

SC Annual School Report Card Summary

MERRYWOOD ELEMENTARY

Greenwood 50

Grades: K-5

Enrollment: 589

Principal: Debra K. Green

Superintendent: Darrell Johnson

Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	NI
2010	Good	Good	Silver	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

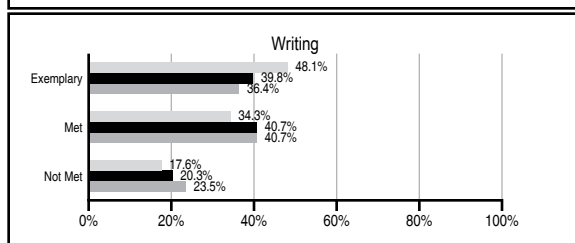
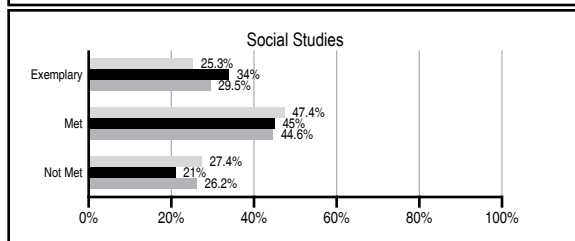
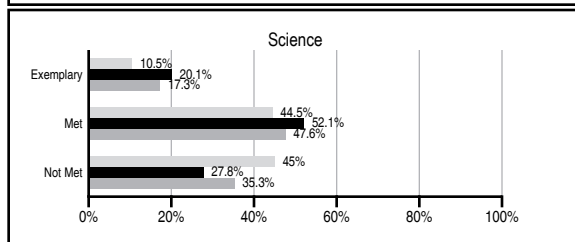
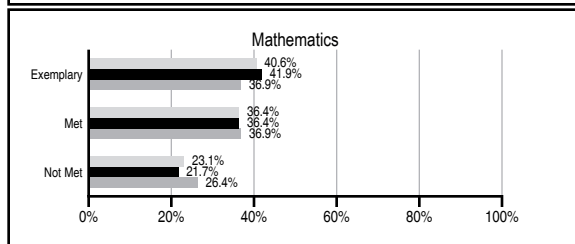
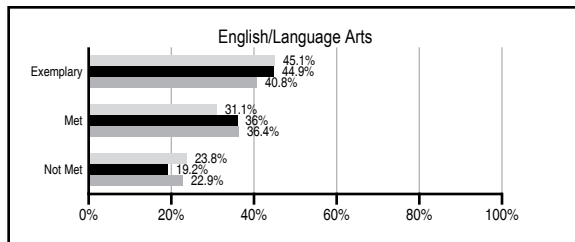
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	37	37	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

