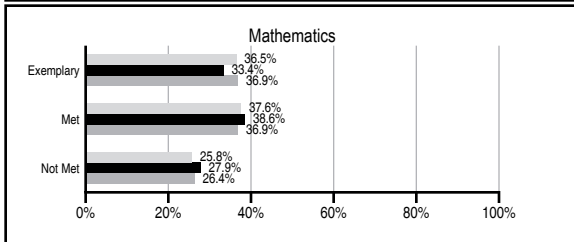
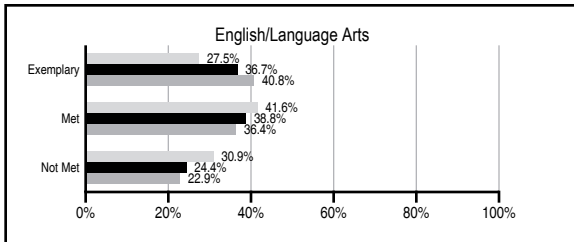
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	24	85	9	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

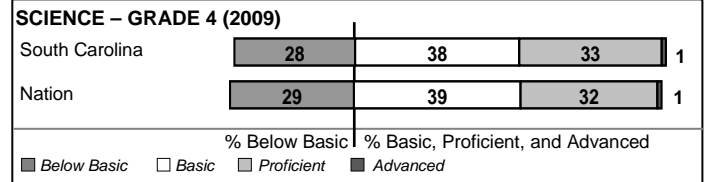
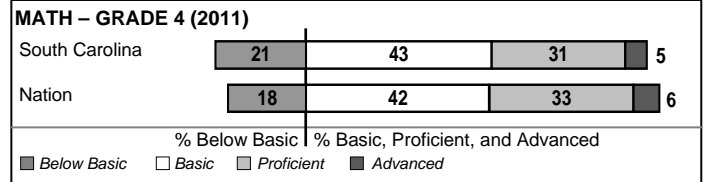
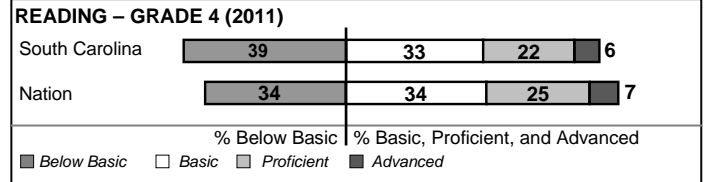
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NORTHSIDE ELEMENTARY [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=405)				
Retention rate	0.5%	Down from 0.8%	1.3%	1.1%
Attendance rate	95.8%	Down from 96.0%	96.0%	96.2%
Served by gifted and talented program	11.3%	Up from 7.4%	11.6%	13.4%
With disabilities other than speech	9.7%	Down from 11.1%	5.1%	4.1%
Older than usual for grade	0.0%	No Change	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	54.8%	No Change	60.5%	62.5%
Continuing contract teachers	77.4%	Up from 67.7%	90.0%	88.2%
Teachers returning from previous year	87.4%	Up from 85.0%	88.1%	87.8%
Teacher attendance rate	97.1%	Down from 97.5%	95.1%	95.2%
Average teacher salary*	\$46,628	Down 5.4%	\$46,617	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	24.2 days	Up from 11.4 days	11.3 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 21.0 to 1	19.5 to 1	19.9 to 1
Prime instructional time	91.2%	Down from 92.5%	90.1%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 98.6%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,605	Down 4.3%	\$7,482	\$7,447
Percent of expenditures for instruction**	72.6%	Down from 75.8%	67.3%	68.4%
Percent of expenditures for teacher salaries**	71.2%	Down from 72.1%	64.7%	65.8%
% of AYP objectives met	89.5%	Down from 100.0%	89.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	50	38
Percent satisfied with learning environment	100.0%	100.0%	91.7%
Percent satisfied with social and physical environment	100.0%	92.0%	94.7%
Percent satisfied with school-home relations	92.6%	98.0%	91.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Elementary School of the Arts is a Title I school that serves 410 students in grades K-5th with 60 staff members. The goal of our school is to educate all students in and through the arts by developing their knowledge and problem solving skills to enhance the quality of their lives and life in the community. Our community business partners include Northside Baptist Church, E S & Y Auto Repair, St. John's Methodist Church, Bethel United Methodist Church, Rogers Memorial ARP Church, Chick-Fil-A, HealthSource, McDonald's, Target, Family Trust Credit Union, American Martial Arts, and Chili's Restaurant.

As a Red Carpet School and School of Promise, we continue to provide a positive relationship with home and community. All students participated in service learning projects such as holiday boxes for children around the world and \$500 to the Dolly Parton Imagination Library. Junior Achievement classes were provided for first through fifth grades. Mentors were provided for students as needed. A school-wide theme of CAT (control, achievement, and attendance) helped students set yearly goals.

The SIC and PTO collaborated throughout the year to strengthen being a School of Choice for the 2010-2011 school year. Registration, tours, applications, an arts integration night, and parent meetings were held for prospective parents. "Ways to Plug In" phone calls enlisted parents to volunteer.

Continuing as an Arts in Basic Curriculum site, we received a Distinguished Arts Program Grant and an Arts in Basic Curriculum Grant for the eighth year. All grades had an artist in residence and performed in an arts integrated standard based program. Faculty and staff participated in writing professional development to implement writing workshop in all classes. After-school strings and guitar lessons were provided to 4th and 5th grade students. Arts integrated units were written and students participated in standards based Arts Explorers 5 week sessions four times during the year. A family artist night, Strings Celebration, emphasized literacy. Students performed in the community throughout the year. Design qualities were incorporated into lessons. Daily academic intervention occurred. Students received instruction in Tier 2 and 3 in literacy and math. The family educator worked with parents and children. Literacy, math, and summer learning workshops were provided for parents.

Our focus this year will be building our professional learning community, school of choice opportunities, arts integration, and increasing Response to Intervention (RTI) strategies.

Tonya Hollenbacher, SIC Chair Linda Crute, Principal

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