SC Annual School Report Card Summary

SHAW HEIGHTS ELEMENTARY
Sumter 2
Grades: 2-3 **Enrollment: 469**
Principal: Elizabeth C. Compton
Superintendent: Randolph D. Bynum, Sr.
Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

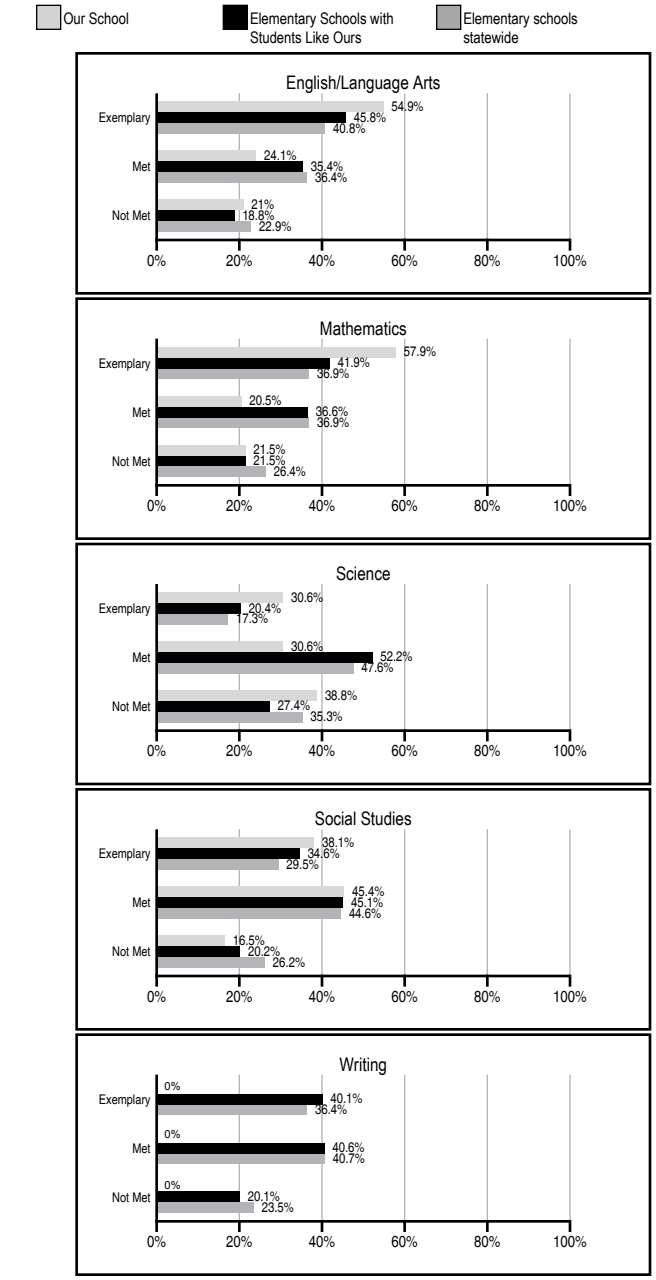
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Good	Gold	N/A	Met	NI-DELAY
2009	Average	At-Risk	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	38	32	0	0

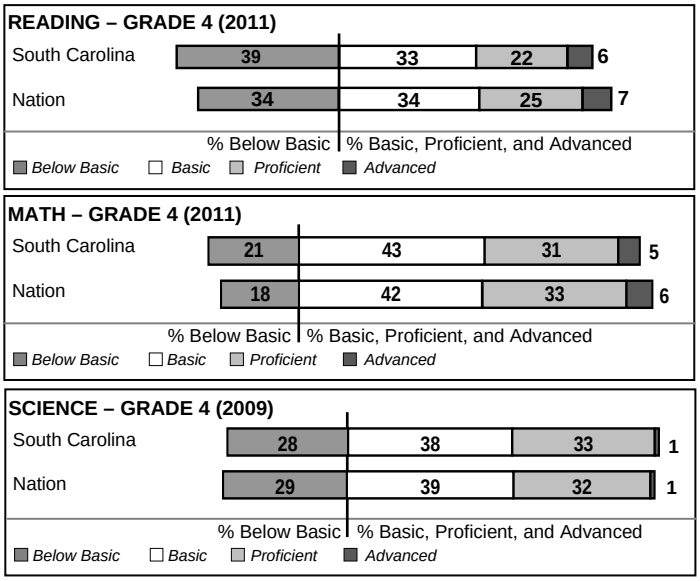
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

SHAW HEIGHTS ELEMENTARY [Sumter 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=469)				
Retention rate	0.2%	Down from 0.4%	1.1%	1.1%
Attendance rate	95.3%	Down from 96.6%	96.2%	96.2%
Served by gifted and talented program	9.4%	Down from 9.6%	17.5%	13.4%
With disabilities other than speech	2.1%	Down from 6.5%	4.3%	4.1%
Older than usual for grade	0.2%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	62.5%	Up from 59.3%	62.5%	62.5%
Continuing contract teachers	83.3%	Up from 77.8%	90.3%	88.2%
Teachers returning from previous year	86.7%	Up from 86.1%	89.3%	87.8%
Teacher attendance rate	96.2%	Up from 95.1%	95.4%	95.2%
Average teacher salary*	$45,622	Down 0.0%	$47,763	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.6 days	Down from 19.3 days	10.9 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 23.0 to 1	20.7 to 1	19.9 to 1
Prime instructional time	90.8%	Up from 90.6%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,290	Down 0.6%	$6,922	$7,447
Percent of expenditures for instruction**	59.6%	Down from 62.3%	68.4%	68.4%
Percent of expenditures for teacher salaries**	58.3%	Down from 58.6%	66.0%	65.8%
% of AYP objectives met	100.0%	No Change	94.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	198	53
Percent satisfied with learning environment	92.3%	84.3%	88.2%
Percent satisfied with social and physical environment	100.0%	85.3%	90.4%
Percent satisfied with school-home relations	76.9%	86.3%	69.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The children at Shaw Heights Elementary School have completed another exciting year as a Palmetto Gold Recipient for our excellent PASS scores. Our faculty and staff are committed to improving student achievement by holding high expectations for learning and social development. Through the use of instructional computer programs at school and at home, students in second and third grades gained knowledge in reading, math, and the skills necessary for them to succeed in the 21st Century.

Our after-school ACES program offers students additional assistance in reading comprehension, in promoting inquiry learning, in encouraging higher level thinking skills, and in developing students' problem solving strategies. Our after-school PASS preparation program is designed to prepare students for the PASS.

We are proud to share that our school continues to be a Red Carpet School, and many of our community members and parent volunteers spend a great deal of time and effort working with our teachers and students to provide for our needs. Our volunteers truly enrich many of the activities provided to our students. Shaw Heights is a magnificent educational atmosphere where learning is top priority, and we do our best to ensure that All Children Excel in School at the home of the Flying ACES.

Stella Hall, Principal
Allison Mathis, School Improvement Council Chair

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