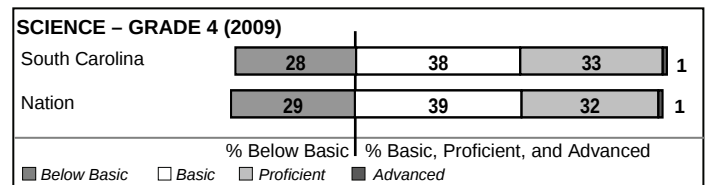
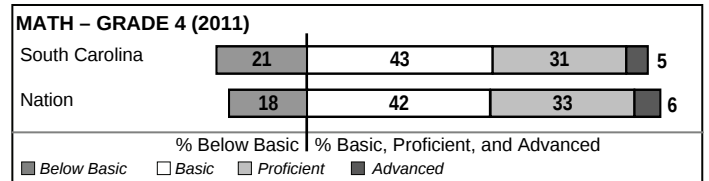
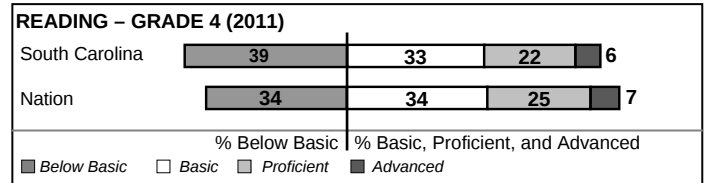
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MERRYWOOD ELEMENTARY [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=589)				
Retention rate	1.0%	Down from 1.4%	1.1%	1.1%
Attendance rate	96.0%	Up from 95.8%	96.1%	96.2%
Served by gifted and talented program	13.5%	Up from 13.1%	16.5%	13.4%
With disabilities other than speech	6.0%	Down from 12.0%	4.5%	4.1%
Older than usual for grade	0.3%	Down from 0.4%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	66.7%	Up from 61.5%	61.5%	62.5%
Continuing contract teachers	86.1%	Up from 84.6%	90.3%	88.2%
Teachers returning from previous year	80.8%	Down from 83.1%	88.5%	87.8%
Teacher attendance rate	93.8%	Up from 92.4%	95.4%	95.2%
Average teacher salary*	\$47,962	Down 1.8%	\$46,912	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.6 days	Down from 11.6 days	10.6 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 17.6 to 1	20.5 to 1	19.9 to 1
Prime instructional time	88.9%	Up from 86.9%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 99.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,559	Down 8.6%	\$6,913	\$7,447
Percent of expenditures for instruction**	71.4%	Up from 70.8%	68.8%	68.4%
Percent of expenditures for teacher salaries**	67.7%	Up from 67.5%	66.2%	65.8%
% of AYP objectives met	89.5%	Down from 95.2%	94.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	102	67
Percent satisfied with learning environment	100.0%	87.0%	86.4%
Percent satisfied with social and physical environment	100.0%	93.1%	87.9%
Percent satisfied with school-home relations	100.0%	92.1%	87.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The ultimate goal of the Merrywood Elementary family is to leave a lasting impression that inspires, encourages, and even transpires its students. Our mission to "educate students through challenging learning opportunities and provide the LIFESKILLS for responsible and caring citizenship" enhances our motto, "One for All and All for One."

As a Red Carpet and Palmetto Silver Award winning school, our faculty and staff along with caring and responsible parents, strive to meet the individual needs of all of our students. Measurement of Academic Progress (MAP) Data disaggregation, collaborative professional learning communities, engaging lesson planning, constant and immediate remediation or acceleration, and the use of technology are vital tools used to help meet these individual needs. Students in grades one through five are assessed through MAP testing three times yearly. This data enables teachers to pin-point student needs and address those needs through small-group or individual remediation or acceleration. Teachers meet in their grade level specific professional learning communities to discuss these immediate needs and to develop engaging lessons that utilize technology. Through teacher webpages, parents are able to access homework assignments, project requirements, and numerous tutorial tools such as the IXL math program and Prep Dog practice lessons for MAP preparation. Additionally, Merrywood's Parent Teacher Organization (PTO) coordinates and organizes a student tutorial program. Parents are encouraged to volunteer their time and talents as they work on English Language Arts or Mathematics with our most needy students at all grade levels.

Merrywood's implementation of the Lifelong Guidelines and LIFESKILLS character education program developed by the Susan Kovalik Institute has proven to be successful in decreasing the number of disruptive off-task student behaviors that interfere with the development of a positive classroom learning environment. This community building program based on eighteen basic character traits promotes a strong family atmosphere where all students and staff members are respected and appreciated. The LIFESKILLS program is implemented daily through classroom community meetings, our WMER news program, and in all academic and fine arts areas.

As you can see, Merrywood Elementary is a great place to work and learn. It is through the combined efforts of our capable and eager students, dedicated teachers and support staff, and committed and involved parents that students are given numerous opportunities to learn and grow as readers, writers, scientists, historians, and mathematicians. It is very evident to the Greenwood community and beyond that the Merrywood faculty, staff, parents, and students are "One for All and All for One" in our efforts towards continuous improvement.

David Buckshorn, School Improvement Council
Debra K. Green, Principal

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