SC Annual School Report Card Summary

HERITAGE ELEMENTARY
Greenville
Grades: PK-5 **Enrollment: 620**
Principal: Martha Kinard
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

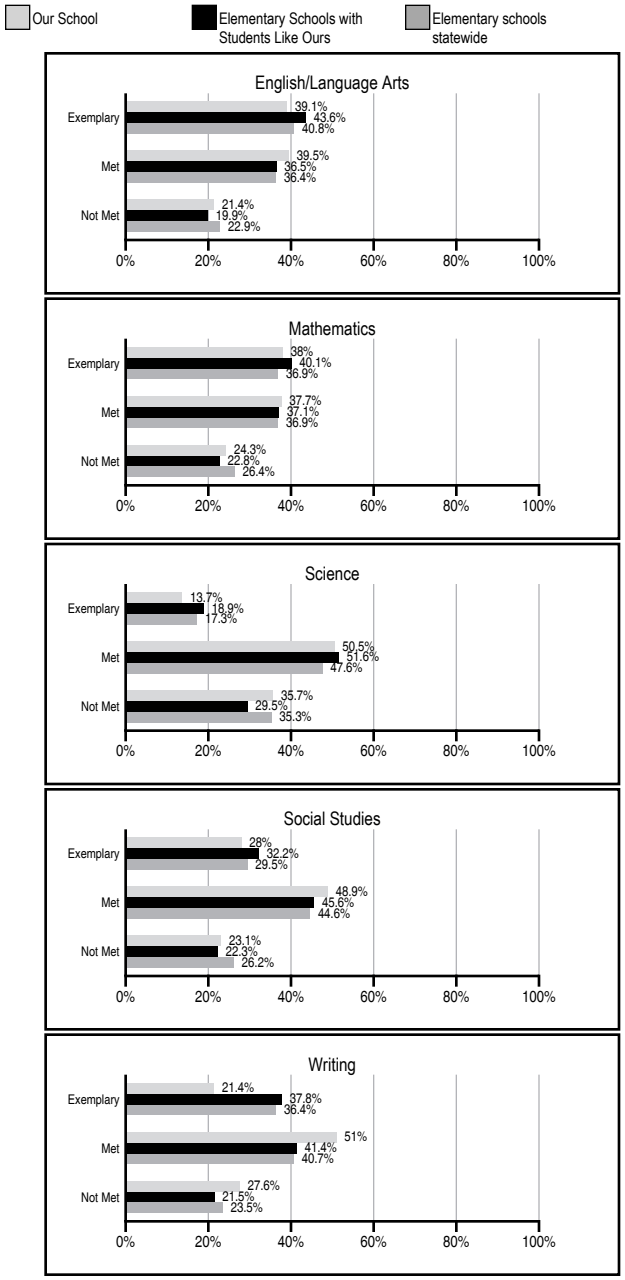
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	40	45	0	0

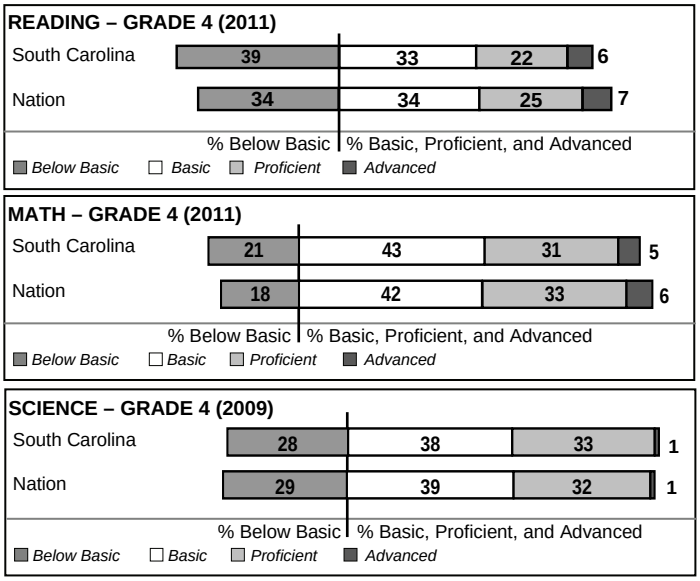
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

HERITAGE ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=620)				
Retention rate	1.3%	Up from 1.1%	1.1%	1.1%
Attendance rate	96.2%	Up from 95.4%	96.1%	96.2%
Served by gifted and talented program	19.2%	Up from 15.1%	14.6%	13.4%
With disabilities other than speech	6.0%	Down from 10.9%	4.4%	4.1%
Older than usual for grade	0.2%	No Change	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	63.4%	No Change	60.7%	62.5%
Continuing contract teachers	92.7%	Down from 97.6%	90.1%	88.2%
Teachers returning from previous year	93.9%	Down from 95.5%	88.5%	87.8%
Teacher attendance rate	92.6%	Down from 96.1%	95.2%	95.2%
Average teacher salary*	$48,229	Up 0.4%	$46,594	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.2 days	Down from 13.7 days	10.3 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 21.5 to 1	20.2 to 1	19.9 to 1
Prime instructional time	90.4%	Down from 91.5%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,470	Down 1.3%	$6,931	$7,447
Percent of expenditures for instruction**	69.3%	Up from 69.1%	68.4%	68.4%
Percent of expenditures for teacher salaries**	68.4%	Up from 66.0%	65.9%	65.8%
% of AYP objectives met	88.2%	Down from 100.0%	94.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	91	44
Percent satisfied with learning environment	100.0%	81.1%	88.4%
Percent satisfied with social and physical environment	100.0%	84.4%	97.7%
Percent satisfied with school-home relations	100.0%	84.4%	86.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Throughout the 2010-2011 school year, Heritage continued it's pursuit of excellence. Our committed staff continues to provide outstanding, quality learning and a loving environment. We keep our focus on moving students to higher levels of learning and self-regulation.

As part of our plan for growth and improvement, Heritage continues to implement the International Baccalaureate (IB) Primary Years Program. Last year, our school was re-authorized as an IB- Primary Years Programme through 2014. We collaborated with other upstate IB programs to provide professional development for our teachers in IB standards and practices. Through guided inquiry, students utilize problem solving strategies and meet high academic expectations as they become culturally aware and world ready. The IB Profile and Attitudes are incorporated throughout the curriculum. This helps our students excel in the affective domain.

Heritage is also committed to arts integration and uses professional development experience to train teachers in our building on how to maximize instruction through arts integration. We continue our strong partnership with North Greenville University, Furman University and University of South Carolina-Upstate to promote quality teaching and learning through our collaboration.

Heritage will continue to address the academic needs of all students. Please note our goals for improvement as we continue to provide the best possible learning environment for children. 1. Raise the academic challenge and performance of each student. 2. Heritage students will be challenged through inquiry-based experiences. 3. Heritage teachers will be trained in available technology software and hardware. 4. Develop and maintain strong, meaningful partnerships with parents. 5. Students, parents, and staff will share the responsibility for improving student learning and behavior. Respect, responsibility, and integrity will be evident.

Martha Kinard, Principal
Tim Snyder, School Improvement Chair

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