



SC Annual School Report Card Summary

WHITTAKER ELEMENTARY

Orangeburg 5

Grades: PK-5

Enrollment: 575

Principal: Dr. Bettie W. Hicks

Superintendent: Cynthia Wilson

Board Chair: Lisa Jenkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Met	N/A
2010	Average	Good	Silver	Silver	Met	NI-DELAY
2009	Average	Average	N/A	N/A	Not Met	NI

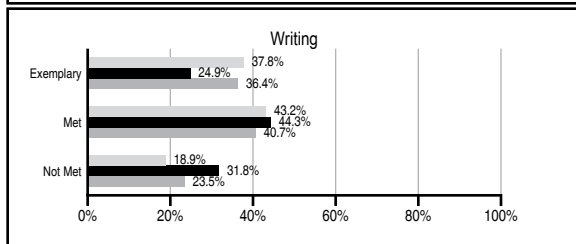
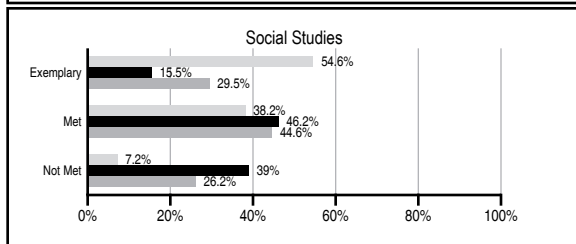
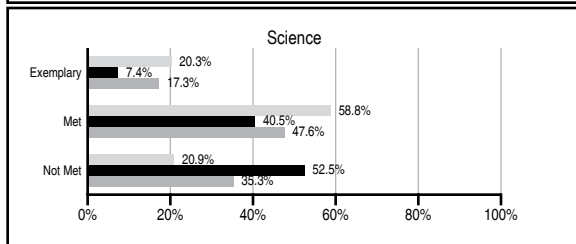
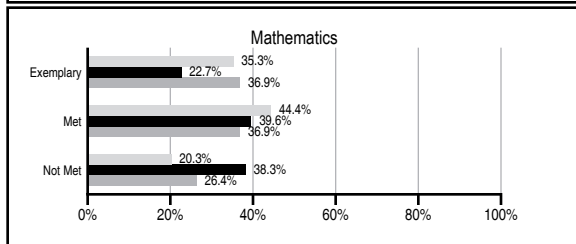
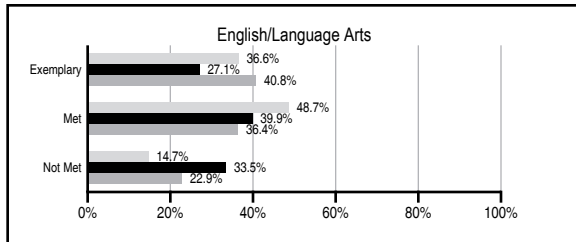
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	98	53	23

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

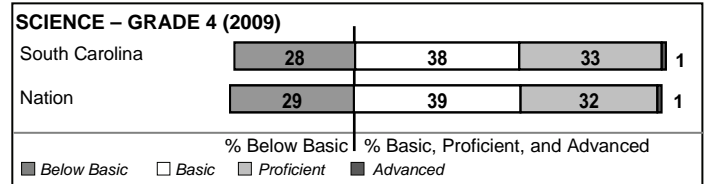
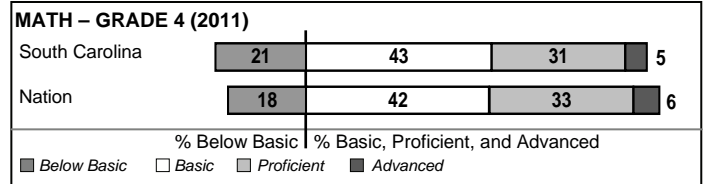
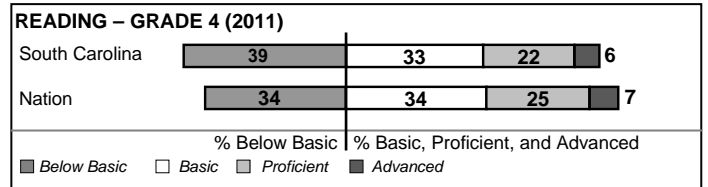
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WHITTAKER ELEMENTARY [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=575)				
Retention rate	3.8%	Up from 2.0%	1.5%	1.1%
Attendance rate	96.9%	Up from 96.6%	96.1%	96.2%
Served by gifted and talented program	2.0%	Down from 3.0%	5.6%	13.4%
With disabilities other than speech	0.4%	Down from 5.9%	4.3%	4.1%
Older than usual for grade	1.0%	Down from 1.4%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	100.0%	Up from 96.8%	61.5%	62.5%
Continuing contract teachers	93.9%	Down from 100.0%	82.7%	88.2%
Teachers returning from previous year	90.9%	Up from 86.8%	84.9%	87.8%
Teacher attendance rate	96.1%	Up from 95.4%	95.1%	95.2%
Average teacher salary*	\$51,910	Up 2.2%	\$44,889	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.0 days	Down from 14.9 days	10.5 days	10.5 days
School				
Principal's years at school	16.0	Up from 15.0	3.5	4.0
Student-teacher ratio in core subjects	24.5 to 1	Up from 22.4 to 1	17.6 to 1	19.9 to 1
Prime instructional time	90.9%	No Change	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,492	Down 3.6%	\$8,344	\$7,447
Percent of expenditures for instruction**	67.3%	Up from 67.1%	67.8%	68.4%
Percent of expenditures for teacher salaries**	64.1%	Down from 64.9%	64.2%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	81	47
Percent satisfied with learning environment	94.7%	93.8%	95.6%
Percent satisfied with social and physical environment	100.0%	95.1%	95.7%
Percent satisfied with school-home relations	94.7%	88.9%	91.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whittaker Elementary School is a Title I School with a poverty level of 97.0%. Our mission is to provide a challenging and stimulating curriculum in a safe and nurturing environment that prepares all students to function successfully in a diverse society. Recently, using the school renewal process, stakeholders worked together to develop the following nine (9) performance goals to accomplish the mission: the percentage of students who score Met and Above on English Language Arts, mathematics, science and social studies will increase annually; school climate will be maintained satisfactorily; 100 percent technology integration by all faculty and staff; increased participation by parents in school activities/events; all administrators, teachers and paraprofessionals will maintain a highly-qualified status; and Arts Education programs and experiences will increase.

On the 2010 state department's report card, our Absolute rating of Average was maintained and our Growth Rating improved from At-Risk to Good. As a result, we were awarded the Palmetto Silver Award in two categories: (1) Overall Achievement and (2) Closing the Achievement Gap. The students overall performance in ELA was better than in math. Therefore, our focus for 2011-2012 will be to continue to improve and enhance our students' applications of mathematical skills and concepts. Also, our school met the requirements for Adequate Yearly Progress. We continue to make improvements in the use of integrating technology throughout the school with the help of a Technology Instructional Facilitator. We are also constantly enhancing our Character Education Program and focusing on career awareness for our students. During the 2010-2011 school year, we continued the use of Positive Behavior Intervention Strategies (PBIS) throughout the school to help decrease the number of student referrals.

Finally, as we continue to increase student achievement, the involvement of our parents in their children's education continues to be a major concern. We are constantly implementing activities and strategies to motivate parents to become more actively involved. We believe that until this becomes a reality, the future of our students remain at risk. Parent involvement and community participation are keys to our students' success. We welcome your input.

Bettie W. Hicks, Ed. D., Principal
Hercules Mack, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status