

SC Annual School Report Card Summary

R E DAVIS ELEMENTARY
Sumter 2

Grades: PK-5

Enrollment: 320

Principal: Anne McFadden

Superintendent: Randolph D. Bynum, Sr.

Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Met	N/A
2010	Average	Good	Silver	Silver	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	NI-DELAY

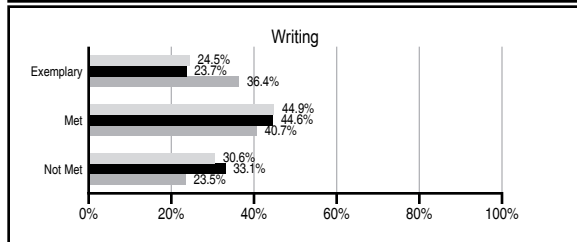
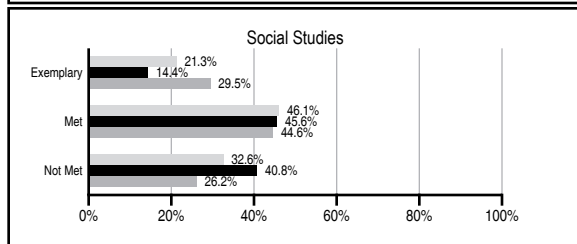
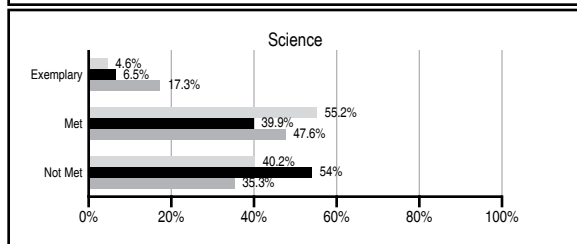
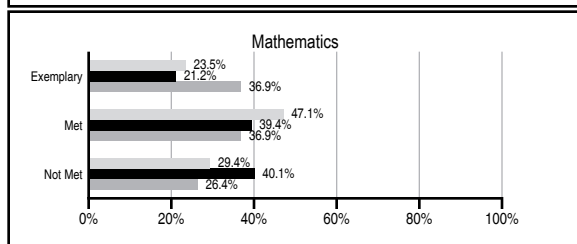
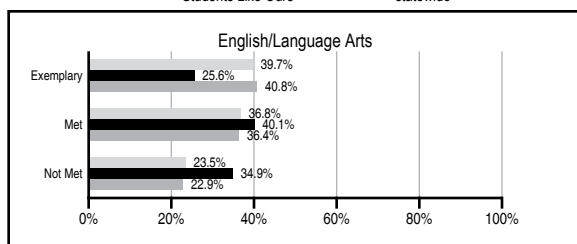
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	74	49	23

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

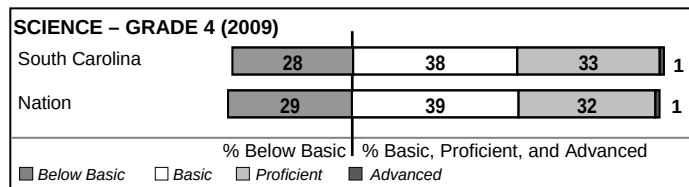
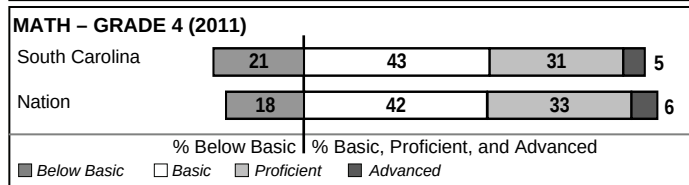
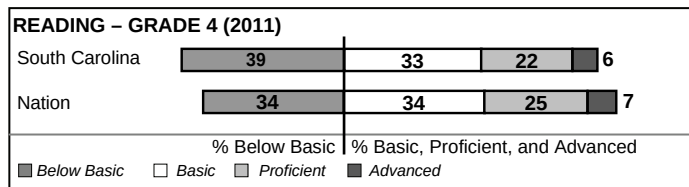
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

R E DAVIS ELEMENTARY [Sumter 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=320)				
Retention rate	2.1%	Up from 1.0%	1.5%	1.1%
Attendance rate	97.4%	Up from 97.0%	96.0%	96.2%
Served by gifted and talented program	4.7%	Down from 6.4%	5.1%	13.4%
With disabilities other than speech	2.8%	Down from 8.5%	4.3%	4.1%
Older than usual for grade	0.0%	Down from 0.4%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	66.7%	Up from 57.1%	61.9%	62.5%
Continuing contract teachers	61.9%	Up from 57.1%	81.8%	88.2%
Teachers returning from previous year	74.4%	Up from 63.4%	84.3%	87.8%
Teacher attendance rate	97.4%	Down from 97.6%	95.2%	95.2%
Average teacher salary*	\$43,666	Up 4.0%	\$45,196	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	24.7 days	Up from 5.1 days	10.6 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 16.8 to 1	17.5 to 1	19.9 to 1
Prime instructional time	94.6%	Up from 94.5%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.3%	Down from 97.5%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,009	Down 6.3%	\$8,655	\$7,447
Percent of expenditures for instruction**	64.3%	Down from 68.1%	67.6%	68.4%
Percent of expenditures for teacher salaries**	57.9%	Down from 61.1%	63.9%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	43	44
Percent satisfied with learning environment	100.0%	93.0%	92.9%
Percent satisfied with social and physical environment	94.7%	88.4%	81.8%
Percent satisfied with school-home relations	95.2%	86.0%	88.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

R.E. Davis Elementary School continues to implement research-based, best-practice procedures to increase student achievement. Our staff is dedicated and highly trained in a variety of instructional strategies to ensure that every child is afforded academic experiences needed to succeed. In 2010, R. E. Davis received the Palmetto Silver Award for improvement in academic performance and for closing the achievement gap on the Palmetto Assessment of State Standards. Our 2009-10 Report Card shows that our absolute rating has increased from "below average" to "average", and our growth rating has moved from "average" to "good". R.E. Davis has been showcased by the state for its achievement.

The curriculum is driven by the utilization of the South Carolina Curriculum Standards. We also analyze data obtained from formative and summative assessments to inform our teaching and learning throughout the academic year. Our motto and school-wide theme, "Structured for Success: Each Child, Each Day, Some Way, Success," serves as the driving force behind our meeting and exceeding state standards.

Advanced technology is at the center of our efforts to keep up with the ever-changing, global society. All of our classrooms are equipped with interactive promethean boards for technology integration into core content areas. Additionally, we have invested in standards-based educational software, utilized manipulatives, differentiated instruction, and implemented other instructional strategies and learning activities that will prepare our students for the world of work and beyond.

Our teachers work hard to instill a sense of character and pride that will enable all of our students to succeed. Opportunities are given to students to have non-academic experiences that will enhance their knowledge of people, places, and things they have never seen. Through the "Star Student Program", partnerships have been established with people in the community to provide role models for selected students. All segments of the school community work hard to ensure that our students learn in a literacy-rich environment which is conducive to learning.

Anne McFadden, Principal
Jessirita Scriven, School Improvement Council
Chairperson

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