SC Annual School Report Card Summary

CHERRYDALE ELEMENTARY
Greenville
Grades: PK-5 **Enrollment: 429**
Principal: Scarlet H. Black
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

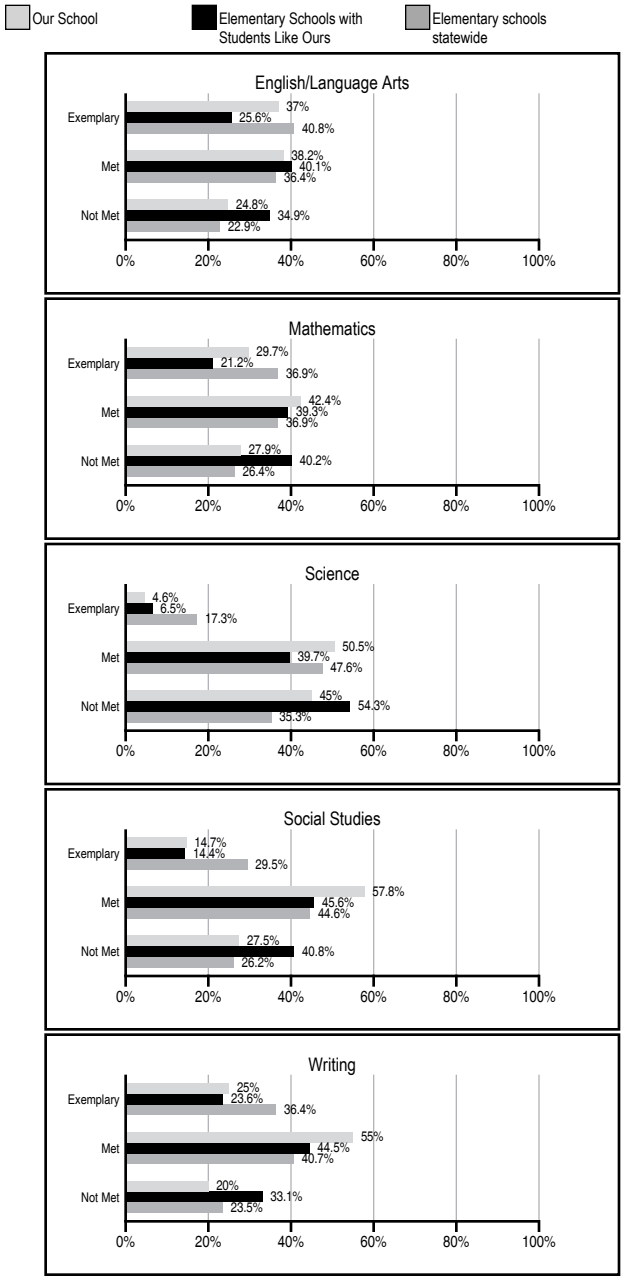
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	NI-DELAY

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	72	48	23

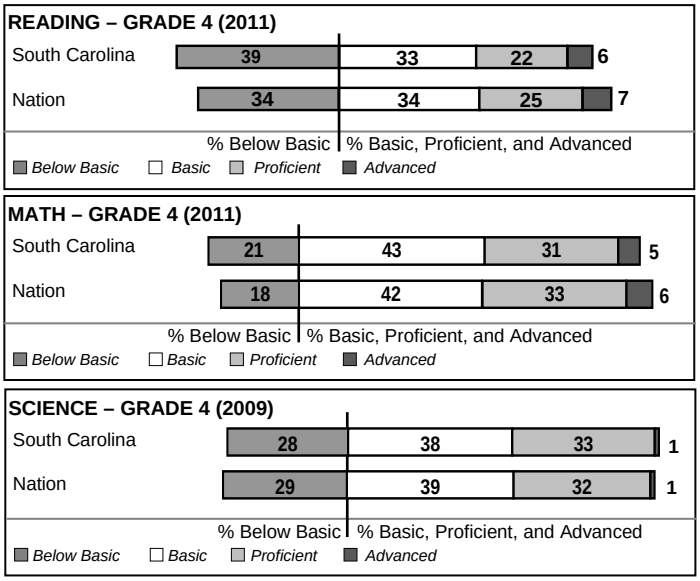
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

CHERRYDALE ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=429)				
Retention rate	1.0%	No Change	1.5%	1.1%
Attendance rate	96.9%	Up from 96.6%	96.0%	96.2%
Served by gifted and talented program	6.7%	Up from 3.7%	5.1%	13.4%
With disabilities other than speech	5.1%	Down from 8.0%	4.3%	4.1%
Older than usual for grade	0.2%	Down from 0.3%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	43.8%	Down from 44.7%	61.9%	62.5%
Continuing contract teachers	87.5%	Up from 73.7%	81.8%	88.2%
Teachers returning from previous year	86.1%	Up from 85.9%	84.3%	87.8%
Teacher attendance rate	96.0%	Down from 99.1%	95.2%	95.2%
Average teacher salary*	$41,650	Down 1.3%	$45,188	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.8 days	Up from 12.3 days	10.6 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	3.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Up from 12.3 to 1	17.5 to 1	19.9 to 1
Prime instructional time	94.1%	Down from 95.5%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$7,543	Down 7.0%	$8,694	$7,447
Percent of expenditures for instruction**	66.7%	Down from 67.7%	67.8%	68.4%
Percent of expenditures for teacher salaries**	65.2%	Down from 66.1%	64.0%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	61	40
Percent satisfied with learning environment	91.7%	96.7%	92.3%
Percent satisfied with social and physical environment	100.0%	100.0%	92.5%
Percent satisfied with school-home relations	89.2%	94.8%	97.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cherrydale Elementary School continues to be a school to watch. Through our school wide single-gender initiative, rigorous curriculum, mentoring programs, and quality personnel, Cherrydale is on a blistering pace towards reaching higher academic achievement. Cherrydale continues to strive towards increasing our state accountability measures as defined by "No Child Left Behind." For two consecutive years, Cherrydale has met the standards for adequate yearly progress or AYP. In 2010-11, Cherrydale Elementary was again ranked "Average" on the state's report card. At Cherrydale Elementary, we foster a school climate, culture, and environment that is challenging, fun, and nurturing. To this end, it is our goal to ensure that our students have the skills and foundations to meet the world head on after they leave us and continue their educational career.

Scarlet H. Black, Principal
Jennifer Hill, SIC Chair
Tawio Barksdale/Maria Burgos-Gill, PTA Co-Presidents

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