

SC Annual School Report Card Summary

CADES HEBRON ELEMENTARY

Williamsburg

Grades: PK-6

Enrollment: 279

Principal: Lee Roy Campbell, Jr

Superintendent: Dr. Yvonne Jefferson-Barnes

Board Chair: Mr. Kent Evans

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	CSI-DELAY
2009	Below Average	At-Risk	N/A	N/A	Not Met	CSI

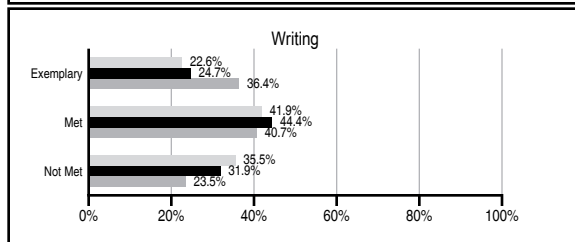
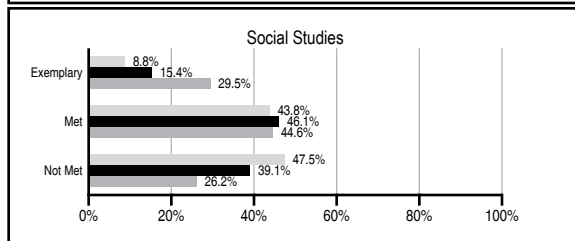
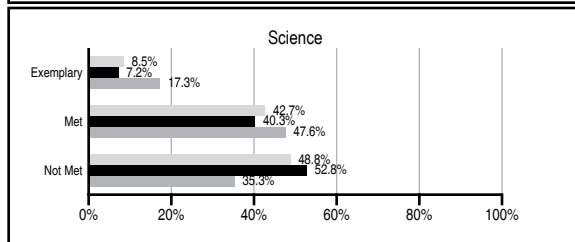
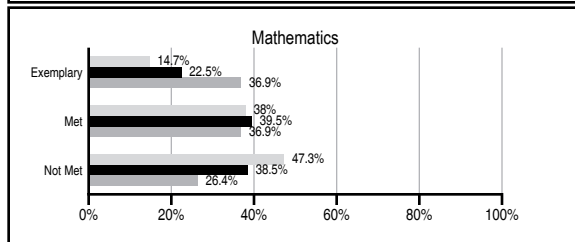
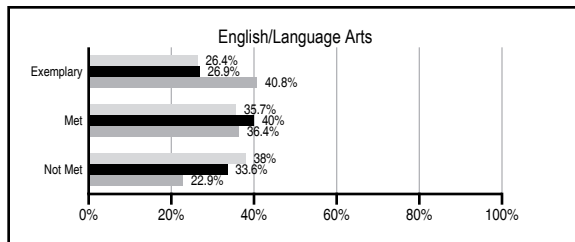
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	96	53	23

