SC Annual School Report Card Summary

PELHAM ROAD ELEMENTARY
Greenville
Grades: K-5 **Enrollment: 642**
Principal: W. LaVelle McCray
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

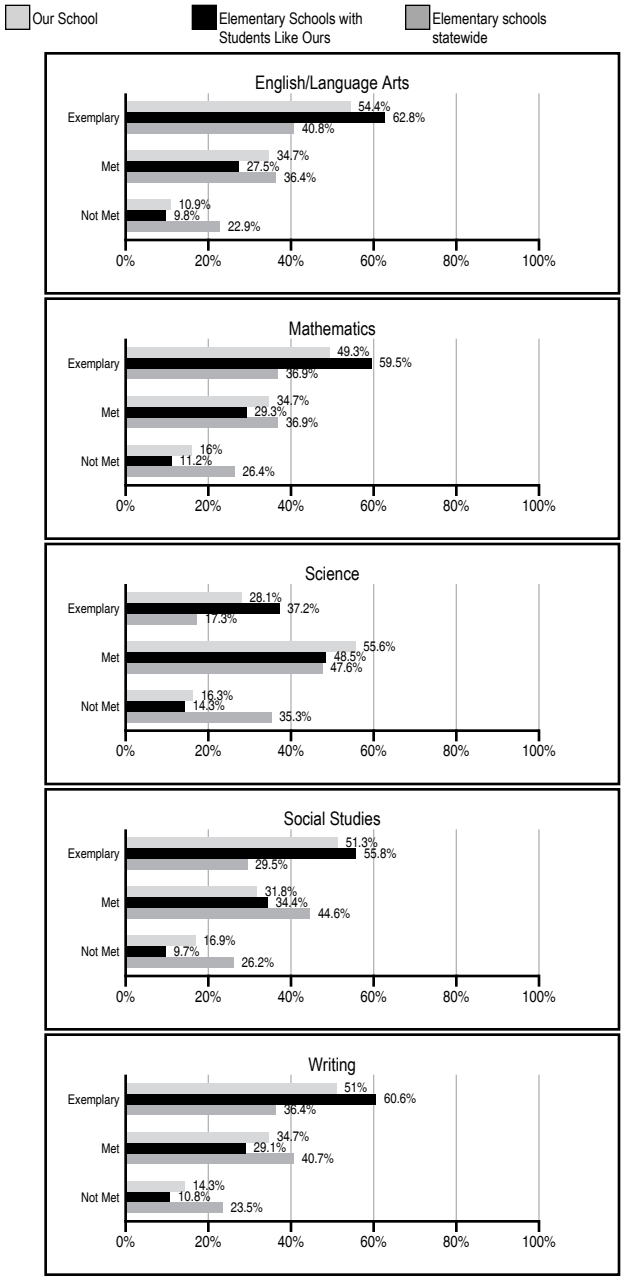
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	2	0	0	0

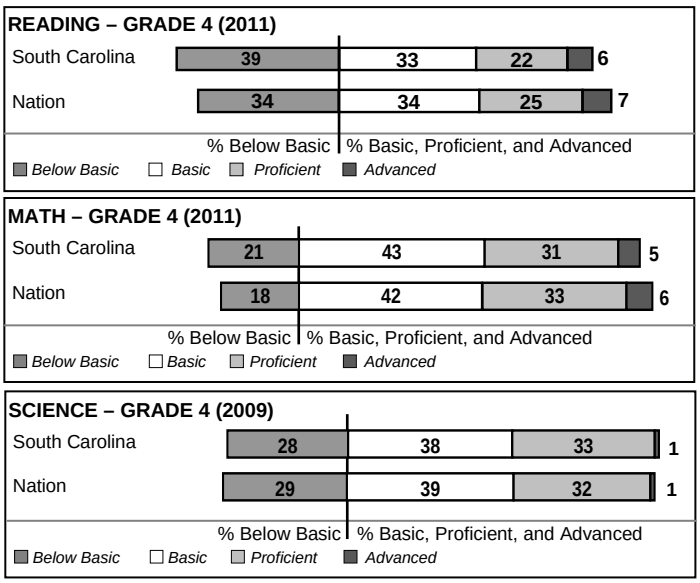
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

PELHAM ROAD ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=642)				
Retention rate	1.7%	Up from 1.4%	0.5%	1.1%
Attendance rate	96.9%	Up from 96.8%	96.7%	96.2%
Served by gifted and talented program	32.6%	Up from 31.5%	32.3%	13.4%
With disabilities other than speech	6.0%	Down from 12.4%	2.9%	4.1%
Older than usual for grade	0.0%	Down from 0.2%	0.0%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	75.0%	Up from 73.7%	68.3%	62.5%
Continuing contract teachers	94.4%	Up from 89.5%	92.1%	88.2%
Teachers returning from previous year	91.0%	Down from 91.8%	89.9%	87.8%
Teacher attendance rate	94.1%	Down from 97.4%	95.4%	95.2%
Average teacher salary*	$49,742	Up 1.1%	$48,786	$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.4 days	Up from 10.1 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 12.0	5.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.1 to 1	21.2 to 1	19.9 to 1
Prime instructional time	91.4%	Down from 94.0%	91.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	$6,477	Down 5.6%	$6,853	$7,447
Percent of expenditures for instruction**	67.8%	Down from 69.6%	69.6%	68.4%
Percent of expenditures for teacher salaries**	66.9%	Down from 67.0%	68.5%	65.8%
% of AYP objectives met	85.7%	Down from 100.0%	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	88	57
Percent satisfied with learning environment	100.0%	96.6%	82.1%
Percent satisfied with social and physical environment	100.0%	89.8%	96.4%
Percent satisfied with school-home relations	100.0%	94.3%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pelham Road Elementary School is a unique blend of traditional studies and technology in a delightful, child-friendly setting. Our motto, “A community for Learning”, is quite evident with our outstanding volunteer program. This past year, our PTA and SIC gave 21,934 volunteer hours to tutor, assist with field trips, computer and science labs, and help with special program such our International Day. Also our SIC Board is comprised of active members who keep us on task as we teach the state standards and to serve as an advisory body to the school’s principal and faculty. Because of the outstanding diversity of our communities representing forty nationalities/countries and twenty-one languages spoken in our homes, Pelham Road Elementary is definitely the epitome of “A Place Called School” by being a microcosm of the real world and a “Little United Nations.”.

We are proud of the educational achievements of our faculty and staff. Currently, 27 faculty members hold Master Degrees. Others have obtained the Masters + 30 hours to further their education. Ten of our teachers have received National Board Certification, and one teacher just recently took her test. One of our teachers is working on her PHD in Administration and Supervision. Our faculty is deeply committed to improving each child’s achievement and continuously participates in staff training. We provide students individualized goal setting and progress measurement through MAP testing in the fall and spring. Strong integration of writing across the curriculum provides students with a solid language arts foundation. We are an Exemplary Writing School and recipient of the Red Carpet Award.

We are very proud of our After School Program. It provides a safe and stimulating after-school care which gives our students help with homework, additional classes in art, music, physical education, and computer time. We have over 125 students who are enrolled in this program and there is a long waiting list. Two of our teachers run this program and hire other teachers and older teenagers to work in our after-school care program. We are proud that many of our former PRES high school students help us with this unique program.

Our mission, in partnership with the home and community, is to PREPARE, RESPECT, ENRICH, AND SUCCEED. We will continue to move forward, working to the best of our ability to maintain the excellence service that we provide for our students and community. We are indeed proud to be “A Community of Learners.”

Manuel Torres, SIC Chair person
W. LaVelle McCray, Principal

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status