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

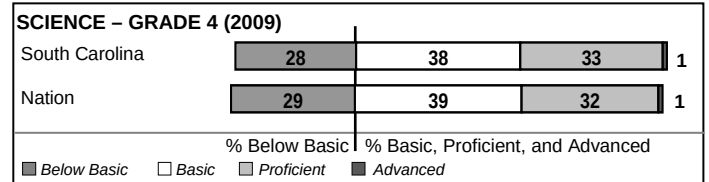
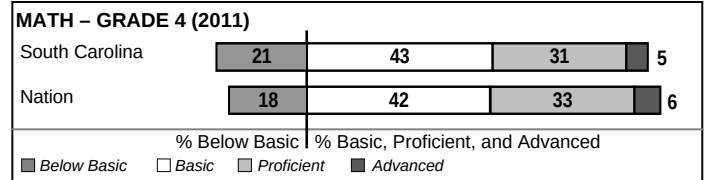
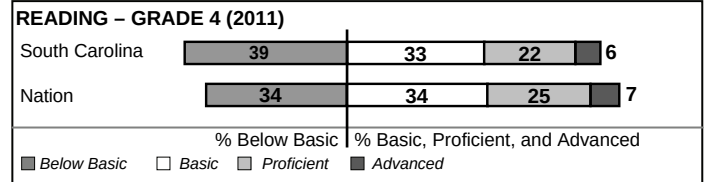
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CADES HEBRON ELEMENTARY [Williamsburg]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=279)				
Retention rate	5.0%	Up from 1.6%	1.5%	1.1%
Attendance rate	93.0%	Down from 94.5%	96.1%	96.2%
Served by gifted and talented program	6.0%	Up from 4.8%	5.6%	13.4%
With disabilities other than speech	10.7%	Down from 12.1%	4.3%	4.1%
Older than usual for grade	2.5%	Up from 0.8%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	81.3%	No Change	61.5%	62.5%
Continuing contract teachers	75.0%	Up from 62.5%	82.6%	88.2%
Teachers returning from previous year	80.5%	Down from 86.3%	84.8%	87.8%
Teacher attendance rate	94.7%	Down from 96.7%	95.1%	95.2%
Average teacher salary*	\$45,919	Down 2.0%	\$44,958	\$46,773
Classes not taught by highly qualified teachers	14.7%	Up from 4.5%	0.0%	0.0%
Professional development days/teacher	7.4 days	Down from 8.2 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 0.0	3.5	4.0
Student-teacher ratio in core subjects	13.7 to 1	Down from 17.4 to 1	17.6 to 1	19.9 to 1
Prime instructional time	87.4%	Down from 90.4%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,750	Down 9.7%	\$8,359	\$7,447
Percent of expenditures for instruction**	69.9%	Down from 70.4%	67.9%	68.4%
Percent of expenditures for teacher salaries**	66.3%	Up from 64.4%	64.2%	65.8%
% of AYP objectives met	57.9%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	31	17
Percent satisfied with learning environment	100.0%	83.3%	100.0%
Percent satisfied with social and physical environment	95.0%	86.7%	88.2%
Percent satisfied with school-home relations	100.0%	96.8%	94.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cades Hebron Elementary teachers and students worked very hard this school year. With the assistance of the Curriculum Coordinator, the teachers continued to implement the S. C. State Standards through continued implementation of the Anderson 5 Curriculum in all core subject areas during the 2010-2011 school year. In addition, teachers continued the implementation of effective writing and problem solving strategies across the curriculum, while addressing the diverse needs of our students with the same determination that helped us achieve AYP last year.

Cades Hebron continued to provide a number of instructional programs that provided academic assistance to students who were not meeting their academic goals. For example, some of these programs were 21st Century after-school program, Successmaker Computer Assisted Learning, and in-school tutoring. All lessons and activities were aligned with the state standards as well.

The RBHS (Rehabilitative Behavioral and Health Services) teacher, as well as the Child Development Educational Pilot Program (CDEPP) entered its fourth year and showed much academic promise for our students. In addition, a full time guidance counselor continues to provide assistance with academic, social, and personal problems.

Other programs and activities used to help build our students' character and prepare them to survive in a constantly changing and diverse world included: the Parenting Program, the CHES Pageant, Oratorical Contest, Fall Fest, Field Day, The Art Program, and Spelling Bee. Our Foster Grandparents Program through the local Vital Aging Commission allows our older generation to pass knowledge and character to our younger generation.

Cades Hebron would like to thank our parents and community members for their effortless support that they have shown us this school year. We could not have accomplished many of our goals without them.

Although we will be leaving our physical location and school identity behind, we will continue to provide effective academic instruction and learning opportunities for all students of the Cades-Hebron and St. Mark School communities. We look forward to creating self-reliant and productive citizens by working with new homes and communities.

Lee Roy Campbell, Jr.
Principal

Ida Fulton
Curriculum Coordinator

Michael Gambrell
School Improvement Council, Chairperson

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